Outcomes Mapping

Quick Guide to Outcomes Mapping; 4/16/2015

BUSINESS DIVISION						
Program:	Fashion Design Level II Cert.	# Courses: (if applicable)	8	Updated:	4/15/2015	Submitted by:	Outcomes Example

Note: The second example represents Career Placement.

Institutional Level Outcomes (ILOs): *As a result of an educational experience with any aspect of the college, students will develop the following knowledge, skills, abilities, and attitudes:*			
1. Communication	2. Critical Thinking	3. Information and Technology Literacy	4: Personal, Social, Civic, and Environmental Responsibility

Connect PLOs with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated following the completion of the program or educational experience.		PLO to ILO Alignment			
PLO Name	*PLO Defined: Upon successful completion of this program, students will be able to:*	1	2	3	4
1. Apparel Patterns	*Upon completion of the Fashion Merchandising Level Two Certificate, students will be able to research and analyze the marketing and promotional techniques of fashion and apparel companies.*	P	P		
2.					
	Step 1: Enter the name of your PLO.	**Step 2:** Enter your PLO.	**Step 3:** Indicate where the PLO aligns with 1 or more ILOs by entering the level of learning that takes place using an I, P, or M. (See Key for Level of Learning.)		
5.					
6. Career Placement	*Through one-on-one appointments and workshops with Career Placement Job Developers/Employment Specialists, students will develop professional employment acquisition skills including resumes, interviewing skills, and/or connections with employers.*	P			P
7.					
8.					

See the Outcomes Assessment website for definitions and examples of Mt. SAC's ILOs: http://www.mtsac.edu/instruction/outcomes/ilos.html

Key for Level of Learning
(Use for Mapping SLOs/MOs to PLOs to ILOs)
I = Knowledge/Skill Introduced
P = Knowledge/Skill Practiced/Applied
M = Knowledge/Skill Mastered

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Student Learning Outcomes (SLOs), Measureable Objectives (MOs), Administrative Unit Objectives (AUOs)														
Course: FASH 24 *(example 1)* **Service:** *Career Placement (example 2)*	Connect Outcomes with an **I, P, or M** (see Key in Footer) identifying the level to which knowledge or a skill can be demonstrated in that portion of the course or service.													
SLOs, MOs, AUOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	ILO 1	ILO 2	ILO 3	ILO 4
Students completing FASH 24 - Fashion Patternmaking by Computer will be able to create a Pattern that includes pattern card, flip codes, fabric categories and storage folders (using CAD software) pursuant to apparel industry standards.	I										I		P	
Students completing FASH 24 - Fashion Patternmaking by Computer will be able to create a sized skirt with accurate point movements, grading and fabric marker (using CAD software) pursuant to apparel industry standards.	P											P	P	
Resume Workshop SLO: Upon attending a resume workshop offered by Career Services, students will be able to identify the key components of an effective resume.						M					M			P
Resume Assessment: Upon meeting with a job developer/employment specialist for resume review, students will produce a professional resume.						P					P	P		P

Step 4: Enter SLOs, MOs, and AUOs for your course or service.

Step 5: Indicate where the SLOs, MOs, and AUOs align with the PLOs by entering the level of learning that takes place using an I, P, or M. (See Key.)

Step 6: Indicate where the SLOs, MOs, and AUOs align with the ILOs.

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