The Monday Minute: *March 23, 2026*

Welcome to Week 5! As we near the one-third point of the spring term, the work happening across campus continues to make a meaningful impact for our students. Thank you for all you do!

This *Monday Minute* includes:

- Program Review Update
- TOP to CIP Code Transition Update
- Accessibility and Helpful Resources
- AI Literacy for Educators: Free Online Course
- Mt. SAC 2035: Information about Mini-Grants

- Important Dates and Information

Program Review - New Deadline and Training Support

We would like to share three important updates regarding Program Review.

1. The submission deadline has been extended from **Friday, March 27, 2026** to **Friday, April 17, 2026** to provide additional time for thoughtful review and completion.
2. We are also pleased to announce that the Nuventive Program Review platform is now live and ready for use**.** To support you, several Nuventive training sessions have been scheduled. Faculty may register through POD Connect Link: [Program Review: Nuventive](#)

3. We have also scheduled program review office hours and can be found in the updated [Program Review website](#).

Thank you,
[Patty Quiñones](#) and [Jennifer Hinostroza](#)
TOP to CIP Transition

Department Chairs are working with discipline faculty to review their programs' CIP codes to inform the TOP-CIP codes crosswalk as part of a Chancellor's Office feedback survey. This review is important to ensure our programs and courses are accurately represented, as TOP and CIP do not always align, and the transition is complex. Departments and faculty are asked to provide feedback by March 25. Feedback submitted in March will directly inform revisions to the crosswalk before it is finalized and implemented in Chancellor's Office Curriculum Inventory (COCI) in April. The Chancellor's Office is actively using college feedback to adjust mappings, particularly in areas such as CTE designation, work experience courses, and noncredit alignment—making this an important opportunity to help shape how our programs are classified and funded moving forward.

Additional information about the state-wide TOP to CIP transition process can be found at the [CCCCO Top to CIP Code Transition Project website](#).

Accessibility and Helpful Resources

Did you know? April 24, 2026, is the deadline for digital accessibility compliance under ADA Title II. After that date, all content and documents that are published on the website, sent through email, or posted in Canvas, including Word, PDF, and email, must be accessible.

The [centralized hub for Accessibility](#) promotes equity through increasing the accessibility of the resources provided to all individuals and constituencies of our campus. Mt. San Antonio College is committed to creating and sustaining a welcoming, accessible, and inclusive campus that enhances usability for everyone and helps create an environment in which we support, protect and respect rich dimensions of diversity.

As we continue this work together, FCLT is supporting faculty

through the [March Accessibility Challenge](#), focused on simple, high-impact steps to improve course accessibility in Canvas. The "Fast Five" approach highlights quick wins such as headings, links, images, and captions—practical updates that make a meaningful difference for students.

Faculty are also encouraged to connect with the [FCLT Faculty Learning Community](#) for additional resources, tools, and shared practices to support accessible course design. Please contact [Michelle Newhart](#) if you have any questions.

Learn more at **www.mtsac.edu/accessibility** or submit a document for remediation at **www.mtsac.edu/accessibilityhelp**.

AI Literacy for Educators - Supporting Student Success (new and free online course!)

The California Community Colleges Chancellor's Office announced last week this exciting opportunity:

The Chancellor's Office is pleased to announce a new free, self-paced systemwide professional learning opportunity, **[AI Literacy for Educators: Supporting Student Success](#)**, offered via the CVC@ONE platform. This opportunity designed for faculty, instructional designers, and academic leaders reflects the Chancellor's Office Vision 2030 commitment to driving innovation and shaping the future of learning through strategic partnerships.

The course was developed originally through a collaboration between the Chancellor's Office, the State University of New York (SUNY), the United Negro College Fund (UNCF), and several Historically Black Colleges and Universities (HBCUs), with project leadership and support from College of the Canyons and Carnegie Mellon University (CMU). This project addressed a pressing need for professional development for community college instructors to enhance their AI teaching skills and prepare students for AI-driven careers. The Academic Senate for California Community Colleges supported the project by recruiting California faculty to participate.

Faculty from the CCCs, SUNY, and UNCF-HBCU member institutions collaborated with CMU learning engineers to co-design and co-develop training to meet the needs identified by

broad-access institutions. Subsequently, 60 faculty from these systems piloted the course, providing feedback for improvement while participating in a community of practice.

While the original course became available on the CMU platform several months ago, **AI Literacy for Educators: Supporting Student Success** has now been updated and adapted by Chancellor's Office AI Fellows to serve our colleges in a more intentional way. It is available on the CVC@ONE platform with badging available and access for all interested.

Mt. SAC 2035: Mini-Grants are Available!

Mt. SAC is offering one-time mini-grants of up to $5,000 to support projects that advance Mt. SAC 2035 Goals and Commitments, with a focus on equity, innovation, and student success. All faculty, classified professionals, confidentials, and managers are eligible to apply for 2026 – 2027 funding, with projects required to include measurable outcomes and a clear plan for implementation. The **application deadline is April 30, 2026,** with optional Zoom workshops available to support applicants.

Mini-Grant Details:
- One-time funding: 2026 - 2027 fiscal year (begins July 1, 2026)
- Any Mt. SAC classified, confidential, faculty, or management employee may apply
- Project must directly advance Mt. SAC 2035 Commitments and Outcomes
- A plan for use of funding is required through completion of a budget worksheet
- All projects must be measurable, with a description of assessment
- Awardee project leads will submit a short final report to the President's Office by June 1, 2027, and do a short presentation of their project outcomes at the Fall 2027 Joint Planning Summit
- Unallowable activities: international travel, entertainment, goods and services for personal use, contributions or donations, fund raising, lobbying

Mini-Grant Information and Application Workshop:

[Zoom](#) | (Updated) **Wednesday, April 15, 4 p.m.**

If you have questions or need application assistance contact **Lianne Maldonado-Greenlee, lgreenlee@mtsac.edu** or **(909) 274-6044.**

Important Dates and Information

- **College Holiday (Campus Closed):** Tuesday, March 31, 2026
- **Program Review Deadline:** Friday, April 17, 2026
- **Mt. SAC 2035 Mini-Grant Applications Due:** Thursday, April 30, 2026
- **Memorial Day (Campus Closed):** Monday, May 25, 2026
- **Summer 2026 Canvas Merged Requests Due:** Friday, June 5, 2026
- **Spring 2026 Finals Week:** June 8 – June 14, 2026
- **Mt. SAC Commencement:** Friday, June 12, 2026
- **Fall 2026 Final Grades (16-week classes):** Tuesday, June 16, 2026 (at 8 pm)
- **First Day of Summer 2026:** Monday, June 22,2026
- **Fall 2026 Canvas Merged Requests Due:** Thursday, August 6, 2026
- **First Day of Fall 2026:** Monday, August 24, 2026
- [Mt. SAC 2025 - 2026 Academic Calendar](#)
- [Mt. SAC 2026 - 2027 Academic Calendar](#)
- [Mt. SAC Calendar of Events](#)
- [Mt. SAC 2035 Education and Facilities Comprehensive Plan](#)

Thank you for the continued work you are doing to support our students. Please work closely with your [Dean or Division Office](#) to share your concerns and identify any assistance needed. We are here to support you.

Thank you,
Kelly Fowler

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(she/her/hers)

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