



Welcome to Week 15!

As we enter the final two weeks of the fall semester, we recognize what an incredibly busy time this is for everyone, from finalizing class assignments and calculating final grades to guiding students through the final steps of the semester. Thank you for the care, preparation, and steady presence you bring to your teaching and service during these last two weeks of the fall semester.

This week's *Monday Minute* includes:

- Faculty Prioritization Update
- Introducing the Dual Enrollment Faculty Liaison: Candance Leuthold
- R³ Evolution Summit: Iterating with AI Through Review, Reflect, and Revise (February 6 from 8:30 am to 4:30 p in the Student Center)
- Printing Services Update
- Follett Bookstore Update
- Mt. SAC Brass Ensemble: Free Concert! (December 4 from 12 noon to 12:45 in the Multicultural Center)
- Key Dates and Resources



Faculty Prioritization Update

Thank you to all the faculty who submitted thoughtful and compelling requests for faculty positions this year. The level of detail, care, and

advocacy in each submission reflects a deep commitment to our students and to the long-term strength of our programs. As many of you know, ranking faculty requests are never simple; each proposal reflects real needs and real opportunities to support student success. This work remains essential to aligning our instructional capacity with student demand, accreditation requirements, and evolving statewide legislative mandates, all which shape how we prioritize and plan for the years ahead.

On Friday, November 21, AMAC completed its review and ranking of 35 faculty requests for the 2026–2027 academic year, and President’s Cabinet approved moving forward with recruitment for the top 20 positions.

Top 20 Ranked Faculty Positions:

1. Ethnic Studies (1 of 3)
2. Horticulture
3. Aircraft Maintenance
4. Business Law and Paralegal Studies
5. Theater (Stagecraft) (1 of 2)
6. Counseling (General Counselor 1 of 2)
7. Communication (1 of 2)
8. Economics
9. Respiratory Therapy
10. Ethnic Studies (2 of 3)
11. Head Men’s Basketball
12. Aeronautics
13. Histotechnology
14. Accounting
15. Counseling (AB 928)
16. Culinary Arts
17. African American History
18. English, Literature, and Creative Writing
19. Registered Veterinary Technician

20. Library Science, General Librarian

Division Offices will now begin coordinating the next steps in the recruitment process, with [Laura Martinez](#) supporting deans and associate deans on timelines and required actions. If you have any questions, please feel free to reach out to your [dean](#) or [Kelly Fowler](#) directly.


Thank you again for your engagement in this process and for everything you contribute to our college community. Your work continues to shape pathways, expand opportunities, and support the success of every student we serve.

Find the finalized Faculty Prioritization Memo [here](#).

Welcome to the Dual Enrollment Faculty Resource Hub!

Welcome Mt. SAC Faculty!

This Faculty Hub has been created for you to support you with tools and knowledge to navigate Dual Enrollment courses. Here you will find resources and the opportunity to connect with other instructors to share tips, best practices, and to seek advice.



01 Start Here: Orientation and Onboarding	02 Understanding Dual Enrollment	03 Academic and Instructional Resources	04 Student Support and Faculty
05 Academic Senate, College Administration, Faculty Association	06 POLICIES AND COMPLIANCE	07 FAQ	08 Contact and Support

Introducing the Dual Enrollment Faculty Liaison: Candance Leuthold

Message from Candance Leuthold:

I hope your semester is going well. My name is Candace Leuthold, and I'm serving as the Dual Enrollment Faculty Liaison this year. My role is to support faculty teaching dual enrollment courses and to help strengthen communication between departments, the Dual Enrollment Office, and our high school partners.

I'd like to introduce you to the new [Dual Enrollment Resource Hub](#) in Canvas. It's a central space for updates, resources, and shared materials related to dual enrollment teaching and collaboration. I welcome your feedback and suggestions related to what could be added to

this resource.

Later today, I will be sending out a survey related to dual enrollment to all faculty. The purpose of this survey is to gather input from across campus about current practices, successes, and areas where additional support or clarity might be needed. Please encourage members of your department to complete this survey. Faculty feedback will be incredibly valuable in shaping the next steps.

I'm also reaching out because I'd like to learn more about your department's experiences with dual enrollment, what's working well, what challenges exist, and what additional support might be helpful. My goal is to listen, collaborate, and identify ways we can continue to strengthen the program together. I'm happy to meet one-on-one or join a department meeting if that's more convenient. Please feel free to reach out anytime. I'm here as a resource and partner in this work and I look forward to meeting you.

Sincerely,

Candance Leuthold



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(909) 274-6423

[Book a meeting](#)

[Join a meeting](#)

R³ Evolution Summit

Iterating with AI through Review, Reflect, Revise

February 6, 2026 | Student Center, 3rd Floor

R³ Evolution Summit: Iterating with AI Through Review, Reflect, and Revise (February 6 from 8:30 am to 4:30 pm in the Student Center)

The R³ Evolution event is designed to welcome everyone in our educational community,

regardless of your current relationship with AI. Whether you're curious, skeptical, experimenting, or experienced, your voice and perspective are essential to our collective learning. This summit celebrates the full spectrum of AI engagement, recognizing that both thoughtful adoption and informed non-adoption advance student success when grounded in pedagogical expertise.

We invite the entire Mt. San Antonio College community—faculty, staff, administrators, and students—along with our California Community College colleagues to join us for meaningful dialogue about AI's role in education about AI's role in education.

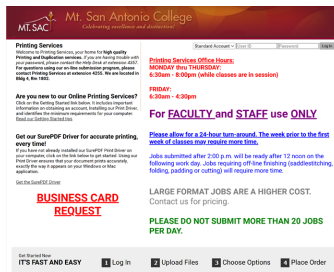
This event will also feature keynote speaker, [Dr. Tazin Daniels](#), who will share her inclusive AI framework for faculty to engage with AI, including non-adoption.

Interested in presenting? [Call for proposals](#): Please review the flier and [webpage](#) to learn more about how you can present your latest strategies using AI for effective outcomes assessment and culturally responsive teaching. This year we also welcome different formats, including workshops, round tables, and panel discussions.

Last, we plan to host a [Playlab Hack-a-thon](#), inviting students, faculty, staff, and managers for a community-wide day of creative collaboration and hands-on AI leaning!

We look forward to seeing you at the R³, your proposal submissions, and any questions. If you have any questions, please reach out to [Tiffany](#)

[Kuo.](#)



Printing Services Update (from VP Joe Dominguez)

Campus Email from VP Joe Dominguez:

As a follow-up to the email sent to the campus on November 6, 2025, the College is currently reviewing operations and developing a comprehensive plan to ensure we continue to meet campus printing needs without disruption, effective January 1, 2026.

We will provide updates in the coming weeks as we refine the hours of operation to minimize any impact on campus services. In the meantime, [Printing Services' hours](#) will remain as-is, while we continue to support our faculty and staff. Thank you for your patience and understanding as we work to maintain high-quality printing services for Mt. SAC.



Follett Bookstore Message from VP Dominguez

Email message to Department Chairs from VP Joe Dominguez:

Dear Department Chairs,

I want to apologize for the confusion caused by the communication shared at the November 20, 2025, Department Chairs meeting regarding Follett's "Access" textbook program. I

understand the concern this created, and I appreciate those who reached out for clarification.

To be clear: no decision has been made, no contract has been finalized, and the College has not approved any campuswide changes to textbook adoptions or course materials.

Recent conversations with Follett have focused on logistical planning related to their future, smaller footprint in the Bldg. 414 Welcome Center. As part of that planning, Follett shared information about several models they offer, including the Access program, but those discussions were strictly informational and not tied to any proposed direction from the College.

Unfortunately, the way the information was presented at the Department Chairs meeting created the impression that the changes were already underway. That is not the case, and we regret that this misunderstanding occurred.

Administrative Services is partnering closely with Instruction to ensure a clear and inclusive process. We are taking active steps to reconvene the Bookstore Advisory Committee (a subcommittee of the Auxiliary Services Board). Membership will include representation from multiple campus groups (students, faculty, staff, management, and Follett reps) to ensure broad perspectives are included. As we work to define the membership, purpose, and function of the committee, we anticipate the group will review Follett proposals, consider potential impacts on instructional and student needs, and collaboratively develop recommendations for College leadership.

Once the committee begins its work, we will share updates, timelines, and opportunities for additional engagement with our faculty partners. Any materials or concepts will be shared openly and widely for review before any direction is considered.

Thank you for your patience, partnership, and ongoing advocacy. Please feel free to reach out to me directly with any questions or concerns. We remain committed to ensuring that all future discussions on this topic occur transparently, collaboratively, and with full faculty involvement.

Best regards,
[Joe Dominguez](#)



Mt. SAC Brass Ensemble: Free Concert!

Pack your lunch and swing by the Student Center on Thursday, December 4, at noon for a festive mini-concert by the Mt. SAC Brass Ensemble! Enjoy 45 minutes of holiday music from 12:00 to 12:45 pm – all for FREE.

Please contact [Dr. Karen Marston](#) if you have any questions about the concert.



Key Dates and Resources

- Winter 2026 Merged Canvas Shell Requests: Monday, December 1, 2025 Today!
- Spring 2026 Merged Canvas Shell Requests: Monday, February 2, 2026

- Last Day of the Semester: December 12, 2025
- Grades Due (full term classes): December 16, 2025 at 8:00 PM
- [Spring 2026 Flex Day](#): Friday, February 20 from 8 am to 3 pm (Virtual/Zoom)
- [Mt. SAC 2025 - 2026 Academic Calendar](#)
- [Mt. SAC Calendar of Events](#)

As we approach the close of the fall semester and the end of 2025, your [Dean or Division Office](#) are here to help in every way we can. Please continue reaching out if you need any support. Thank you for everything you do for our students, our programs, and our campus community.

Have a wonderful week!

Thank you,
Kelly Fowler



Kelly Fowler, Ph.D.

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(she/her/hers)

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