



Welcome to Week 10! This week's *Monday Minute* topics:

- **AB 1111 (Common Course Numbering): Update**
- **Withdrawal Deadline Approaching (May 2): Full-term Classes**
- **Important Dates**



#### **AB 1111 Common Course Numbering: Update**

According to the [ASCCC CCN Website](#), “the California Community College system is implementing a student-facing Common Course Numbering (CCN) system, as required by Education Code Sections 66725-66725.5 through Assembly Bill No. 1111 (Berman), to be completed by July 1, 2027. This system will create common course numbers for comparable courses across all community colleges in the state, facilitating smoother transfers to four-year institutions and reducing unnecessary credit accumulation. By maximizing credit mobility, the CCN system will enhance equitable transfer opportunities and support student success by helping students build cohesive academic plans, understand course transferability, and make informed course selections. This collaborative effort involves faculty, administrators, staff, and system officials to ensure the best outcomes for California community college students.”

In addition, the ASCCC is working with the California Community Colleges Chancellor’s Office to develop all the CCN Course Templates. This [website](#) also states that “this effort involves organizing and facilitating faculty participation in the development of the CCN Course Templates, which are built on existing C-ID descriptors when available.” There are currently 3 Phases of CCN Implementation planned. Phase I will be student facing Fall 2025, Phase II part A will be student facing in Fall 2026, Phase II part B and Phase III will be student facing by Fall 2027. [Faculty surveys](#) are currently open until May 7<sup>th</sup> for feedback on the final round of COR templates for Phase II part B.

Locally, Mt. SAC is on track to meet the timeline requirements for CCN implementation. Faculty have completed the necessary curricular updates for Phase I courses, which are scheduled to be student-facing by Fall 2025, and are actively engaged in the curriculum review and Course Outline of Record (COR) revisions for Phase II, part A. This work has involved detailed analysis of existing CORs and C-ID descriptors, thoughtful alignment of course content to meet articulation agreements, and ongoing collaboration across departments to ensure consistency and clarity. Faculty feedback has also been provided through ASCCC surveys, and Mt. SAC faculty have participated in regional discipline convenings to ensure the local voice is represented in both the creation and finalization of

CCN templates. This sustained and collaborative faculty-driven effort reflects Mt. SAC’s commitment to ensuring student-focused implementation of statewide initiatives.

A special acknowledgment goes to Kelly Rivera, who has provided incredible leadership and guidance as Mt. SAC’s AB 1111 Faculty Coordinator. Kelly has played a key role in supporting faculty and the campus as we navigate the Common Course Numbering (CCN) process, offering clarity around template requirements and helping departments align local course outlines with new statewide expectations. Her engaging and informative presentations—especially the one shared with department chairs on April 10—have made a complex process more comprehensible and collaborative. Thanks to her efforts, Mt. SAC is setting a strong example for implementation with momentum, confidence, and a clear sense of purpose. Thank you, Kelly! Please feel free to reach out to [Kelly Rivera](#) directly if you have any questions about AB 1111.

The [Mt. SAC Changes and Updates website](#) also shares resources around changes and updates that are being implemented across all California Community Colleges, including Mt. SAC. Here are the first set of courses impacted by AB 1111 for Fall 2025:

Current Mt. SAC Course Prefix, Number, and Title	New Course Prefix, Number, and Title (effective Fall 2025)
<b>ENGL 1A or ENGL 1AH</b> Freshman Composition or Freshman Composition Honors	<b>ENGL C1000 or ENGL C1000H</b> Academic Reading & Writing or Academic Reading & Writing Honors
<b>ENGL 1C or ENGL 1CH</b> Critical Thinking & Writing or Critical Thinking and Writing Honors	<b>ENGL C1001 or ENGL C1001H</b> Critical Thinking & Writing or Critical Thinking & Writing Honors
<b>MATH 110 or MATH 110H</b> Elementary Statistics or Elementary Statistics Honors	<b>STAT C1000 or STAT C1000H</b> Introduction to Statistics or Introduction to Statistics Honors
<b>PSYC 1A or PSYC 1AH</b> Introduction to Psychology or Introduction to Psychology Honors	<b>PSYC C1000 or PSYC C1000H</b> Introduction to Psychology or Introduction to Psychology Honors
<b>POLI 1 or POLI 1H</b> Introduction to American Government & Politics or Introduction to American Government & Politics Honors	<b>POLS C1000 or POLS C1000H</b> American Government & Politics or American Government & Politics Honors
<b>SPCH 1A or SPCH 1AH</b> Public Speaking or Public Speaking Honors	<b>COMM C1000 or COMM C1000H</b> Introduction to Public Speaking or Introduction to Public Speaking Honors

**Note:** All POLI and SPCH Prefixes will be updated to POLS and COMM, respectively, to align with the new course numbering. For example, POLI 2 will be changed to POLS 2, and SPCH 7 will be changed to COMM 7.

Below are additional resources:

- [Common Course Numbering \(CCN\) Development and Faculty Engagement](#) ASCCC Faculty CCN Resource
- [Common Course Numbering Update](#) (February 2025)
- [Mt SAC Changes and Updates](#) – Student Services page with updated legislative changes and how it impacts students
- [Common Course Numbering Project](#) – Chancellor’s Office webpage
  - [Templates](#)
  - [Webinar recordings and slides](#)
- [Common Course Numbering Task Force Report \(December 2023\)](#)
  - [Memo: ESLEI 24-22 Common Course Numbering Update](#) (April 15, 2024)
  - [Memo: ESLEI 24-53 Curricular Guidance and Information for Common Course Numbering \(CCN\) System Implementation \(Phase I\)](#) (Sep 6, 2024)
  - [Memo: ESLEI 24-55 Common Course Numbering Implementation Allocations](#) (Sep 23, 2024)

**Withdrawal Deadline Approaching (May 2): Full-term Classes**

Dropping inactive students helps them avoid receiving a failing grade that could impact



their GPA, financial aid eligibility, and academic standing. It also ensures that Mt. SAC remains in compliance with our policies, accreditation standards, and federal requirements for monitoring student participation. Please make sure to review your rosters and drop any inactive students by **Friday, May 2**, if you teach a full-term class.

For online courses, professors are reminded that under the [Faculty Collective Bargaining Agreement](#) (Article 13.A.7), instructors are responsible for dropping students who have not actively participated:

*Dropping Students: DL professors are responsible for dropping students if they do not regularly participate in activities defined in the syllabus in 20% or more of any part of the scheduled class term prior to the established drop date for the class. Twenty percent (20%) (i.e., in class and replaced seat time) represents 3.2 weeks in a 16-week course, 1.6 weeks in an 8-week course, and 1.2 weeks in a 6-week course.*

You may also share this student-friendly resource if students have questions about the impact of withdrawing: [Withdraw or Not Withdraw \(Student Guide\)](#). Please continue to reach out to your [Dean or Division Office](#) if you have any questions.



#### **Key Dates and Resources:**

- **AI Equity Summit:**

Friday, May 2<sup>nd</sup>

8:30 am to 3:00 pm

Mt. SAC Heritage Hall

Register Here: [Register Now!](#)

- **Save the Date: Accreditation Feedback Forum**

Friday, May 2, 2025

3:30 pm – 4:30 pm

Zoom Link: <https://mtsac-edu.zoom.us/j/82830123299>

- Memorial Day (Campus Closed): Monday, May 26, 2025
- Spring 2025 Finals Week: June 9 – June 15, 2025
- Mt. SAC Commencement: Friday, June 13, 2025: **Event Begins Promptly at 5:30 pm**
- Spring 2025 Final Grades Due Date (2<sup>nd</sup> eight-week, full-term, etc.): **Tuesday, June 17, 2025, at 8 pm**
- [2024 – 2025 Academic Calendar](#)
- [Mt. SAC Calendar of Events](#)

As we move into May later this week, it's a good time to pause and appreciate the new energy that spring brings. Langston Hughes captures it beautifully in his poem, *In Time of Silver Rain*:

In time of silver rain  
The earth puts forth new life again,  
Green grasses grow  
And flowers lift their heads,  
And over all the plain  
The wonder spreads

Of Life,  
Of Life,  
Of life!

In time of silver rain  
The butterflies lift silken wings  
To catch a rainbow cry,  
And trees put forth new leaves to sing  
In joy beneath the sky  
As down the roadway  
Passing boys and girls  
Go singing, too,  
In time of silver rain  
When spring  
And life  
Are new.

Wishing you a week filled with growth, renewal, and small moments of wonder.

Please continue to reach out to your [Dean or Division Office](#) to share your concerns and identify any assistance needed. We are here to support you.

Thank you,  
Kelly Fowler



**Kelly Fowler, Ph.D.**

Vice President of Instruction | Accreditation Liaison Officer  
(she/her/hers)

✉ [kelly.fowler@mtsac.edu](mailto:kelly.fowler@mtsac.edu)

☎ [\(909\) 274-5414](tel:(909)274-5414)

📞 [\(909\) 274-2955](tel:(909)274-2955)

📍 Building: Building 4, Room: 2465A

**Mt. San Antonio College**

1100 N. Grand Avenue

Walnut CA 91789

[www.mtsac.edu](http://www.mtsac.edu)

**Receiving this email outside of regular working hours?** Managing work and life responsibilities is unique for everyone. I have sent this email at a time that works for me. Please respond at a time that works for you.