

Welcome to Week 9! This week's Monday Minute topics:

• Mt. SAC 2035: Comprehensive Educational and Facilities Plan

Accreditation Follow-Up Report

• **RSI Update:** Review of 100 Asynchronous, Credit Courses (Spring 2025)

• Al Equity Summit: Innovating Pedagogies with GenAl

• **PIE Report:** Reminder

• 1st Eight-Week Classes Final Grades: Submission Deadline

Important Dates



Mt. SAC 2035: Comprehensive Educational and Facilities Plan

Mt. SAC 2035 will serve as the foundation for integrated planning processes and cycles of continuous quality improvement. Crafted through an equity-minded and healing-centered lens, it leads to the accomplishment of the Mt. SAC vision, mission, and values through long-term goals and shared measures of success.

Members of the Mt. SAC 2035 Taskforce have guided and supported the research, review, and plan development. Quantitative and qualitative data have been gathered through engagement with students, employees, and community members. Thirty-eight listening sessions, multiple surveys, and two joint planning summits have helped to uncover the needs of current and future Mt. SAC students. The Mt. SAC 2035 Taskforce is currently designing the Mt. SAC 2035 Planning Framework that includes:

- Institutional Goals and Commitments accomplished through program review (PIE), focused plans, and resource allocation, and
- **Decision-Making Rubric** to guide facilities improvements.

We are excited to share our progress, which is updated regularly on the **Mt. SAC 2035 Website**.

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Accreditation Update: Follow-Up Report

In June 2024, ACCJC recommended that Mt. SAC improve RSI to meet the accreditation standards that includes a Follow-Up Report and a visit in Fall 2025 to review our RSI work and reaffirm full accreditation. We celebrate the collaboration and support among the faculty, Academic Senate, Faculty Association, Distance Learning Committee, DL Coordinator, RSI Coordinators, RSI Peer Mentors, FCLT, Office of Instruction, Instructional Leadership Team, and the Accreditation Core Team in implementing the RSI Peer Mentor program.

Save the Date: Accreditation Feedback Forum

- Friday, May 2, 2025
- 3:30 pm 4:30 pm
- Zoom Link: https://mtsac-edu.zoom.us/j/82830123299

The draft Follow-Up Report can be found on the <u>Mt. SAC Accreditation</u> <u>website</u>, and we are requesting your feedback.



RSI Update: Review of 100 Asynchronous Courses (Spring 2025)

Thank you for your hard work and for participating in the RSI Peer Mentorship program. As outlined in the attached RSI Side Letter agreement between the District and Faculty Association, the Regular and Substantive Interaction (RSI) review process will continue this spring. RSI Coordinators Jenny Gernhart and Sheila Wright will review 100 asynchronous Spring 2025 online credit classes that are randomly selected by the Office of Research and Institutional Effectiveness. If your online asynchronous credit class is selected, you will see Jenny or Sheila temporarily added to your Canvas shell, and we ask that you do not remove them from your Canvas shell.

In addition, these reviews are *not* part of any faculty evaluation process. Instead, this review is for the purpose of general feedback to improve the RSI review process. The RSI Coordinators will share the results in aggregate *without* identifying individual instructors or courses.

More information about RSI can be found at the Mt. SAC RSI website.



Al Equity Summit: Innovating Pedagogies with GenAl

The AI Equity Summit 2025 is a groundbreaking one-day event dedicated to showcasing the transformative power of GenAI tools in promoting equity-focused pedagogies and practices. This summit will introduce the Mt. SAC community to innovative AI applications through a range of engaging sessions.

The AI Equity Summit:

Friday, May 2nd

• 8:30 am to 3:00 pm

• Mt. SAC Heritage Hall

• Register Here: Register Now!

Offering diverse perspectives on AI integration, summit highlights include invited AI experts, demonstration of the interactive tool Playlab, and a dynamic panel discussion featuring specialists from IT, Student Services, and Instruction.

Attendees will also explore how GenAl tools can assist with effective outcomes assessment strategies that drive equitable educational experiences. Join us to engage with thought leaders, share best practices, and discover cutting-edge Al solutions that equip educators and students alike.





PIE (Planning for Institutional Effectiveness) Report: Reminder

The Planning for Institutional Effectiveness (PIE) report submission process is open for the 2024 – 2025 academic year. Enhanced Unit PIE Trainings are scheduled and are available on the <u>POD website</u>. You can find additional training resources (how-to videos and PPTs) on the <u>PIE Planning for Institutional Effectiveness website</u>.

NOTE: The PIE process will proceed as usual this year and all units are still required to complete PIE. The three-year PIE cycle will not begin until the Spring of 2026.

Upcoming Training Sessions:

- Tuesday, April 29th at 10:00 a.m. online via <u>POD registration</u>
- Thursday, May 8th at 11:00 a.m. online via POD registration

Below are the due dates for the Unit, Manager, and VP PIE Summaries:

PIE Summary	Due Date
Unit	Friday, May 16 th , 2025
Manager	Friday, July 18 th , 2025
Vice President	Friday, October 17 th , 2025

Please reach out to <u>Dr. Patty Quinones</u>, Director of Research and Institutional Effectiveness, if you have any questions or need assistance.

1st Eight-Week Classes: Final Grades are Due

With the end of the 1st Eight Week classes, this is a friendly reminder that



Spring 2025 (1 eight-week) grades are due by 8 p.m. on Tuesday, April 22.

Here are some reasons why students need their grades posted on time:

- Students need to know if they passed a prerequisite course so they can register for the next course in a sequence.
- Students need to complete units aligned with the federal or state financial aid they have received.
- Our Veteran students may need proof of completion to receive veterans' benefits.
- Students send their transcripts to their transfer university, confirming they are ready to transfer in the upcoming semester.
- Students' wage increases, bonuses, or promotional opportunities depend on passing employer-approved courses or programs.
- Students must show satisfactory progress on their academic and/or progress probation status.

Below are some helpful resources for navigating the Grade Submission Process. Please reach out to your <u>Dean or Division Office</u> if you have any questions or concerns.

- Who Do I Contact in My Division: <u>Instruction</u>, <u>School of Continuing</u>
 <u>Education</u>, or <u>Student Services</u>?
- Grade Submission Process (prepared by the Business Division Office)
- Grade Changes and Incompletes

If, for any reason, you anticipate that your grade submission process may be delayed (after 8 p.m. on April 22) please immediately contact your <u>Dean or Division Office</u>.



Key Dates and Resources:

- Memorial Day (Campus Closed): Monday, May 26, 2025
- Spring 2025 Finals Week: June 9 June 15, 2025
- Mt. SAC Commencement: Friday, June 13, 2025: Event Begins
 Promptly at 5:30 pm
- Spring 2025 Final Grades Due Date (2nd eight-week, full-term, etc.): Tuesday, June 17, 2025, at 8 pm
- 2024 2025 Academic Calendar
- Mt. SAC Calendar of Events

As the semester unfolds, remember to take moments to step outside, breathe deeply, and connect with the natural world around you. Nature offers us a sanctuary to reflect and rejuvenate. As Maya Angelou wisely said,

"Every person needs to take one day away. A day in which one consciously separates the past from the future." Even brief encounters with nature can provide clarity and serenity amidst our busy schedules.

Please continue to reach out to your <u>Dean or Division Office</u> to share your concerns and identify any assistance needed. We are here to support you.

Thank you, Kelly Fowler



Kelly Fowler, Ph.D.

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