

### 6 Column Model for College Level Assessment of Area E, Lifelong Understanding and Self – Development, GEO

Mission and Goals	Area E Courses that Participated in Assessment	GEO	Means of Assessment and Criteria for Success	Summary of Data Collected	College Level Use of Results
<p>The goal of GEOs assessment is to provide a means of evaluating and improving the Mt. San Antonio college general education curriculum. This is in alignment with the college mission: to welcome all students and to support them in achieving their personal, educational, and career goals in an environment of academic excellence.</p>	<p><b>Total Area E courses:</b> 19</p> <p><b>Goal:</b> 100% of Area E courses will have assessed their GEO by December 2009.</p> <p><b>Courses that assessed Area E GEO:</b> BIOL 5, BIOL 13, BIOL 15, BIOL 15H, COUN 5, FCS 41, LEAD 55, NF 10, NF 25, NF 25H, NF 28, PE 34, PSYC 14</p> <p><b>Courses that have not yet assessed the Area E GEO:</b> AD 3, CHLD 10, CHLD 10H, PSYC 25, PSYC26, PSYC 33</p> <p><b>Note: 68% of Area E courses have assessed their GEO as of 4/30/10.</b></p>	<p>Students completing assignments in Area E courses will demonstrate meaningful self – evaluation related to increasing their lifelong personal well – being.</p>	<p>Student product was assessed using a rubric that was collaboratively created by Area E faculty. Skills assessed were Collection, Analysis, and Application. Based on performance levels 0, 1, and 2, the collaboratively determined criteria is that students will score a “1” or more in at least two of the three categories.</p>	<p><b>Number of students assessed:</b> 1046 <b>Number of students who met criteria:</b> 994 <b>Conclusions:</b> 1) 95% of students assessed met criteria. 2) Faculty were pleased with the number of students who met criteria. Sub – scores for the skills assessed were analyzed to come up with alternate pedagogical strategies to increase student performance in lower scoring categories.</p>	<ol style="list-style-type: none"> <li>1) Some of the faculty revised the assignments to enhance students’ self-awareness.</li> <li>2) Some of the faculty are re-assessing using different assignments to see if they get the same results.</li> <li>3) Faculty reflected on the results and which sections they had assessed and decided that the next assessment would include sections taught at different times of the day so it might include a more diverse set of students.</li> <li>4) Faculty suggested that the information required for reporting the results by course be augmented to include the “total enrollment” along with the number who “completed” the assessment, and the number who “met” the rubric criteria for success. The addition of this piece will allow faculty to reflect more on how many students did not complete the assignment. Analysis could then include: Why did they not? What factors could be contributing toward this non-completion? What is the role of faculty versus the role of the student?</li> <li>5) Faculty reflected on the rubric, means of assessment and criteria for success and decided no changes were needed for the next assessment period.</li> <li>6) Faculty suggested that the Area E GEO be assessed on a two-year cycle. The first phase of assessment for Area E should be completed by June 30, 2010. The next phase of assessment will begin on July 1, 2010 with completed assessments for all Area E GE courses (at least one section for each) due by June 30, 2012.</li> </ol>