

6 Column Model for College Level Assessment of Area D, U.S. History and American Institutions, GEO

Mission and Goals	Area D, U.S. History and American Institution [Area D1] Courses that Participated in Assessment	GEO	Means of Assessment and Criteria for Success	Summary of Data Collected	College Level Use of Results
<p>The goal of GEOs assessment is to provide a means of evaluating and improving the Mt. San Antonio college general education curriculum. This is in alignment with the college mission: to welcome all students and to support them in achieving their personal, educational, and career goals in an environment of academic excellence.</p>	<p>Total Area D1 courses: 13</p> <p>Goal: 100% of Area D1 courses will have assessed their GEO by December 2009.</p> <p>Area D1 courses that assessed GEO: HIST 1, HIST 7, HIST 7H, HIST 8, HIST 36, POLI 1</p> <p>Area D1 courses that have not yet assessed GEO: HIST 30, HIST 31, HIST 40, POLI 1 H, POLI 35</p> <p>Note: 46% of Area D1 courses have assessed their GEO as of 3/26/10.</p>	<p>Students will be able to differentiate among changes in the American constitutional government over time.</p>	<p>Student product was assessed using a rubric that was collaboratively created by Area D1 faculty. Based on performance levels 1, 2, 3, and 4, the collaboratively determined criteria is that students will score a “3” or better on multiple choice or essay related to this GEO.</p>	<p>Number of students assessed: 734</p> <p>Number of students who met criteria: 531</p> <p>Conclusions:</p> <ol style="list-style-type: none"> 1) 72% of students assessed met the criteria. 2) Faculty were pleased with the number of students who met criteria. 3) Faculty commented on the large number of students who exceeded expectations. Comments were also made about how a few low scoring course sections assessed brought the overall numbers down. 	<ol style="list-style-type: none"> 1) Some faculty used multiple course embedded assessments and synthesized the results. 2) Faculty felt that the “most striking” results that they “should be proud of” is that students taking these courses are more likely to be able to differentiate among changes in the American constitutional government over time (i.e., the GEO was attained). Faculty were ecstatic that they could now make this “global statement”. 3) Faculty felt that current Area D1 courses have been properly placed in the Mt. SAC general education pattern. They will explore the possibility of adding History 44 to Area D1. 4) Faculty reflected on the results and which sections they had assessed and decided that they would continue to advocate for including part-time instructors. 5) Faculty reflected on the GEO, rubric, means of assessment and criteria for success and decided that a minimal change was needed for July 1, 2010 and beyond. The change was to the criteria for

					<p>success, “Students will obtain a score of “3” or better on <i>course embedded assessment</i> related to the GEO</p> <p>7) Faculty believe that the Area D1 GEO is one of the most important things they teach. As a result of Area D1 faculty conducting the assessments, they are now more aware of what binds the Area D1 courses together. Faculty also said the GEOs provided intentionality to their assessment that was positive. They also indicated that the GEOs provides an avenue for giving new faculty and adjuncts a reminder of what needs to be assessed and thus spurring the intentionality of their work.</p> <p>8) Faculty suggested that the Area D1 GEO be assessed on a two-year cycle. The first phase of assessment for Area D1 should be completed by December 31, 2010. The next phase of assessment will begin on January 1, 2011 with completed assessments for all GE courses (at least one section for each) due by December 31, 2012.</p>
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