6 Column Model for College Level Assessment of Area C, Arts, GEO

Mission and Goals	Area C, Arts, Courses that Participated in Assessment	GEO	Means of Assessment and Criteria for Success	Note: Since only 1/44 of courses have assessed GEO, this data will not be presented.	College Level Use of Results
The goal of GEOs assessment is to provide a means of evaluating and improving the Mt. San Antonio college general education curriculum. This is in alignment with the college mission: to welcome all students and to support them in achieving their personal, educational, and career goals in an environment of academic excellence.	Goal: 100% of Area C, Arts, courses will have assessed their GEO by the end of December 2010. Area C, Arts, courses that have assessed GEO: SPCH 4 Area C, Arts, courses that have not yet assessed GEO: AHIS 1, AHIS 1H, ARTB 1, AHIS 2, AHIS 2H, AHIS 3, AHIS 3H, AHIS 4, AHIS 4H, AHIS 5, AHIS 5H, AHIS 6, AHIS 6H, AHIS 9, AHIS 10, AHIS 11, AHIS 12, AHIS 12H, ARCH 31, ARCH 32, ARTB 14, ARTD 15A, ARTD 20, ARTD 25A, ARTG 20, ARTS 22, ARTS 30A, ARTS 40A, DN-T 20, ID 180, MUS 7, MUS 11A, MUS 11B, MUS 12, MUS 13, MUS 13H, MUS 14A, MUS 14B, MUS 15, PHOT 15, THTR 9, THTR 10, THTR 11 Note: 2.3% of Area C, Arts, courses have assessed their GEO as of 4/30/10.	Students completing an assignment in Area C (Arts) courses will be able to analyze modes of artistic expression.	Student product was assessed using a rubric that was collaboratively created by Area C, Arts, faculty. Skills assessed were Acquisition, Analysis, and Application . Based on performance levels 0, 1, and 2, the collaboratively determined criteria is that students will score a "1" or more in at least two of the three categories.	Number of students who met criteria: Conclusions:	**************************************