AREA D: History and Political Science

Courses:

HIST1, HIST7, HIST7H, HIST8, HIST8H, HIST30, HIST31, HIST36, HIST40, POLI1, POLI1H, POLI25, POLI35

General Education Outcome: Students will be able to differentiate among changes in the American constitutional government over time.

Criteria for success: Students will obtain a score of "3" or better on multiple-choice or essay item related to the GEO.

	Performance level			
	Exceeding Expectations	**Meeting Expectations**	**Approach Expectations**	**Not Meeting expectations**
	4	3	2	1
Descriptive Criteria and Scores	The student demonstrated accurate sequence of understanding constitutional changes over time; could also explain cause-effect relationships for events and changes in the constitution; could name multiple changes in the constitution over time.	The student could accurately identify/sequence a few changes in the constitution over time.	The student illustrated some understanding of changes in the constitution.	The student had no awareness or very inaccurate knowledge regarding changes in the constitution over time.

AREA D: SOCIAL, POLITICAL, AND ECONOMIC INSTITUTIONS

Courses:

AGAG1, AGFR 20, ANTH 3, ANTH 5, ANTH 22, ANTH 30, BUSC 1A/H, BUSC 1B/H, CHLD 1, CHLD 10/H, GEOG 2/H, GEOG 5, GEOG 8, GEOG 30, HIST 3/H, HIST 4/H, HIST 10, HIST 11, HIST 19, HIST 35, HIST 39, JOUR 100, JOUR 107, POLI 2, POLI 5, POLI 9, PSYC 1A/H, PSYC 19, PSYC 25, SOC 1/H, SOC 2/H, SOC 4, SOC 5, SOC 14, SOC 15, SOC 20/H, SPCH 7, SPCH 26/H

General Education Outcome: Students completing relevant assignments in Area D2 courses will analyze the relationship between social, political, and/or economic institutions and human behavior.

Criteria: Students must score at least a "1" to meet expectations.

Rubric:

	Performance level		
	0 - Below Expectations	**1 - Meets Expectations**	**2 - Exceeds Expectations**
Criteria	Identifies some relevant information about social, political and/or economic institutions but is missing some key ideas; lacks the ability to identify related human behaviors.	Adequately identifies relevant information about social, political, and/or economic institutions; articulates the relationship to human behavior using one or more examples.	Thoroughly identifies relevant information about social, political, and/or economic institutions; articulates the relationship to human behavior using one or more examples; extends analysis to predictions and/or recommendations.