Outcomes and Agenda for 5/20/10 Area D1 Use of Results Discussion

Outcomes for Today's Meeting:

- Participants will come up with any further conclusions for Summary of
 Data and determine a Use of Results at the College Level from Area D1
 GEO data collected thus far.
- Participants will become more aware of how courses they teach are connected to Area D1 courses in other departments or disciplines.
- Participants will share their experiences in assessing the Area D1 GEO, including focus on process improvement suggestions.

Agenda:

- 1. Introduction
- 2. Discussion
 - Share Assessment Experiences
 - Share Process Improvement Suggestions
- 3. Use of Results at the College Level

Six Column Model for College Level Assessment of Area D, U.S. History and American Institutions, GEO

Mission and Goals	Area D, U.S. History and American Institution [Area D1] Courses that Participated in Assessment	GEO	Means of Assessment and Criteria for Success	Summary of Data Collected	College Level Use of Results
The goal of GEOs assessment is to provide a means of evaluating and improving the Mt. San Antonio college general education curriculum. This is in alignment with the college mission: to welcome all students and to support them in achieving their personal, educational, and career goals in an environment of academic excellence.	Goal: 100% of Area D1 courses will have assessed their GEO by December 2009. Area D1 courses that assessed GEO: HIST 1, HIST 7, HIST 7H, HIST 8, HIST 36, POLI 1 Area D1 courses that have not yet assessed GEO: HIST 8H, HIST 30, HIST 31, HIST 40, POLI 1 H, POLI 25, POLI 35 Note: 46% of Area D1 courses have assessed their GEO as of 4/30/10.	Students will be able to differentiate among changes in the American constitutional government over time.	Student product was assessed using a rubric that was collaboratively created by Area D1 faculty. Based on performance levels 1, 2, 3, and 4, the collaboratively determined criteria is that students will score a "3" or better on multiple choice or essay related to this GEO.	Number of students assessed: 734 Number of students who met criteria: 531 Conclusion: 72% of students assessed met the criteria. ***********************************	********* UNKNOWN: Filling in this column is a key Outcome for today's meeting. *********

Area D, History and Political Science

HIST1, HIST7, HIST7H, HIST8, HIST8H, HIST30, HIST31, HIST36, HIST40, POLI1, POLI1H, POLI25, POLI35

General Education Outcome: Students will be able to differentiate among changes in the American constitutional government over time.

Criteria for success: Students will obtain a score of "3" or better on multiple-choice or essay item related to the GEO.

Performance level

T	reflormance level						
	Exceeding	Meeting	Approach	Not Meeting			
	Expectations	Expectations	Expectations	expectations			
S	4	3	2	1			
Descriptive Criteria and Scores	The student demonstrated accurate sequence of understanding constitutional changes over time; could also explain cause-effect relationships for events and changes in the constitution; could name multiple changes in the constitution over time.	The student could accurately identify/sequence a few changes in the constitution over time.	The student illustrated some understanding of changes in the constitution.	The student had no awareness or very inaccurate knowledge regarding changes in the constitution over time.			

General Education Outcome (GEO) Reporting Form AREA D1: History and Political Science

GEO: Students will be able to differentiate among changes in the American constitutional government over time.

Criteria: Students must score at least a "3" to meet expectations. Reporting Date: ____ Course Title: Reference Number: **Total Number of Sections Assessed** (if submitting one form for the entire course): Term of Assessment: Number of students who completed the assignment: _ Of those completing the assignment, number of students who met expectations: **Key Findings/Highlights:** How will the results be used?

Please return completed forms to the Research and Institutional Effectiveness Office (Building 4, Room 217 or research@mtsac.edu) and Joe Terreri (jterreri@mtsac.edu).