

Outcomes and Agenda for 3/19/10 Area E Use of Results Discussion

Outcomes for Today's Meeting:

- Participants will determine a Use of Results at the College Level from Area E GEO data collected thus far.
- Participants will become more aware of how courses they teach are connected to Area E courses in other departments or disciplines.
- Participants will share their experiences in assessing the Area E GEO, including focus on process improvement suggestions.

1. Introduction

2. Discussion

- Share Assessment Experiences
- Share Process Improvement Suggestions

3. Use of Results at the College Level

5 Column Model for College Level Assessment of Area E GEO

Mission and Goals	Area E Courses that Participated in Assessment	GEO	Means of Assessment and Criteria for Success	Summary of Data Collected	College Level Use of Results
The goal of GEOs assessment is to provide a means of evaluating and improving the Mt. San Antonio college general education curriculum. This is in alignment with the college mission: to welcome all students and to support them in achieving their personal, educational, and career goals in an environment of academic excellence.	Total Area E courses: 19 Goal: 100% of Area E courses will have assessed their GEO by December 2009. Courses that assessed Area E GEO: BIOL 5, BIOL 13, BIOL 15, BIOL 15H, COUN 5, FCS 41, LEAD 55, NF 10, NF 25, NF 25H, NF 28, PE 34, PSYC 14 [68% of total] Courses that have not yet assessed the Area E GEO: AD 3, CHLD 10, CHLD 10H, PSYC 25, PSYC26, PSYC 33	Students completing assignments in Area E courses will demonstrate meaningful self – evaluation related to increasing their lifelong personal well – being.	Student product was assessed using a rubric that was collaboratively created by Area E faculty. Skills assessed were Collection, Analysis, and Application. Based on performance levels 0, 1, and 2, the collaboratively determined criteria is that students will score a “1” or more in at least two of the three categories.	Number of students assessed: 789 Number of students who met criteria: 758 Conclusions: 1) 97% of students assessed met criteria. 2) Faculty were pleased with the number of students who met criteria. Sub – scores for the skills assessed were analyzed to come up with alternate pedagogical strategies to increase student performance in lower scoring categories.	***** The VOID: Filling in this column is the Main Outcome for our meeting today!!! *****

AREA E: LIFELONG UNDERSTANDING AND SELF-DEVELOPMENT							
	Courses: (16 UNIQUE COURSES, 19 INCLUDING HONORS)						
	AD 3 (Chemical Dependency: Intervention, Treatment and Recovery)			NF 10 (Nutrition for Personal Health and Wellness)			
	BIOL 5 (Contemporary Health Issues)			NF 25 (Essentials of Nutrition)			
	BIOL 13 (Human Reproduction, Development and Aging)			NF 25H (Essentials of Nutrition - Honors)			
	BIOL 15 (Human Sexuality)			NF 28 (Cultural and Ethnic Foods)			
	BIOL 15H (Human Sexuality - Honors)			PE 34 (Fitness for Living)			
	CHLD 10 (Child Growth and Development)			PSYC 14 (Developmental Psychology)			
	*CHLD 10H (Child Growth and Development - Honors)			*PSYC 25 (The Psychology of Women)			
	*COUN 5 (Career/Life Planning)			PSYC 26 (Psychology of Sexuality)			
	FCS 41 (Life Management)			PSYC 33 (Psychology for Effective Living)			
	LEAD 55 (Exploring Leadership)			<i>* indicates a course which satisfies more than one GE area</i>			
GENERAL EDUCATION OUTCOME: Students completing an assignment in Area E courses will demonstrate meaningful self-evaluation related to increasing their lifelong personal well-being.							
Criteria: Students will <u>meet expectations</u> by scoring a "1" or more in at least two categories.							
Rubric:		Performance level					
		0 - Below Expectations	1 - Meets Expectations	2 - Exceeds Expectations			
Criterion	COLLECTION: Quality of information collection	No collection	Somewhat detailed and complete	Detailed and complete			
	ANALYSIS: Analysis of information	No analysis	Summary of information with some analysis	In-depth/thorough analysis			
	APPLICATION: Application of concepts to enhance lifelong well-being	No application	Somewhat thoughtful and somewhat specific information	Thoughtful and specific application			

STUDENT	COLLECTION (0, 1, 2)	ANALYSIS (0, 1, 2)	APPLICATION (0, 1, 2)	MEETS CRITERIA	DOES NOT MEET CRITERIA	DID NOT COMPLETE
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General Education Outcome (GEO) Reporting Form
AREA E: LIFELONG LEARNING AND SELF-DEVELOPMENT

GEO: Students completing an assignment in Area E courses will demonstrate meaningful self-evaluation related to increasing their lifelong personal well-being.

Criteria: Students will meet expectations by scoring a "1" or more in at least two of the three categories (Collection, Analysis, and Application).

Reporting Date: _____

Course Title: _____

Reference Number: _____

Total Number of Sections Assessed
(if submitting one form for the entire course): _____

Term of Assessment: _____

Number of students who
completed the assignment: _____

Of those completing the assignment,
number of students who met expectations: _____

Key Findings/Highlights:

How will the results be used?

Please return completed forms to the Research and Institutional Effectiveness Office (Building 4, Room 217 or research@mtsac.edu) and Joe Terreri (jterreri@mtsac.edu).

GEO Timeline Goals for 2009-2010

ACTIVITY	DUE DATES						
	December 2009	February 26, 2010	March 2010	June 2010	August 27, 2010	September 2010	December 2010
Completion of GEOs Assessment *	Area A, English and Communication Area D, History and Political Science Area E			Area B Area D, Social, Political, and Economic Institutions			Area C, Arts and Humanities
GEOs Reporting Forms Due **		All assessments completed in Fall 2009, Winter 2010.			All assessments completed in Spring 2010, Summer 2010.		
Collaborative Workshop on Use of Results			Area A, English and Communication *** Area D, History and Political Science Area E			Area B Area D, Social, Political, and Economic Institutions	

* For a complete description of which courses comprise each Area group or Subgroup and their associated GEO with rubric and Criteria for Success, visit the GEO website at <http://www.mtsac.edu/instruction/generaled/rubrics.html>.

** Stipulated due dates allow for information to be included in an updated “GEOs Summary of Results” document that will be published by the third week of each semester. The preferred situation is that GEOs Reporting Forms are turned in as they are completed. Return completed forms to both the Research and Institutional Effectiveness Department (research@mtsac.edu) and Joe Terreri (jterrer@mtsac.edu).

*** Use of Results discussion for English and Communications are an internal departmental affair, which may not adhere to this Timeline.

Note: For full text of the Academic Senate approved timeline for GEOs assessment, visit the link http://www.mtsac.edu/instruction/generaled/docs/2009-12_plan.pdf