

GEOs Mapped Across the General Education Curriculum



SLO Student Learning Outcomes

AUO Administrative Unit Objectives

GEO General Education Outcomes

From the Desk of Joseph Terreri, GEO Coordinator

Odette Richardson, Editor

In Spring 2007, the Mt. San Antonio College (Mt. SAC) General Education Outcomes Committee began to meet. Their main task was to help facilitate the creation and assessment of General Education Outcomes (GEOs) for all courses within the Mt. SAC general education pattern. The academic year 2007–2008 involved research and development related to this project, including a consideration of what was being done at other colleges. This culminated in campus-wide collaboration in the creation of GEO Zones, a wish list of characteristics we would like to see in students completing our general education pattern. In the academic year 2008–2009, a more specific plan was designed and implemented that culminated in the creation of GEOs, rubrics, and criteria for success for all courses within the Mt. SAC general education pattern. This plan includes the feature that the assessment of a GEO will occur at the course level for all courses that have been mapped to a particular GEO. This mapping was based on splitting all courses in Areas A–E of the Mt. SAC general education pattern in to eight (8) different Workgroups. Below is a list of each Workgroup, the courses that comprise each Workgroup, and the GEO or GEOs that have been mapped to the courses within each Workgroup. Workgroup designation is based on the Mt. SAC general education pattern referenced on pages 66–67 in the 2008–09 Mt. SAC catalog.

AREA A

Communication in the English Language

Area A: SPCH 1A, SPCH 1AH (Honors)

GEOs:

1. Students will be able to perform basic speech delivery skills.
2. Students will be able to evaluate the reliability of information sources.
3. Students will critically evaluate public speeches.
4. Students will understand the need to adapt communication style to acknowledge the differences in others.

AREA A

Communication in the English Language

Area A: ENGL 1A, ENGL 1AH (Honors)

GEOs:

1. Students will be able to develop a thesis statement that advances a clear argument.
2. Students will be able to use textual evidence for support of their thesis.
3. Students will be able to evaluate the reliability of information from a variety of print and electronic sources.

AREA B

The Physical Universe and Life

Area B, Physical Sciences: ASTR 5, ASTR 5L, ASTR 7, ASTR 8, CHEM 10, CHEM 20, CHEM 40, CHEM 50, CHEM 50H, CHEM 51, GEOG 1, GEOG 1L, GEOG 1H, GEOG 1LH, GEOL 1, GEOL 7, GEOL 8, GEOL 8H, GEOL 8L, GEOL 9, GEOL 10, GEOL 13, METO 3, METO 3L, OCEA 10, OCEA 10H, OCEA 10L, PHSC 7, PHSC 7L, PHYS 1, PHYS 2AG, PHYS 2BG, PHYS 4A

Area B, Life Sciences: AGOR 1, ANAT 10A, ANAT 10B, ANAT 35, ANAT 36, ANTH 1, ANTH 1H, ANTH 1L, BIOL 1, BIOL 2, BIOL 3, BIOL 4, BIOL 4H, BIOL 6, BIOL 6L, BIOL 17, BIOL 20, BIOL 21, MICR 1, MICR 22, PSYC 1B

GEO: Students completing relevant assignments in Area B courses will evaluate the impact of science on their daily lives.

AREA C**Arts and Humanities**

Area C, Arts: AHIS 1, AHIS 1H, AHIS 2, AHIS 2H, AHIS 3, AHIS 3H, AHIS 4, AHIS 4H, AHIS 5, AHIS 5H, AHIS 6, AHIS 6H, AHIS 9, AHIS 10, AHIS 11, AHIS 12, AHIS 12H, ARCH 31, ARCH 32, ARTB 1, ARTB 14, ARTD 15A, ARTD 20, ARTD 25A, ARTG 20, ARTS 22, ARTS 30A, ARTS 40A, DN-T 20, ID 180, MUS 7, MUS 11A, MUS 11B, MUS 12, MUS 13, MUS 13H, MUS 14A, MUS 14B, MUS 15, PHOT 15, SPCH 4, THTR 9, THTR 10, THTR 11

GEO: Students completing an assignment in Area C (Arts) courses will be able to analyze modes of artistic expression.

Area C, Humanities: CHIN 1, CHIN 2, CHIN 3, CHIN 4, ENGL 1B, ENGL 1BH, FRCH 1, FRCH 2, FRCH 3, FRCH 4, FRCH 5, FRCH 6, FRCH 60, GERM 1, GERM 2, GERM 3, HIST 1, HIST 3, HIST 3H, HIST 4, HIST 4H, HIST 7, HIST 7H, HIST 8, HIST 8H, HIST 10, HIST 11, HIST 19, HIST 30, HIST 31, HIST 35, HIST 36, HIST 39, HIST 40, HUMA 1, ITAL 1, ITAL 2, ITAL 3, ITAL 4, ITAL 5, ITAL 6, ITAL 60, JAPN 1, JAPN 2, JAPN 3, JAPN 4, JAPN 5, LATN 1, LATN 2, LIT 1, LIT 2, LIT 6A, LIT 6B, LIT 11A, LIT 11B, LIT 14, LIT 15, LIT 20, LIT 25, LIT 33, LIT 35, LIT 36, LIT 40, LIT 46, LIT 47, PHIL 5, PHIL 5H, PHIL 12, PHIL 12H, PHIL 15, PHIL 15H, PHIL 20A, PHIL 20B, SIGN 101, SIGN 102, SIGN 103, SIGN 104, SIGN 202, SPAN 1, SPAN 2, SPAN 3, SPAN 4, SPAN 5, SPAN 6, SPAN 11, SPAN 12, SPAN 25

GEO: Students completing an assignment in Humanities Area C will be able to identify the influence of culture on human expression.

AREA D**Social, Political and Economic Institutions**

Area D, U.S. History and American Institutions: HIST 1, HIST 7, HIST 7H, HIST 8, HIST 8H, HIST 30, HIST 31, HIST 36, HIST 40, POLI 1, POLI 1H, POLI 25, POLI 35

GEO: Students will be able to differentiate among changes in the American constitutional government over time.

Area D, Social, Political, and Economic Institutions: AGAG 1, AGFR 20, ANTH 3, ANTH 5, ANTH 22, ANTH 30, BUSC 1A, BUSC 1AH, BUSC 1B, BUSC 1BH, CHLD 1, CHLD 10, CHLD 10H, GEOG 2, GEOG 2H, GEOG 5, GEOG 8, GEOG 30, HIST 3, HIST 3H, HIST 4, HIST 4H, HIST 10, HIST 11, HIST 19, HIST 35, HIST 39, HIST 44, JOUR 100, JOUR 107, POLI 2, POLI 5, POLI 9, PSYC 1A, PSYC 1AH, PSYC 14, PSYC 19, PSYC 25, SOC 1, SOC 1H, SOC 2, SOC 2H, SOC 4, SOC 5, SOC 14, SOC 15, SOC 20, SOC 20H, SPCH 7, SPCH 26, SPCH 26H

GEO: Students completing relevant assignments in Area D2 courses will analyze the relationship between social, political, and/or economic institutions and human behavior.

AREA E**Lifelong Understanding and Self-Development**

Area E, Lifelong Understanding and Self-Development: AD 3, BIOL 5, BIOL 13, BIOL 15, BIOL 15H, CHLD 10, CHLD 10H, COUN 5, FCS 41, LEAD 55, NF 10, NF 25, NF 25H, NF 28, PE 34, PSYC 14, PSYC 25, PSYC 26, PSYC 33

GEO: Students completing an assignment in Area E courses will demonstrate meaningful self-evaluation related to increasing their lifelong personal well-being.

If you have any questions regarding developing GEOs, please contact me at jterrer@mtsac.edu or at Extension 4642. I would be happy to help.



**Celebrating
"The Year of Improving
Student Success Through
the Use of Data" or
"Y I Use Data?"
Mt. San Antonio College
2009-2010**