

Sign Language Interpreting Department

Department Meeting Minutes

SEPT. 26, 2013

Present: Bob Arnold, George Dorough, Bob Stuard

I CLASS ENROLLMENT

This Fall the enrollment is strong. This is especially true of our SIGN 101 level classes. We are gaining back the sections we loss during the down turn and if this trend continues, we would be in position to grow by increasing the number of SIGN 101 sections in all sessions.

II FRED GRAVATT PAPER WORK

Fred's paper worked hasn't cleared yet. Bob Stuard is able to sub in his class until it does. Not sure why it is taking so long for his paper work to clear. Once he is hired, Fred will have to be observed the first semester with us. It might be better if one of our Deaf faculty members does the observation.

III Course level Student Outcomes

We are finalizing our initial assessment for course level outcomes for all course. Once we complete all of them with a first go round of assessments we will need to start a rotation cycle. There is some discussion about basing outcomes more on measurable course objectives. Bob S. will get clarification on this. If this turns out to be the case, we should take another look at our initially developed outcomes

IV Goals for this Academic Year

We discussed some possible goals for the upcoming year. Some suggestions were:

- Moving the Advisory Committee meeting to the Winter Session.
There is too much already required of the department in the Spring.

It would ease the Chairs Spring burdens to have this meeting in the Winter.

- ASL Club. Hopefully we will have strong student leadership in the Club this year that will lead to an active and involved Club.
- Parity – The Interpreting courses still lack Lab Parity. This is a travesty. There is rumor that they are changing the process. We should reapply.
- Faculty Pool: we need to increase our pool of potential faculty. If the opportunity to grow presents itself it will be much easier to respond to this if we have a pool of faculty ready to teach the additional sections.