

Department of English, Literature, and Journalism

Minutes

March 3, 2015

26D-3411

Present: Albertson, Allende, Alvarez, Alvarez-Galvan, Arterburn, Avila, Bartman, Brantingham, Cannon, Churchill, Danson, DePaola, Dougherty, Enke, Estrada, Farve, Frahs, Garrett, Gold Wright, Gomez, Kordich, Loera-Ramirez, Mageean, McCormick, McFaul, Myers, O'Brien, Olds, Quintana-Mullane, Staylor, Thomas, Whalen

Absent: Aquino, Harper, Karn

Leave: Edson, Hight, Horton

- I. Margie Whalen called the meeting to order at 2:32.
- II. Approval of December 2, 2014 minutes.
- III. Reports:
 - a. Chair's Report: Margie Whalen asked faculty to submit copies of any international student writing that reflects the student's potential ineligibility for the course. The writing samples will be submitted to AMLA.
 - b. Academic Senate: No report. Paul O'Brien is now serving on Academic Senate.
 - c. Faculty Association: Maya Alvarez-Galvan reported attending an Interest based bargaining training.
 - d. Assessment and Matriculation: Dougherty (See attachment).
 - e. Writer's Day: applications for Writer's Day Weekend will be available for students. Writer's Day contest judges are to submit top 5 choices by March 9th.
 - f. Writing Center: Margie Whalen encouraged the department to consider Directed Learning Activities (DLAs) for English 67 courses.
 - g. Journalism: Toni Albertson reported that Mt. SAC journalism students attended the Associated Collegiate Press Convention and won Best Magazine Website for *Substance*. The journalism students won several 1st

place trophies. The department asked whether the Mt. SAC Board could be notified of these accolades.

- h. Hospitality: The hospitality committee gave Michael Mageean a wedding gift.

IV: AWE: The department discussed the issue of counselor overrides for student English courses. The department will seek support from the Division and ask for possible override reports generated by counseling. Student success rates in composition courses were considered for possible changes to the AWE's multiple measures calculation. Discussion ensued pertaining to raising the multiple measure points required to move up a student's placement in English courses. The department also discussed possibly using assessment reading test scores within the multiple measures and possibly using text-based writing for the assessment writing placement test. There was a motion to vote on raising the multiple measures point requirement from 2-3. A vote ensued by show of hands, and the department voted to recommend raising the multiple measures.

Recorder: Dionne Loera-Ramirez