|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 284B2 0 1 9 - 2 0 2 2 F A C U L T Y C O N T R A C T | | | | |
| **H.2.e: STUDENT – DL** | | | |  |
| 285BAdjunct | 286BProb. | 287BRegular | 288BDept. Chair | 289B◼ Student Evaluation of Distance Learning Faculty ◼ |
| 290Bx | 291Bx | 292Bx |  | 293B◼ Mt. San Antonio College ◼ |

Professor:

Course Title:       Reference #:

**Rating: A**  Strongly Agree

**B**  Agree

**C** Disagree

**D**  Strongly Disagree

**E** Not applicable/Insufficient data

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **This Professor** | | ***Scantron Code:*** | ***A*** | ***B*** | ***C*** | ***D*** | ***E*** |
| 1. | Provides students with sufficient preparation to perform online course activities. | |  |  |  |  |  |
|  |  |  |  |  |
| 2. | Provides easy access to online course content through the course website. | |  |  |  |  |  |
|  | | | | |
| 3. | Presents subject matter clearly through the course website. | |  |  |  |  |  |
|  |  |  |  |  |
| 4. | Organizes class activities effectively. | |  |  |  |  |  |
|  |  |  |  |  |
| 5. | Creates a supportive learning environment. | |  |  |  |  |  |
|  |  | |  |  |  |  |  |
| 6. | Generates interest and student participation. | |  |  |  |  |  |
|  |  | |  |  |  |  |  |
| 7. | Invites and encourages communications with students. | |  |  |  |  |  |
|  |  |  |  |  |
| 8. | Responds to student communications within established guidelines in the syllabus. | |  |  |  |  |  |
|  |  |  |  |  |
| 9. | Invites students to express their opinions related to course material. | |  |  |  |  |  |
|  |  |  |  |  |
| 10. | Gives clearly defined assignments. | |  |  |  |  |  |
|  |  |  |  |  |
| 11. | Gives feedback on exams and assignments within established guidelines in the syllabus. | |  |  |  |  |  |
|  |  |  |  |  |
| 12. | Meets and dismisses on-campus classes as scheduled. (Hybrid class only) | |  |  |  |  |  |
|  |  |  |  |  |
| 13. | Treats a diverse population of students ethically, courteously, and fairly. | |  |  |  |  |  |
|  |  | |  |  |  |  |  |
| 14. | Overall, this professor is teaching the class well. | |  |  |  |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ***Please answer Yes or No:*** | | ***Scantron Code: A B*** | | | | | |
| 15. | Was a syllabus and course outline, including written expectations and grading  criteria, distributed or made available at the beginning of the term? | | **Yes** | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | O | O | O | O | |  | **No** | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  |  | O | O | O | |
|  | | | | |

|  |  |
| --- | --- |
| ***For the following questions, please include specific examples and suggestions.***  ***(If a Scantron sheet is being used, write your responses on the back of the Scantron sheet.)*** | |
| A. | What has this professor done especially well in teaching this course? |
|  |  |
| B. | How might this professorimprove this course and the class interactions? |
|  |  |
| C. | Additional Comments. |
|  |  |
|  | **Distribution:**  Faculty Member – Summary  Division Office  Human Resources - Summary  7/08, 7/16 |