

## **ACCOMPANIST**

### **DEFINITION**

Under general supervision, provides piano accompaniment for classes, rehearsals, and performances; serves as an instructional resource to students and teachers.

### **SUPERVISION RECEIVED AND EXERCISED**

Receives general supervision from the Dean, Arts. Exercises no supervision of staff.

### **CLASS CHARACTERISTICS**

This is a classification responsible for providing piano accompaniment. Incumbents perform the full range of duties as assigned, working independently, and exercising judgment and initiative. Incumbents of positions at this level receive only occasional instruction or assistance as new or unusual situations arise and are fully aware of the procedures and policies of assigned area of responsibility. This classification is distinguished from other classifications by having subject matter expertise in piano accompaniment.

### **EXAMPLES OF ESSENTIAL FUNCTIONS (Illustrative Only)**

1. Coaches individual students in music classes and in performance. Conducts sectional rehearsals.
2. Provides piano accompaniment during classes and various District functions, including rehearsals, concerts, productions, performances, festivals, and other events.
3. Reviews, transposes, and corrects assigned music prior to classes and rehearsal to ensure efficient use of time.
4. Records and copies rehearsal recording for choirs and voice classes.
5. Assists students by providing a proper role model, patience, friendly attitude, and general guidance.
6. Maintains and distributes music books, sheet music, catalogs, and other supplies and materials.
7. Learns and applies emerging technologies and, as necessary, to perform duties in an efficient, organized, and timely manner.
8. Performs other related duties as assigned.

### **QUALIFICATIONS**

#### **Knowledge of:**

1. Basic music theory and music styles.
2. Piano techniques and literature.
3. Choral repertoire, including classical, semi-classical, modern, and folk music.
4. Jazz repertoire, including swing, Latin, funk, and improvisation.
5. Basic principles of record keeping and file maintenance.
6. English usage, spelling, vocabulary, grammar, and punctuation.
7. Techniques for providing a high level of customer service by effectively dealing with the students and District staff, including individuals of various ages, disabilities, various socio-economic and ethnic groups.

#### **Skills & Abilities to:**

1. Play the piano and read, transpose, and adapt sheet music to meet student needs.
2. Read a musical score, both whole and in parts.
3. Create an engaging and positive learning environment in a classroom or other learning environments.

4. Learn, interpret, and apply District rules, regulations, policies, and procedures.
5. Learn and understand the organization and operation of the District as necessary to assume assigned responsibilities.
6. Organize, maintain, and update records and files.
7. Maintain assigned work area in a clean, safe, and secure manner.
8. Understand and follow oral and written instructions.
9. Organize own work, set priorities, and meet critical time deadlines.
10. Use English effectively to communicate in person, over the telephone, and in writing.
11. Understand scope of authority in making independent decisions.
12. Review situations accurately and determine appropriate course of action using judgment according to established policies and procedures.
13. Establish, maintain, and foster positive and effective working relationships with those contacted in the course of work.

**Education and Experience:**

*Any combination of training and experience which would provide the required knowledge, skills, and abilities is qualifying. A typical way to obtain the required qualifications would be:*

Equivalent to completion of at least two (2) years of study at a regionally accredited college or university, including coursework in music theory, music education, or related field and some experience accompanying a variety of musical groups or two (2) years of experience accompanying a variety of musical groups.

**Licenses and Certifications:**

None.

**PHYSICAL DEMANDS**

Must possess mobility to work in a classroom setting and use standard classroom equipment, including a piano; vision to read printed materials; and hearing and speech to communicate in person and over the telephone. Must possess the physical stamina to lift and move tables and chairs, arrange facilities for instructional activities. Finger dexterity is needed to play the piano. Incumbents in this position classification occasionally bend, stoop, kneel, reach, push, and pull drawers open and closed to retrieve and file information. Employees must possess the ability to lift, carry, push, and pull materials and objects up to 20 pounds.

**ENVIRONMENTAL ELEMENTS**

Employees work in a classroom and/or office environment with moderate noise levels, controlled temperature conditions, and no direct exposure to hazardous physical substances. Employees may interact with staff and/or public and private representatives in interpreting and enforcing departmental policies and procedures.