#### 1. Please describe your district's Guided and Self Placement processes.

All students complete the district's newly designed "Assessment Questionnaire" – known as "The AQ." The AQ (self-assessment survey) was developed based on statewide research from the MMAP along with validation studies completed at the college to measure throughput and course success. The AQ follows the default placement rules. This tool was developed by the Information Technology department and is based on the rubric established by the academic departments of English, math, reading and credit ESL.

Students take The AQ on line by answering information about their high school courses and grades. Embedded into The AQ are two videos that more fully explain math and English course enrollment options, including support (corequisite) classes for students. Content in the videos also assist students in knowing their full options for enrolling in pre-transfer level classes.

Additionally, students are asked to verify their college goals and majors in order to advise students of the best math course sequence (STEM versus Liberal Arts/Social Sciences/Humanities/Arts). Once students enter this information, they are provided with course recommendations in English writing, math, reading and credit ESL (AMLA). Credit ESL continues to be under development by using a combination of an assessment method as well as a guided counseling placement model.

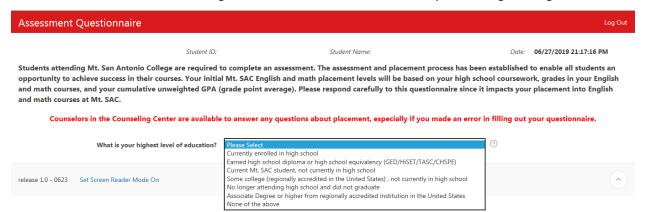
In compliance with AB 705, students' placement recommendations for Math and English are at the transfer level, with distinctions for math course enrollment based on students' chosen educational goals and majors. The AQ allows for students to immediately update their majors to provide greater accuracy in math course enrollment recommendations.

In compliance with Education Code 78213, students who do not have sufficient high school performance data, are non high school graduates, have not completed three years of high school in the U.S., and have not studied English in an English-speaking country, are referred to Counseling in order to receive additional assistance using a counseling "guided placement" rubric. The Counseling Guided Placement Guide is used by counselors when meeting with students to recommend placement and to help the student to determine the most appropriate course sequence level in which to enroll.

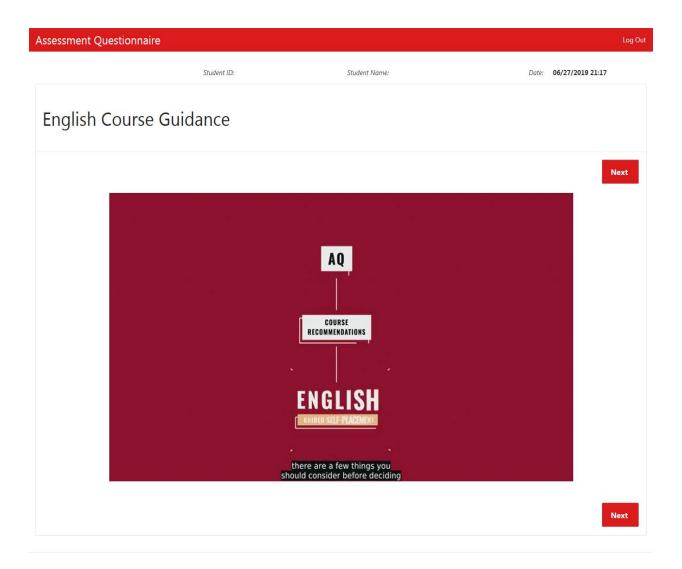
2. Please provide the questionnaire for your district's Guided and Self Placement Methods. Attached is The AQ, or the self-assessment survey for self-placement.

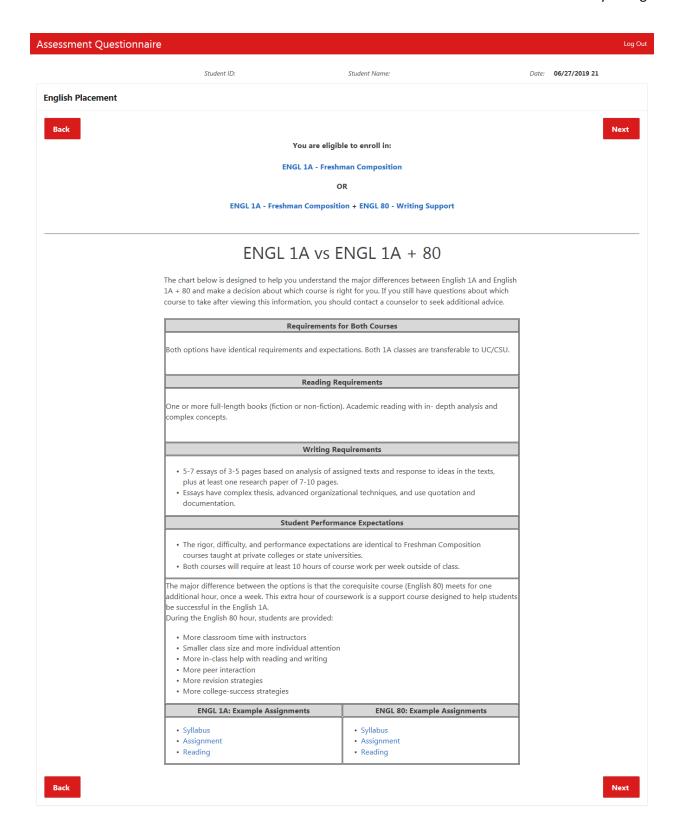
# Assessment Questionnaire

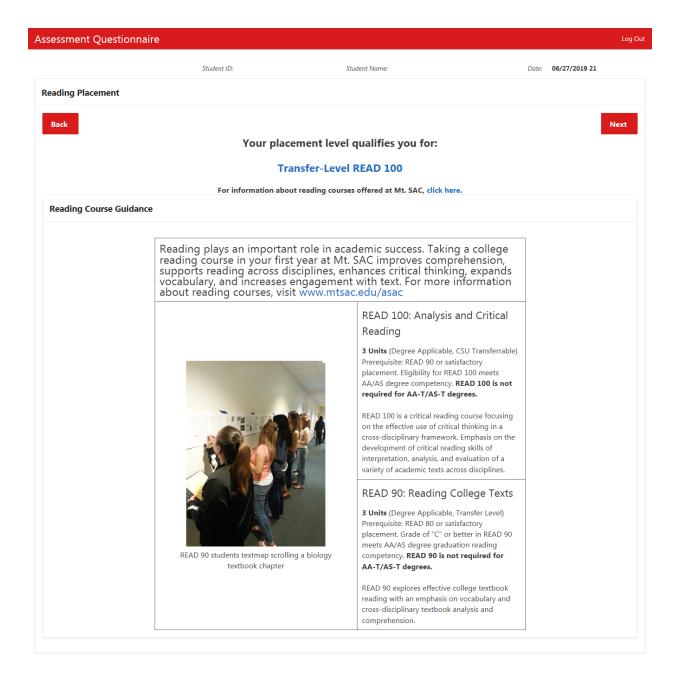
a. For students with U.S high school information and at least 3 years of regular English

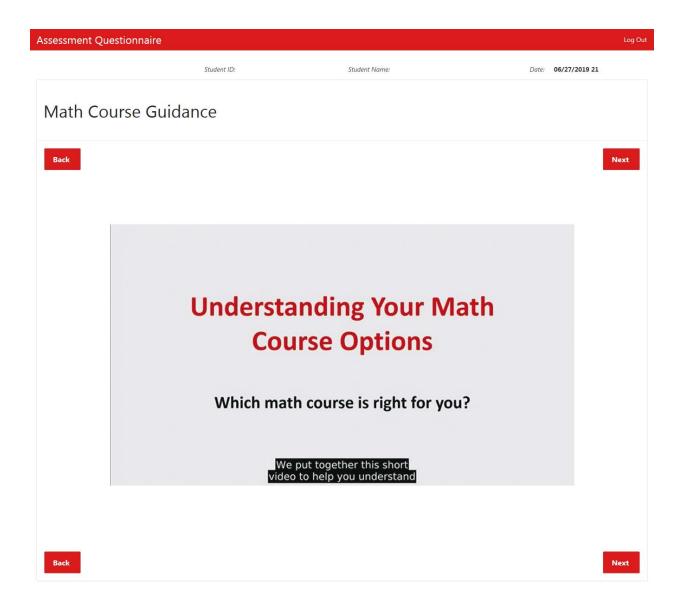


Assessment Questionnaire						Log Out
Student ID:		Stu	ident Name:		Date: 06/27/2019 21:17:16	PM
Students attending Mt. San Antonio College are required opportunity to achieve success in their courses. Your initi and math courses, and your cumulative unweighted GPA and math courses at Mt. SAC.	al Mt. SAC Eng	n assessment. The a	assessment ement leve	ls will be based	t process has been established to enable all stud on your high school coursework, grades in you	lents an r English
Counselors in the Counseling Center are available	to answer any	questions about p	lacement,	especially if you	ı made an error in filling out your questionnaire	
Important: You will need your high school transcript (eit		unofficial) to answer			. Your responses will be randomly verified, so p	lease be
What is your highest level of education?		ed in high school	our respon		\$ 3	
Have you attended a high school in th	e United States?	Yes 🗘				
Our records indicate that your current program of	f study/major is:	Associate in Science	- Bus: Mana	gement AS Degre	e	
Is this the major you've ch	osen to pursue?	O No O Yes				
In what year do you anticipate graduating fr	om high school?	2019	$\Diamond$			
Please select	all grades and	English courses tha	t you com	-	chool in the United States:	
* Did you complete 9th grade in the U.S?	Yes 🗘	English (	(9th Grade)	English (This incl	udes: Regular English/AP/IB/Honors, Lit, Non-ESL)	
* Did you complete 10th grade in the U.S?	Yes 🗘	English (1	.0th Grade)	English (This incl	udes: Regular English/AP/IB/Honors, Lit, Non-ESL)	
* Did you complete 11th grade in the U.S?	Yes 🗘	English (1	.1th Grade)	English (This incl	udes: Regular English/AP/IB/Honors, Lit, Non-ESL)	
* Did you complete 12th grade in the U.S?	No \$	English (1	.2th Grade)	English (This incl	udes: Regular English/AP/IB/Honors, Lit, Non-ESL)	
Are you currently enrolled in a high school math cour	se (12th grade)?	○ No <b>○ Yes</b>				
Please select the highest math course in which you are cu (The math courses listed in the listbox are in order from lo		Pre-calculus or Math	Analysis		\$	
If available, what was your fall :	semester grade?	B-	\$			
					all quarters) in <u>high school in the United States</u> . ived in that course.	
•		.,	,	,		
	Click here if yo	u need help to determ	ine which co	urses to check		
	Pre-algebra o	or lower	Grade:	Please Select		
	Algebra I		Grade:	Please Select		
	☐ Integrated M	ath 1	Grade:	Please Select		
	☐ Integrated M		Grade:	Please Select		
	<b>☑</b> Geometry		Grade:	В	\$	
	Algebra 2 or	IB	Grade:	Please Select		
	Mathematica					
	☐ Integrated M	ath 3	Grade:	Please Select	♦	
	<b>✓</b> Statistics		Grade:	B+	<b>♦</b>	
	☐ Integrated M	ath 4	Grade:	Please Select		
	College Algel	ora	Grade:	Please Select		
	Trigonometr	У	Grade:	Α	♦	
	Pre-calculus Analysis or If SL	or Math 3 Mathematics	Grade:	Please Select	•	
	Calculus or A	P Calculus (AB Mathematics HL	Grade:	Please Select	♦	
		above / Don't Know				
	Other					
What is your unweighted cumulative h		2.8 ②				
·						Submit
release 1.0 - 0623 Set Screen Reader Mode On						( ^ )









#### Assessment Questionnaire

Log Out

Student ID: Student Name: Date: 06/27/2019 21

#### **Math Course Recommendation**

Back

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You are eligible to take any math courses shown below. Where applicable, support recommendations are given.

Students with your major generally take one of the following math courses to satisfy the math requirement for associate degrees:

	Course	Title	Support Recommendation
	<b>ΜΔΤΗ 71</b>	Intermediate Algebra	We also offer Math 71 + Math 7 (Intermediate Algebra with support), as well as a two-semester Intermediate Algebra sequence, Math 71A/71B.
OR		Survey of College Mathematics	
OR	MATH 110		If you choose to take <b>Math 110</b> , then we recommend that you enroll in <b>Math 110 + Math 11 or Math 110S</b> for extra support

You may also take the Intermediate Algebra Competency Test to satisfy the math requirement for associate degrees.

#### Additionally, you are eligible to take the following math courses:

	Course	Title	Support Recommendation
	MATH 120	Finite Mathematics	
OR	MATH 130	College Algebra	
OR	MATH 140	Calculus for Business	If you choose to take <b>Math 140</b> , then we <b>recommend</b> that you enroll in <b>Math 140+ Math 14</b> for extra support
OR	MATH 150	Trigonometry	
OR	MATH 160	Precalculus Mathematics	If you choose to take <b>Math 160</b> , then we <b>recommend</b> that you enroll in <b>Math 160+ Math 16</b> for extra support
OR	MATH 180	Calculus and Analytic Geometry	If you choose to take <b>Math 180</b> , then we recommend that you enroll in <b>Math 180+ Math 18</b> for extra support

For more information about all math courses offered at Mt. SAC, click here.

To request eligibility for Math 140 (Calculus for Business), Math 160 (Precalculus Mathematics), or Math 180 (Calculus I), please contact the Math Department in building 61, room 1622.

If you do not want to take transfer-level of math, you may enroll in any pre-transfer level math course: LERN 48, LERN 49, Math 50, 51, 51+5, 71, 71+7, or 71A. Please consult a counselor to understand your best math course options.

Before taking Math 140 or 140+14, we **strongly recommend** completion of Math 130, 130+13, or equivalent (like College Algebra, Precalculus, Math Analysis, or higher) with a grade of C or better.

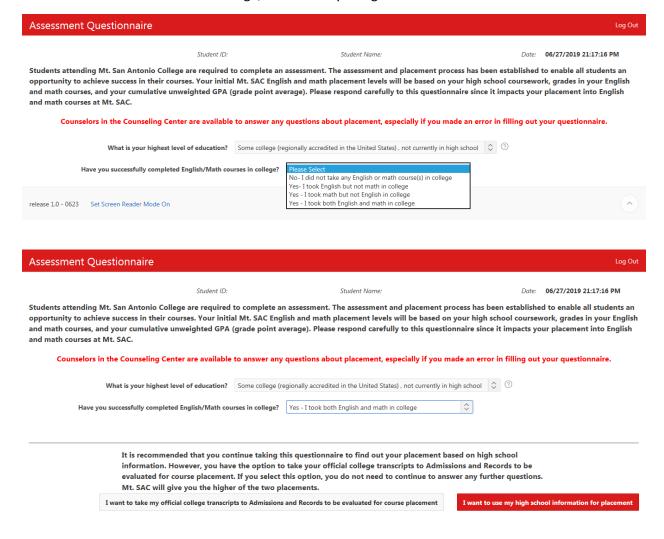
Before taking Math 180 or 180+18, we **strongly recommend** completion of Math 160, 160+16, or equivalent (like Precalculus, Math Analysis, or higher) with a grade of C or better.

Back

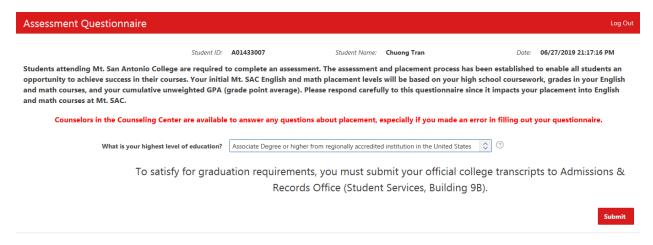
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essment Questionnaire	Strong	n# 1631	STANFORD PA	ykenete		Ente: 06/27/2010 21
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	I'm make an ann	on online, click here, cintment to see a co	unselor, ellek here.			
	idinibari (909) 2	74-4300	8:00 a.m. to 7:00 p.m. F udent Services Center b			
The following eligibilities are in	addition to any	other eligibilities yo	ou may have received (by thest eligibility on your	y completing Mt. S. record.	AC courses, placement	tests, etc.). We will accept the
nglish Eligibility and Recom	mendation	Based on you	our answers, you are elig	ulble to enroll in:		
			GL 1A - Freshman Comp			
		ENGL 1A - Freshm	on Composition + ENG	L 80 - Writing Supp	ort	
			would like other option			
Impor			standing which course to differences in these Eng			ester.
teading Eligibility and Recor	nmendation	Your	placement level qualifis	s vou for:		
			Transfer-Level READ			
		Please consult a	counselor if you need a	dditional assistance	•	
viath Eligibility and Recomm	endation					
You are eligi Students with your m			nown below. Where a			
	Course	Title	Support Recommendat	lon		
	OR MATH 100	Intermediate Algebra Survey of College Mathematics	We also offer Math 71 + support), as well as a two sequence. Math 71A/718	semester Intermedi	ate Algebra	
	OR MATH 110	Mathematics Elementary Statistics	If you choose to take Ma enroll in Math 110 + Ma	th 110, then we rece	for extra support	
You may also to	ake the Intern	nediate Algebra C	ompetency Test to s	atisfy the math re	quirement for asso	clate degrees.
		ditionally, you are	support Recommend		ourses:	
		College Algebra		Wath 140, then we		
	OR MATH 150	Calculus for Business Trigonometry	If you choose to take I	dath 1.4 for extra sup	port	
	OR MATH 180	Mathematics Calculus and Analytic Geometry	enroll in Math 160+ h	dath 36 for extra sun	nort	
			bout all math cour here.			
			alculus for Business), Mati ath Department in buildi			
			vel of math, you may enn , 71, 71+7, or 71A. Please			
	Before taking M equivalent (like Before taking M	lath 140 or 140 + 14, w Cellege Algebra, Pres Jath 180 or 180 + 18, w	alculus, Math Analysis, or	completion of Math higher) with a grade	130, 130 ± 13, or of C or better.	
			re strongly recommend alysis, or higher) with a gr			
u had an Individualized Educati itudents) to schedule an appoin ight classes.	onal Plan (IEP). tment with an A	504 Plan, or services CCESS counselor to	/ classes related to a di- arrange accommodatio	nability, please cont ns/ services (909) 2	act the ACCESS Progre 74-4290. ACCESS coun	m (Accessibility Resource Cen- setors can also help with selec
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		et level of education? Tave you attended a	high school in the Unit	ed States? Van		
Our records indicate that	Please select	one of the following:	Agresiate in Science - Busi			
In t	his the major you	've chosen to pursue?	No Over			
Which years of high school		(check all that apply)				
	Please se	elect all English cour English (9th Grade)	ses that you took in high English (This healester Rep			
			English Civils Institution Res			
		English (12th Grade)	Please select the type of E	natteh omerse you com		
			Please Salant.			
		re surrently enrelled	Catastus or higher			
	Please se	elect all math course grade you received i	s that you completed in n that course.	high achool in the		peated a course, please enter
		Magazina s	or tower	Grade: Grade:	Please Salest	
		Integrated 65		Grade: Grade:	Please Salest	
		Geometry		Grade:		
		Argebra 2 Integrated M	outs 3	Grade: Grade:	Please Salest	
		Interpreted 64	ath d	Grade: Grade:	M Winner School	
		Callege Alget	D P 15	Grade	filence Salect	
		Pre-cafealus -			Nieman Salver	
		Analysis Calculus or H			Afternoon Statemen	
		District	steeres / Chees's Kinson			
What is your un	weighted cumula	tive high school GPA?	2.0			
	our Next S	teps to Regist	er for Classes:			1
L	- Attend a M/ - Apply for Fig. - Register and	AP Workshops. nancial Aid and the I I Pay Fees Prior to D	ien. Premise Grant (Fee Wal) rop for NonPayment De	ver). ite.		

b. Students with some college, not currently in high school:



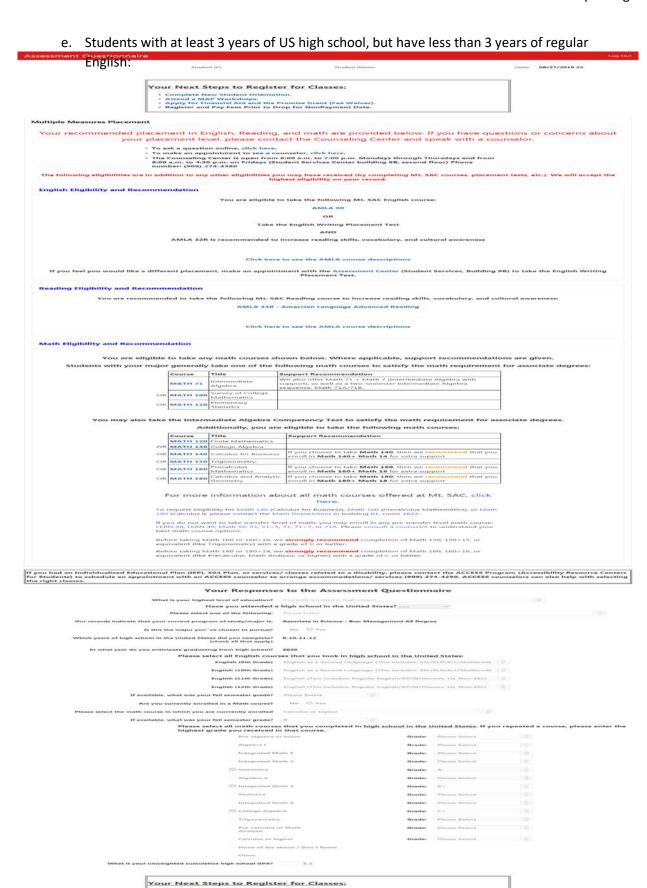
c. Students with Associate Degree or higher from regionally accredited institution in the U.S:



essment Questionnaire						
	Student ID:		Student No	rner		Date: 06/27/2019 22
1	Complete New S Attend a MAP W Apply for Finance	os to Register Student Orientation Yorkshops. Ial Aid and the Pro-	mise Grant (Fee Walv	er).		
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your plac	ement level,	please contact	t the Counseling			
- To r	Counseling Cent	ment to see a count	selor, click here. 90 a.m. to 7:00 p.m. M ent Services Center bu	ondays through Th illding 9B, second t	ursdays and from loor) Phone	
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glish Eligibility and Recomme	endation					
			answers, you are eligi 1A - Freshman Comp			
		MGI 10 - Freehouse	OR Composition + ENGL	BO - Welston Suppose		
Important: If English is not						rage (AMLA - credit ESL)
			nding which course to			
-	or further inforn	ation about the dif	fferences in these Eng	ish writing course	options, click here.	
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		Your pla	cement level qualifie	you for:		
			ransfer-Level READ 10			
		Please consult a co	unsetor if you need ac	lditional assistance	4	
ath Eligibility and Recommen	dation					
You are eligible While you a	to take any m re eligible for	ath courses show the following ma	on below. Where a	oplicable, suppor lected major do	rt recommendat es not require ta	ions are given. king them.
	Course	Title		Support Recomm	nendation	
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OF OF		College Algebra	s			
	MATHIES	Trigonometry		3		
	For more inf	ormation abou	at all math cours here.	es offered at I	Mt. SAC, click	
180	O (Calculus I), plea	se contact the Math	lus for Business), Math Department in buildin	g 61, room 1622.	thematics), or Mati	
11.7	ou do not want to	o take transfer-level	of math, you may enro , 71+7, or 71A. Please	I in any pre-transfer	level math course:	
LEI be:	RN 48, LERN 49, N st math course op	Nath 50, 51, 51+5, 71 stions.	, 71+7, or 71A. Please	consult a counselor	to understand your	
had an Individualized Educationa adents) to schedule an appointme	il Plan (IEP), 504	Plan, or services/ cl	lasses related to a dis-	ibility, please cont	act the ACCESS Pro	gram (Accessibility Resource Ce
udents) to schedule an appointme pht classes.	ent with an ACCE	SS counselor to arr	ange accommodation	s/ services (909) 2:	74-4290. ACCESS e	ounselors can also help with sele
Wha	You		o the Assessme			
3,53,50	Have		gh school in the Unite			
Our records indicate that your				Management AS Degr		
	the major you"ve e		No. Yes			
Which years of high school in t						
, your and you grade or do you arrive	Please select	all English courses	that you took in high			
			case unlock the type of Re			
			ease select the type of Sc			
If available,		semester grade?	ease select the type of Er case Select	atten concre you com	statest	
	Please select highest grad	e you received in th	int course.			u repeated a course, please ente
		Pre-algebra or to	wer .		Please Select	
		Integrated Matri	*	Grade	Plens Sales	
		Integrated Math	2	Grade:	Plana Salest	
		Geometry Algebra 2		Grade: Grade:	Plante Select	
		Integrated Math	a .	Grades	Plante Select.	
		Statistics Integrated Math		Grade: Grade:	Please Select	
		College Algebra		Grade:	Phonos Solors	
		Triganometry	22220	Strade	Planse Salact	
		Pre-coloutus or M Analysis		Grade	Please Salect	
		Calculus or higher		Grade:	Pinsan Sutoct	
		Other				
What is your unwel	ighted cumulative t	nigh school GPA?				
You	ır Next Step	s to Register	for Classes:			
:	Complete New S	tudent Orientation Jorkshops	•			
	Apply for Financ	ial Aid and the Pro-	mise Grant (Fee Walv for NonPayment Dat	e.		

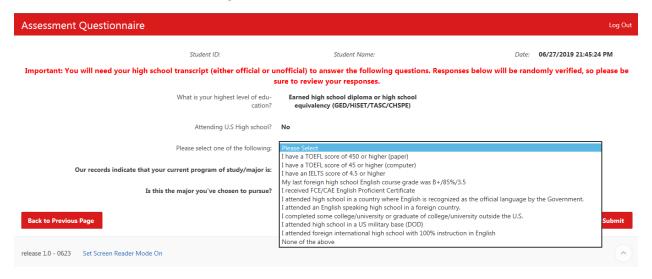
d. Students with less than 3 years of US high school:

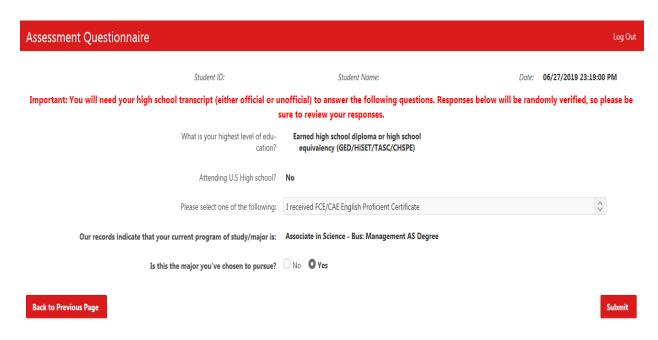
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	- Register and	d Pay Fees Prior to	o Drop for NonPayment Date.				
iple Measures Placement							
ur recommended place							rns abo
		vel, please co on online, click he	entact the Counseling	Center and s	seak with a c	ounselor.	
- Ye	o make an app	ointment to see	a counselor, click here. om 8:00 a.m. to 7:00 p.m. Mo:	ndays through Th	ursdays and from		
B:	:00 a.m. to 4:3: umber: (909) 2	0 p.m. on Fridays	(Student Services Center build	ding 9B, second f	loor) Phone		
e following eligibilities are in a	ddition to any	other eligibilities	s you may have received (by c highest eligibility on your rec	ompleting Mt. 5/	C courses, places	ment tests, etc.). We wi	Il accept t
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th Eligibility and Recomme	endation						
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			e following math courses				rees:
	Course	Title	Support Recommendation				
	MATH 71	Intermediate Algebra	We also offer Math 71 + Ma support), as well as a two-se sequence, Math 71A/718.	ith 7 (Intermediate mester Intermedia	Algebra with te Algebra		
,	OR MATH 100	Survey of College Mathematics					
4	OR MATH 110		If you choose to take Math enroll in Math 110 + Math	110, then we reco 11 or Math 1105	for extra support		
724	e te e e	2012-2013					
You may also tal			a Competency Test to sati are eligible to take the fo	이 하시아가 있었으면 프리지(1) 회원이		associate degrees.	
	Course	Title	Support Recommendation		XXXXXXXXXXXX		
	MATH 120	Finite Mathematics					
	OR MATH 130	and the same of the same of	If you choose to take Math 130 you enroll in Math 130+ Math If you choose to take Math 150	13 for extra suppo	ort		
	OR MATH 150	Trigonometry	you enroll in Math 150+ Math	15 for extra suppo	ort .		
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Attend a MAP Workshops.
Apply for Financial Aid and the Promise Grant (Fee Waiver).
Register and Pay Fees Prior to Drop for Montayment Date.

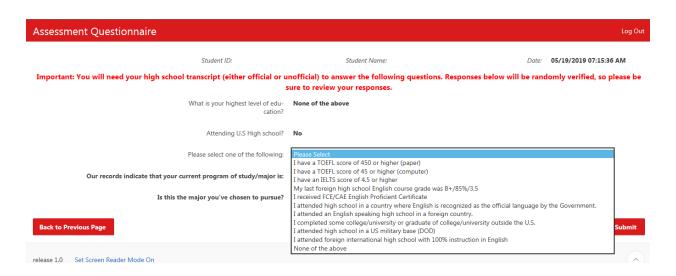
#### f. Students without U.S high school:





English Placement								
			You are eligible to	enroll in:				
ENGL 1A - Freshman Composition								
OR								
ENGL 1A - Freshman Composition + ENGL 80 - Writing Support								
Based on your answers, we strongly encourage you to consider enrolling in English 1A: Freshman Composition + English 80: Writing Support.								
Important: If English is no	ot your prim	ary language and	you would like other	options, you may choose an American i	Language (AMLA - credit ESL)			
Importa	nt: For furth	er assistance in ui	nderstanding which co	ourse to enroll, please contact the Coun	seling Center.			
	For further i	nformation about	the differences in the	se English writing course options, click	here.			
Reading Placement								
Please make an appo				r (Student Services, building	g 9B) to see a counselor.			
Math Course Recommendation								
Matir Course Recommendation	•							
				nere applicable, support recomme				
Students with your majo		-		courses to satisfy the math require	ement for associate degrees:			
	Course	Title	Support Recomme We also offer Math	71 + Math 7 (Intermediate Algebra with				
	MATH 71	Intermediate Algebra		a two-semester Intermediate Algebra seq	guence,			
OR	MATH 100	Survey of College Mathematics						
OR	MATH 110	Elementary Statistics						
You may also tak				t to satisfy the math requirement to the following math courses:	for associate degrees.			
	Course	Title	4-sh	Support Recommendation				
OR	MATH 1		Mathematics Algebra		—			
OR								
_								
Fo	r more ir	nformation ab	out all math cou	urses offered at Mt. SAC, click	chere.			
				ess), Math 160 (Precalculus Mathematic ment in building 61, room 1622.	cs), or			
cou	ırse: LERN 4		50, 51, 51+5, 71, 71+	may enroll in any pre-transfer level ma 7, or 71A. Please consult a counselor to				
				I to a disability, please contact the ACC	ESS Program (Accessibility Resource 4290. ACCESS counselors can also help			
vith selecting the right classes.	appointme	WIGH OF ACCES	2 counselor to arrange	2 deco.iiiiiodadoiis/ services (503) 2/4-	-220. Access counselors can also neip			
Your responses to the Assessm	ent Questi	onaire						
w	hat is your hig	hest level of educati	on? Earned high school	diploma or high school equivalency (GED/HiSET,	/TASC/CHSPE) 🗘			
	Please se	elect one of the optic	ons: I received FCE/CAE	English Proficient Certificate	0			
Our records indicate that yo	ur current pro	gram of study/majo	r is: Associate in Science	e - Bus: Management AS Degree				
Ye		_	gister for Classe	<u>es:</u>				
		New Student Ori MAP Workshops.	entation.					
	<ul> <li>Apply for</li> </ul>	Financial Aid and	the Promise Grant (F					
		,			]			

#### g. All other students:



# 3. Please describe the rubric that will be used to determine the recommended course placement.

Discipline	Rubric	Course Recommendations
English writing	# years enrolled in U.S. high school	English 1A
	Cumulative HS GPA	English 1A plus support
Math	Cumulative HS GPA	Transfer level math
	HS math courses	Transfer level math plus support
	HS math course grades	
Reading	Cumulative HS GPA	Transfer level reading
		Associate Degree level reading
Credit ESL (AMLA)	Guided Placement Tool to determine	American Language (credit ESL)
	appropriate course level	3 different levels
	Use of intermediary placement tools to	AMLA 90 or AMLA 40
	conduct research as permitted by state	AMLA 42
		AMLA 41

AQ Completers Background	Math Placement	English/AMLA Placement	Reading Placement	AQ Administrative Form
Students with >=3YR US HS	Default or advanced transfer level, recommendations by major	Default ENGL transfer level or AMLA	READ100 or READ90	
Students with < 3YR US HS	Default or advanced transfer level, recommendations by major	See Counselors ( NES-1A/1A+80, NNES-Take AWE)	See Counselors ( NES- READ100/90, NNES-Take AWE)	Placement Override with reason check
Students with No US HS/ No US PS degrees	Default transfer level	AMLA branching: Pink Zone - ENGL1A or 1A+80; Yellow Zone- Take AWE	See Counselors ( NES- READ100/90, NNES-Take AWE)	Placement Override with reason check
Students with US regional accredited Postsecondary Degrees	Default transfer level	Default ENGL transfer level	READ100 With clear message of official transcript submission to A&R required for exempt, earn credit, and meeting graduation requirement	

Unknown (None	Default transfer	See Counselors (	See Counselors (	Placement
of the Above)	level	NES-1A/1A+80,	NES-	Override with
,		NNES-Take AWE)	READ100/90,	reason check
			NNES-Take AWE)	
			,	

- Override in AQ Administrative System by Counselors
- AWE results recorded in SOATEST directly by Assessment Center staff

## Math Placement - Phase 2

	SUPPORT RECOMMENDATION CHART Math Multiple Measures Placement Model - Phase 2														
HSGPA RANGE	NON E	PREA LG	ALG 1	INT G _M1	INT G _M2	GEO	ALG 2	INT G _M3	COLALG (enrl)	TRIG (enrl)	COLALG & TRIG (enrl)	PRECAL/ MATH ANALYSIS (enrl)	CAL or higher (enrl)		
3.60- 4.00				100, 1	10, 12	0, 130	, 150		•		100, 110, 120, 130, 140, 150	100, 110, 120, 130, 150, 160	100, 110, 120, 130, 140, 150,	100, 110, 1 140, 150, 1	
3.50- 3.59													160		
3.40- 3.49															
3.30- 3.39			100,	, 110,	120, <mark>1</mark>	30+13	, 150+	-15			100, 110, 120, 130+13,	100, 110, 120, 130+13,	100, 110, 120, 130+13,	100, 110, 120, 130+13,	100, 110, 120, 130, 140+14,
3.20- 3.29											140+14, 150+15	150+15, 160+16	140+14, 150+15, 160+16	140+14, 150+15, 160+16,	150, 160+16, 180+18
3.10- 3.19														180+18	
3.00- 3.09															
2.90- 2.99		10	0, 110	+11/11	IOS, 1	20, <mark>13</mark>	0+13,	150+1	5		100, 110+11/1 10S, 120,	100, 110+11/1 10S, 120,	100, 110+11/1 10S, 120,	100, 110+11/11 0S, 120,	100, 110+11/1 10S, 120,
2.80- 2.89											130+13, 140+14, 150+15	130+13, 150+15, 160+16	130+13, 140+14, 150+15, 160+16	130+13, 140+14, 150+15, 160+16,	130, 140+14, 150, 160+16,
2.60- 2.79													100110	180+18	180+18
2.50- 2.59		10	0, 110	+11/11	IOS, 1	20, <mark>13</mark>	0+13,	150+1	5		100, 110+11/1 10S, 120, 130+13.	100, 110+11/1 10S, 120, 130+13,	100, 110+11/1 10S, 120, 130+13,	100, 110+1 120, 130+1 150+15, 16 180+18	3, 140+14,
2.40- 2.49											140+14, 150+15	150+15, 150+16	140+14, 150+15, 160+16	100710	
2.30- 2.39															
2.10- 2.29		100, 110+11/110S, 120, 130+13, 150+15								100, 110+11/1 10S, 120, 130+13,	100, 110+11/1 10S, 120, 130+13,	100, 110+11/1 10S, 120, 130+13,	100, 110+1 120, 130+1 150+15, 16 180+18	3, 140+14,	
2.00- 2.09											140+14, 150+15	150+15, 150+16	140+14, 150+15, 160+16	100710	
<2.0															

Black = No support recommendations

Yellow = Support recommended Red = Support strongly recommended

## **English**

Note: These measures will apply for students who have at least three years at a U.S. high school with three years of regular grade-level\* English or higher. Students who do not have three years of regular English classes will be placed by guided placement methods.

<sup>\*</sup>non-ESL courses

Cumulative High School GPA	Eligibility/Placement
≥ 2.6	English 1A
≤ 2.59	English 1A + English80 Co-Requisite

### **Reading**

STUDENT BACKGROUND CATEGORIES	READ PLACEMENT RECOMMENDATION	COUNSELOR'S PLACEMENT RECOMMENDATION	
Students with >=3YR US HS	US HS cum GPA>=2.6 : READ 100 else READ 90	NA	
Students Attended <3YR US HS	See Counselors	Native English speakers use reading guided self-placement tool at www.mtsac.edu/lac, scroll down, and click on "College Reading Guided Self - placement Tool." Student will choose either READ 100 or READ 90 and counselor will override prereq.	
Students with no US HS	AMLA branching Referral to Counselors and use of Counseling Guided Placement Rubric	Native English speakers use reading guided self-placement tool at www.mtsac.edu/lac, scroll down, and click on "College Reading Guided Self-placement Tool." Student will choose either READ 100 or READ 90 or take AWE	

Students earned Associate or higher degree from regional accredited US institutes	READ100 With clear message of official transcript submission to A&R required for exempt, earn credit, and meeting graduation requirement	NA
None of the above (in highest educational level)	See Counselors	Use College Reading Guided Self-Placement tool at www.mtsac.edu/lac. Students will choose either READ 100 or READ 90 and counselor will override prerequisite

# <u>Credit ESL – AMLA</u> [under development per Chancellor's Office guidelines]

Number of Years Completed in US High School	HS Course Type	Placement	Rules Set By Which Department
<3YR	ANY	TAKE ENGL WRITING TEST	ENGLISH/AMLA
3YR	3YR NONESL, 0YR ESL	HS GPA FOR PLACEMENT	ENGLISH
	1YR ESL, 2YR NONESL	AMLA 90 OR 43 OR TEST	AMLA
	2YR ESL, 1YR NONESL	AMLA 42 OR TEST	AMLA
	3YR ESL, 0YR NONESL	AMLA 41 OR TEST	AMLA
4YR	4YR NONESL, 0YR ESL	HS GPA FOR PLACEMENT	ENGLISH
	1YR ESL, 3YR NONESL	GPA	AMLA
	2YR ESL, 2YR NONESL	AMLA 90 OR 43 OR TEST	AMLA
	3YR ESL, 1YR NONESL	AMLA 42 OR TEST	AMLA
	4YR ESL, 0YR NONESL	AMLA 42 OR TEST	AMLA

# Counselor Guide for Multiple Measures for recommending English, AMLA, Math and Reading courses

- Review of high school transcript
  - Highest math class + grade
  - Level of English + grade
  - Standardized test scores
  - o Cumulative GPA
  - Subjects with highest grades
  - Subjects with lowest grades
  - US/Out-of-the country
  - What are your primary/preferred language(s)
    - How comfortable are you reading, writing, and speaking English?
- Number of years since graduating from high school
  - 0 1-2
  - 0 3-5
  - 0 6-9
  - 0 10 19
  - 0 20+
  - US/Out-of-the country

\*Note: Refreshers for Math include 16-D and ALEKS available through fall 2019...another resource is AIME in noncredit. AIME also provides refreshers for English. Writing Center offers workshops and grammar focused courses.

- Assessment of students' progress in high school and/or college
  - o Overall rating of student's academic progress in high school
  - Other involvement in high school activities, sports, work
  - Student's own assessment of high school experience
  - Use English, Math, AMLA and Reading websites for examples
- Daily experience and comfort level using math, writing, reading skills
  - How often do you use Math, English (writing), and Reading in daily activities?
     (i.e. shopping, social media, employment, journals, etc.)
  - Comfort level in reading like to read on own? Type of things read (e.g. online newspaper, journals, novels, comic books, websites, etc.)
  - Comfort level in math problem solving, remembering fractions (look at Math Dept. website for sample problems)
- Academic Subject Assessment
  - Favorite subjects
  - Least favorite subjects

(Are you aware of academic supports available for all subjects at Mt. SAC?)

- Student's educational goal/career interest/college major options
  - Formal assessment results
  - Informal assessment of career interests
  - o Current career and/or major goal
    - Knowledge of career and/or major goal
  - Motivation (high, medium, low)
     (Refer student to undecided workshop, complete assessments, Coun 5/51, f/u appt for interpretation, etc.)
- Student's current life circumstances: (work, family, basic needs)
  - Current job and # hours work/week
  - o Family obligations
  - Stable living environment (food, shelter)
  - Knowledge of campus resources (food bank, showers, health services, career center, special programs)
     (Counselor Crisis Handbook, completion team)
- Student's study assessment
  - # hours available to take classes
  - # hours available to study per day
  - o Place to study
  - Access to computer; Wi-Fi\*
  - Knowledge of campus resources (tutoring center, special programs, financial aid)
     (\*new students-promise plus grant with participation in STEP and Bridge)
  - Strategies for difficult assignments (annotating, read multiple times, take notes)
  - Help seeking attitudes and behaviors (perception of tutoring, asking help, visiting professor's office hours)
  - o Facing setbacks and response to failure/criticism
  - o Time management and organization for long term projects
  - Learning style (visual, kinesthetic, aural, etc.)
- ABE MM added question guide student through self-placement utilizing other MM questions and resources
  - o GED
  - HiSET
- Student's progress toward goal (continuing students)
  - English courses completed to date
  - Math courses completed to date
  - Science courses completed to date
  - o Progress toward completing general education and major courses

(Continuing students will need previous coursework review and follow-up on current life

circumstances and study assessment; completion team)

## **Banner/SARS notation**

Counselor to make notation in Banner/SARS reflecting student's self-placement.