

**Building 410 – Conference Room 1020** 

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<ul><li>☑ Melba Castro, Co-Chair</li><li>☑ Raul Madrid, Co-Chair</li><li>☑ Esteban Aguilar</li></ul>	<ul><li>☑ Madelyn Arballo-Tami Pearson</li><li>☐ George Bradshaw</li><li>☑ Monika Chavez</li></ul>	<ul><li>☑ Elizabeth Estevez</li><li>☐ Chris Estrada</li><li>☑ Renu Katoch</li></ul>	<ul><li>☑ Sara Mestas</li><li>☐ Briseida Ramirez-Catalan</li><li>☑ Elmer Rodriguez</li></ul>
□ Tania Anders		<ul><li>eugene mahmoud</li><li>Kaylynn Lare</li></ul>	<ul><li>☑ Dianne Rowley</li><li>☑ Jimmy Tamayo</li></ul>
Student Representative:	□ Tyler Lee     □		☐ Dani Silva

**Recorder:** Monica Jones

**Guest:** Koji Uesugi, Dean, Student Services

Jeze Lopez, Assistant Director, NextUp/REACH

Item No.	Agenda Item	Discussion/Outcome
1.0	Review Today's Agenda and Minutes: April 7	Motion to approve minutes from March 7 made by Tania, Jimmy Second. Abstain: Sara, eugene, Dianne, Francisco, Elizabeth, Tyler, Tami Yes: Elmer, Monika, Esteban, Kaylynn, Joey, Renu, Melba, Raul Motion Passed.  Accreditation Standard IV.A.7
2.0	Legislative Update Koji Uesugi	<ul> <li>Koji shared the following legislative updates:         <ul> <li>AB 2458: Student Parents</li> <li>Education Code Section 66027.81 requires each community college district to create a website with specified resources for student parents.</li> </ul> </li> <li>AB 2403: Student Equity Plan         <ul> <li>Education Code Section 78220 requires the governing board of each community college district to maintain a student equity plan as a condition of receiving Student Equity and Achievement Program funding.</li> </ul> </li> </ul>



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- ACR 222: Historically Black Colleges & Universities Week
   Education Code Section 69840 provides certain Historically Black Colleges and
   Universities (HBCU) transfer students with a financial aid award from the College Access
   Tax Credit Fund. The California Community Colleges Transfer Guarantee Pathway
   agreement works with a selection of HBCUs to facilitate the transfer process for students
   and help them save costs by shortening their degree completion time.
- SB 1348: Designation of CA Black-Serving Institutions
   The federal Higher Education Act establishes funding for higher education institutions designated as Historically Black Colleges and Universities (HBCU) and Predominantly Black Institutions (PBI) by the U.S. Department of Education. These institutions are federally funded to ensure that Black Americans are provided equal opportunity to attain a postsecondary education.
- AB 1575: Student Codes of Conduct: Advisers
   Education Code Section 67386 requires the governing board of each community college district to adopt and implement a written procedure or protocols related to sexual assault, domestic violence, dating violence, and stalking involving a student, both on and off campus.
- AB 2193: Hazing; Prohibition and Civil Liability; Reports and Resources Education Code Section 66302 requires the governing board of each community college district to adopt and publish policies on harassment, intimidation, and bullying to be included within the rules and regulations governing student behavior. Penal Code Section 245.6 makes it unlawful to engage in hazing, as defined, with specified penalties for engaging in hazing.
- SB 1491: Postsecondary Education: Equity in Higher
   Education Code Section 66271.2 requires the governing board of each community college district to designate an employee at each campus as a point of contact for the needs of lesbian, gay, bisexual, transgender, and queer (LGBTQ+) faculty, staff, and students.

Informational
Accreditation Standard I.B.6
Accreditation Standard I.B.7
Accreditation Standard I.C.1



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		Accreditation Standard I.C.5 Accreditation Standard II.A.7
3.0	Mt SAC 2035 Raul Madrid	Raul shared the following on Mt. SAC 2035:  Goals for 2035 (concepts, approaches, prospects for 2035)  How 2035 aims to supports students, services  How students will be informed  Informational Accreditation Standard I.B.6 Accreditation Standard I.B.7 Accreditation Standard I.C.1 Accreditation Standard II.A.7
4.0	Healing Centered Engagement Melba Castro	Melba shared an update on Healing Centered Engagement and introduced members to Michael Vasquez, Professor – Ethnic Studies. Highlighted items of Healing Centered Engagement were:  • Culturally grounded and views healing as the restoration of identity.  • Explicitly political, rather than clinical.  • Asset driven and focuses on the wellbeing we want, rather than symptoms we want to suppress.  • Supports not only young people but adult providers with their own healing.  • CARMA Principles (Culture and Identity, Agency, Relationships, Meaning, Aspirations)  Informational Accreditation Standard I.B.6 Accreditation Standard II.A.7 Accreditation Standard IV.A.2
5.0	NextUp/REACH Program Jeze Lopez	Jeze shared the following information on the NextUp/Reach Program:  • NextUp/REACH is under the EOPS umbrella and was created to support foster youth students seeking to further their educational career in California's Community College system by providing "over, above, and in addition to" services and support including more intensive care and academic support.



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6.0	Committee Meeting Minutes for Review and	<ul> <li>Utilizes the Seven Life Domains Framework from the Casey Family Programs</li> <li>NextUp Eligibility Requirements</li> <li>REACH Eligibility Requirements</li> <li>Services Offered to Students</li> <li>Program Data</li> <li>Program Data Comparison</li> </ul> Informational Accreditation Standard I.B.6 Accreditation Standard II.A.7 Accreditation Standard II.C.5
	Approval:	
a.	Student Equity  March 24 minutes received for acceptance.  Co-Chairs: Eric Lara & Vacant	Tabled for next meeting
b.	Assessment and Matriculation  No minutes received for acceptance.  Co-Chairs: George Bradshaw & Dianne Rowley	
C.	Retention and Persistence No minutes received for acceptance. Co-Chairs: Karelyn Hoover & Vacant	
d.	Textbook and Materials  No minutes received for acceptance.  Co-Chairs: Monika Chavez & Sylvia Romelia	
e.	Education and Technology  No minutes received for acceptance.  Co-Chairs: Melba Castro & Raul Madrid	



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**Future Agenda Items:** 

AP 5520 Student Discipline Procedures

AP 5040 Student Records, Directory Information, and Privacy

AP 5010 Admissions

AP 5020 Non-Resident Tuition

**Future Meeting Dates:** 

In-Person: May 5, May 19, June 2

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### Membership

Position Represented	Name	Term
Vice President, Student Services (Co-Chair)	Melba Castro	ongoing
Vice President, Academic Senate (Co-Chair)	Raul Madrid	ongoing
Academic Senate President	Tania Anders	ongoing
Faculty (appointed by Academic Senate)	Esteban Aguilar	2022-25
	Elmer Rodriguez	2023-26
	Sara Mestas	2023-26
	(Noncredit) Briseida Ramirez-Catalan	2022-25
	Renu Katoch	2023-26
	eugene mahmoud	2024-27
Representative* (appointed by the Vice President, Instruction)	Madelyn Arballo	2022-25
Representative* (manager appointed by the Vice President, Instruction)	Jimmy Tamayo	2022-25
Dean of Counseling	Francisco Dorame	ongoing
Assessment and Matriculation Committee Co-Chair faculty, or faculty designee	Dianne Rowley	ongoing
Textbook & Instructional Materials faculty Co-Chair or faculty designee	Monika Chavez	ongoing
Student Equity Committee Co-Chair faculty, or faculty designee	Vacant	ongoing
Retention and Persistence Committee Co-Chair faculty, or faculty designee	Vacant	ongoing
Dean of Enrollment Management	George Bradshaw	ongoing
Classified representing Student Services* (appointed by CSEA 262)	Elizabeth Estevez	2024-27
Classified representing Instruction* (appointed by CSEA 262)	Chris Estrada	2024-27
Students (appointed by the Associated Students)	Tyler Lee	2024-25
	Joey Perez	2024-25
	Dani Silva	2024-25



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### **Committee's Reporting to SPEAC**

Committee	Co-Chairs
Assessment and Matriculation Committee	George Bradshaw, Dean, Enrollment Management
	Dianne Rowley, Professor-Learning Assistance
Education and Technology Committee	Melba Castro, Vice President, Student Services
	Raul Madrid, Academic Senate Co-Vice President
Retention and Persistence Committee	Karelyn Hoover, Dean, Humanities & Social Sciences
	Vacant
Student Equity Committee	Eric Lara, Associate Dean, Student Success & Equity
	Vacant
Textbook & Instructional Materials	Monika Chavez, Library Faculty (Career Education)
	Sylvia Romelia, Dean of Library, Learning Resources, and Distance Learning