



Legislative Updates: Title V & Assembly Bills

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Title V Diversity, Equity, and Inclusion Act (DEIA) Evaluation & Tenure Review

Historical Context:

- ❖ Sept. 2019: CCCCCO Board of Governors adopted the Diversity Equity and Inclusion Integration Plan and called for the CO's Diversity, Equity, Inclusion, and Accessibility (DEIA) Implementation Workgroup to establish the enabling conditions for local districts and colleges to embed DEAI competencies and criteria for all CCC employees through employee evaluation and tenure review processes.
- ❖ May 2022: CCC Board of Governors took action to establish DEIA competency and criteria framework to serve as a minimum standard for evaluating all CCC employees, this would enable colleges and districts to discuss and adopt the minimum skills, abilities, and knowledge, employees must possess or would need to acquire to teach, work, and lead at California Community Colleges.
- ❖ March/April 2023: The regulations were given final approval by the Department of Finance on March 17, 2023, and became effective April 16, 2023. Pursuant to title 5, California Code of Regulations, section 52010, community college districts should conform their policies and procedures to the regulatory requirements within one hundred and eighty (180) days of this effective date. **October 13, 2023**
- ❖ These recommendations are in alignment with the Vision for Success and the Governor's Recovery with Equity Roadmap that calls out the incorporation of "equity-centered practices into teaching and learning, grading, annual evaluations, and faculty review/tenure processes."

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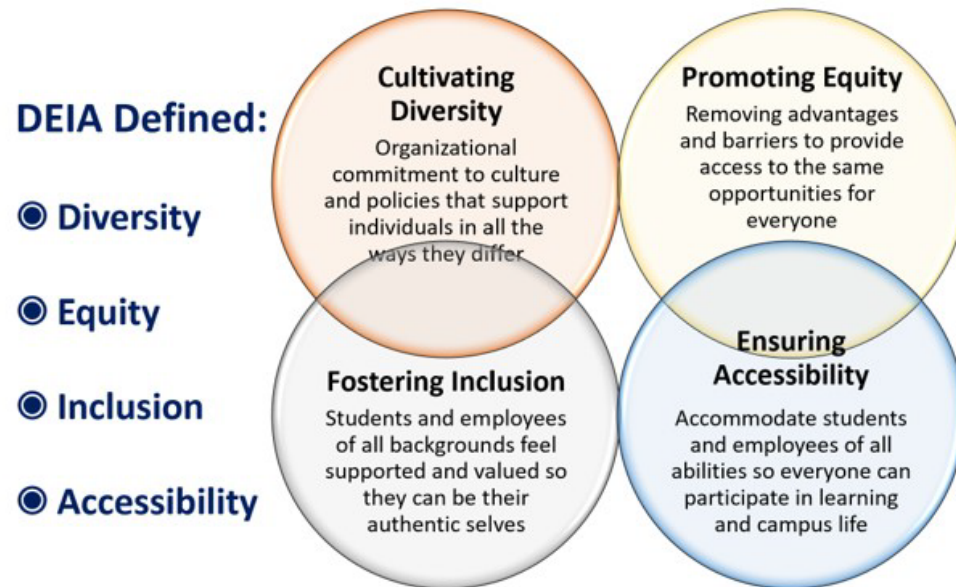


Image: DEIA Defined, from CCC The League
<https://ccleague.org/advocacy/workgroups-and-taskforces/diversity-equity-inclusion-and-accessibility>

Progress at Mt. SAC:

- ❖ DEISAA Committee engaged in work since April 2023 to identify common language and terms that will be adopted by our campus at large, in collaboration with R. White in HR. Utilized data from Campus Climate survey (SP 2021) to evaluate campus climate, inclusive of student voice.
- ❖ Faculty community are currently engaged in pilot phase to develop and include competencies into their evaluation/tenure review process.
- ❖ HR leadership is involved with this work to ensure inclusion in bargaining agreements when necessary.
- ❖ ACCESS Dean available to support campus efforts in identifying minimum criteria to include in competencies related to accessibility.

AB 461- Student Safety: Fentanyl Strips

Historical Context:

- ❖ AB 461(Ramos) -Student Safety Fentanyl Strips (Not be confused with SB 367 (Hurtado) Campus Opioid Safety Act).
- ❖ October 2023: Approved by Governor G. Newsom and filed with Secretary of State. **Compliance date April 2024.**
- ❖ Compliance will require all CCC and UC/CSU campuses to do the following:

1) In collaboration with campus-based and community-based recovery advocacy organizations,. **provide, as part of established campus orientations, educational and preventive information provided by the State Department of Public Health about opioid overdose and information about the use and location of fentanyl test strips and opioid overdose reversal medication to students at all campuses of their respective segments**

(2) **Notify students of the presence and location of fentanyl test strips through a method such as email.**

(b) The governing board of each community college district and the Trustees of the California State University shall, and the Regents of the University of California are requested to, **require that each campus health center located on a campus within their respective segments do all of the following:**

(1) **Apply to use the statewide standing order issued by the State Public Health Officer to distribute dosages of a federally approved opioid overdose reversal medication, and to participate in the Naloxone Distribution Project** administered by the State Department of Health Care Services.

(2) **Upon approval for use of the statewide standing order and participation in the Naloxone Distribution Project, distribute a federally approved opioid overdose reversal medication** obtained through the Naloxone Distribution Project in accordance with its terms and conditions.

(3) Stock fentanyl test strips in the campus health center and distribute the fentanyl test strips through the campus health center. **Written instructions on how to properly use the fentanyl test strips shall be distributed together with the fentanyl test strips.**

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Image: NARCA and Free Fentanyl Strip Advertisement

Progress at Mt. SAC:

- ❖ Mt. SAC is in compliance of both AB 461 and SB 367 (Hurtado) Campus Opioid Safety Act.
- ❖ SB 367 (Feb. 2021) required all campuses to stock and distribute after training Narcan Nasal Spray.
- ❖ Narcan is the brand name for the FDA-approved drug naloxone. It is **used for the treatment of life-threatening opioid overdose or suspected opioid overdose.**
- ❖ While both are stocked in our SHS, formal training has yet to begin. Goal is to have online training designed and recorded to allow campus members to take training and be issued Narcan.
- ❖ ACCESS Dean will support Director of SHS to engage in campus collaboration to ensure students have access to fentanyl strips in several campus areas (Student Life, Basic Needs, and other campus locations are proposed).
- ❖ Additional intentional outreach to students is also encouraged. Proposed: Overdose Awareness Day, Aug. 31, 2024.

AB 659- Cancer Prevention Act

Historical Context:

- ❖ AB 659 (Aguiar-Curry) Cancer Prevention Act, goal of bill is to essentially minimize the spread of the human papillomavirus (HPV) a leading cause of cancer in both women and men.
- ❖ Oct. 2023: Bill passed and will ensure that Californians receive this cancer-preventing vaccine by notifying parents of 6th grade students a recommendation that students entering the 8th grade receive the HPV vaccine and **extend the recommendation of HPV vaccination to students 26 years of age or younger prior to enrollment in a California State University, University of California, and California Community College.** Out of respect for the terrible impacts of the COVID pandemic on K12 and college students and institutions, **the bill will not require school districts and Higher Education institutions to confirm vaccination status for entry.**
- ❖ Chancellors Office Guidance: Advisory approach only. Regulations and guidance will not be issued by the Chancellor's Office. Districts should only advise students of the importance of immunization and should remain attentive to forthcoming guidance from the Department of Public Health and any plans to implement this requirement. (No updates as of 6/1/2024)

Progress at Mt. SAC:

- ❖ It is recommended that Mt. SAC SHS add to their website a section dedicated to 'Recommended Vaccines' and include the HPV vaccine.
- ❖ Example:

The infographic features a blue header with the text 'TAKING GOOD CARE' in white, followed by 'Immunizations Aren't Just for Kids' in white on a blue background. The main body is pink and contains text about adult vaccinations, a list of specific vaccines (Influenza, Td, Dtap), and a CDC link. A blue and green vaccine bottle illustration is on the right, and the hashtag #WorldImmunizationWeek is at the bottom.

TAKING GOOD CARE

Immunizations Aren't Just for Kids

All adults should get these vaccines. They are most important for adults with chronic conditions (such as diabetes, asthma, etc.) who may develop complications from vaccine-preventable diseases.

- Influenza Vaccine** – Every year for seasonal flu
- Td vaccine** – Every 10 years for tetanus
- Dtap vaccine** – Once instead of Td vaccine to protect against tetanus and diphtheria plus pertussis (whooping cough) and during each pregnancy for women

Other vaccines needed by adults are determined by age, lifestyle, job, and health condition.

Check out the CDC's recommendations:
www.cdc.gov/features/vaccineschronicconditions

#WorldImmunizationWeek

Thank You!

