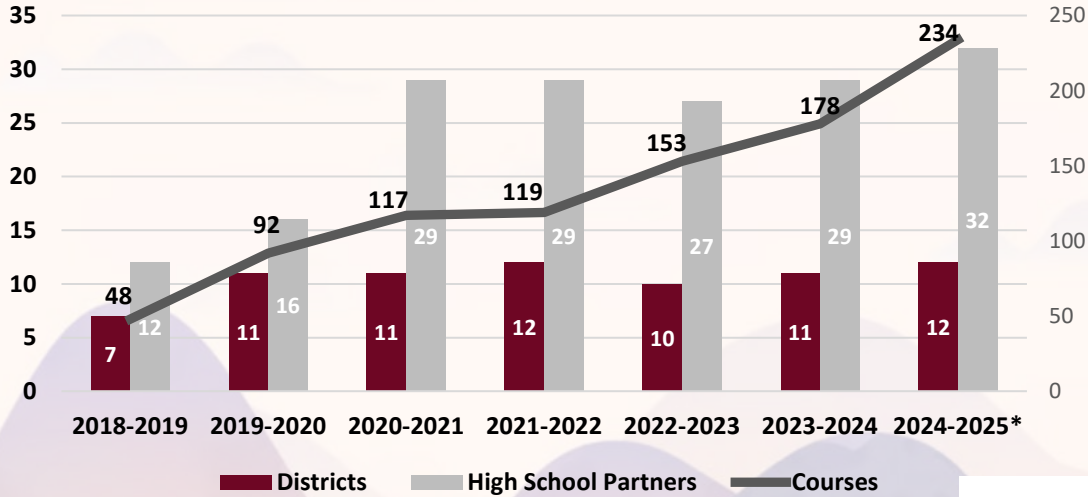


Dual Enrollment Updates

“Scaling Together with Equity”

Dual Enrollment Growth



“Students gain an array of benefits from participating in dual enrollment in both high school and college: participation is associated with higher high school completion, college readiness, attendance, retention, and academic achievement”

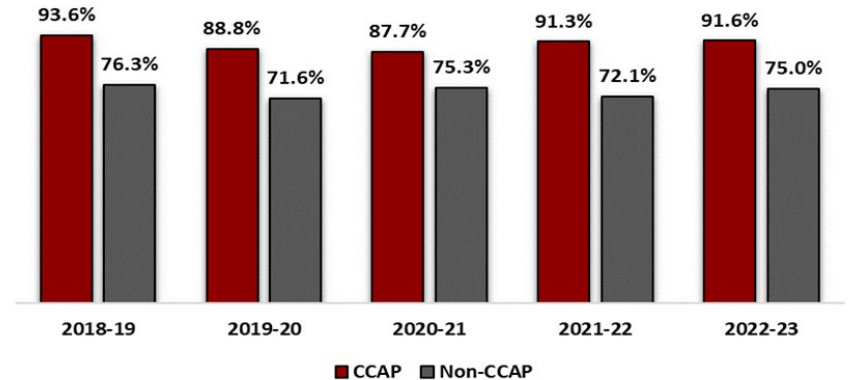
Public Policy Institute of California, 2023

“Overall and by race/ethnicity, CCAP students are doing better than non-dual enrollees before they enter college.”

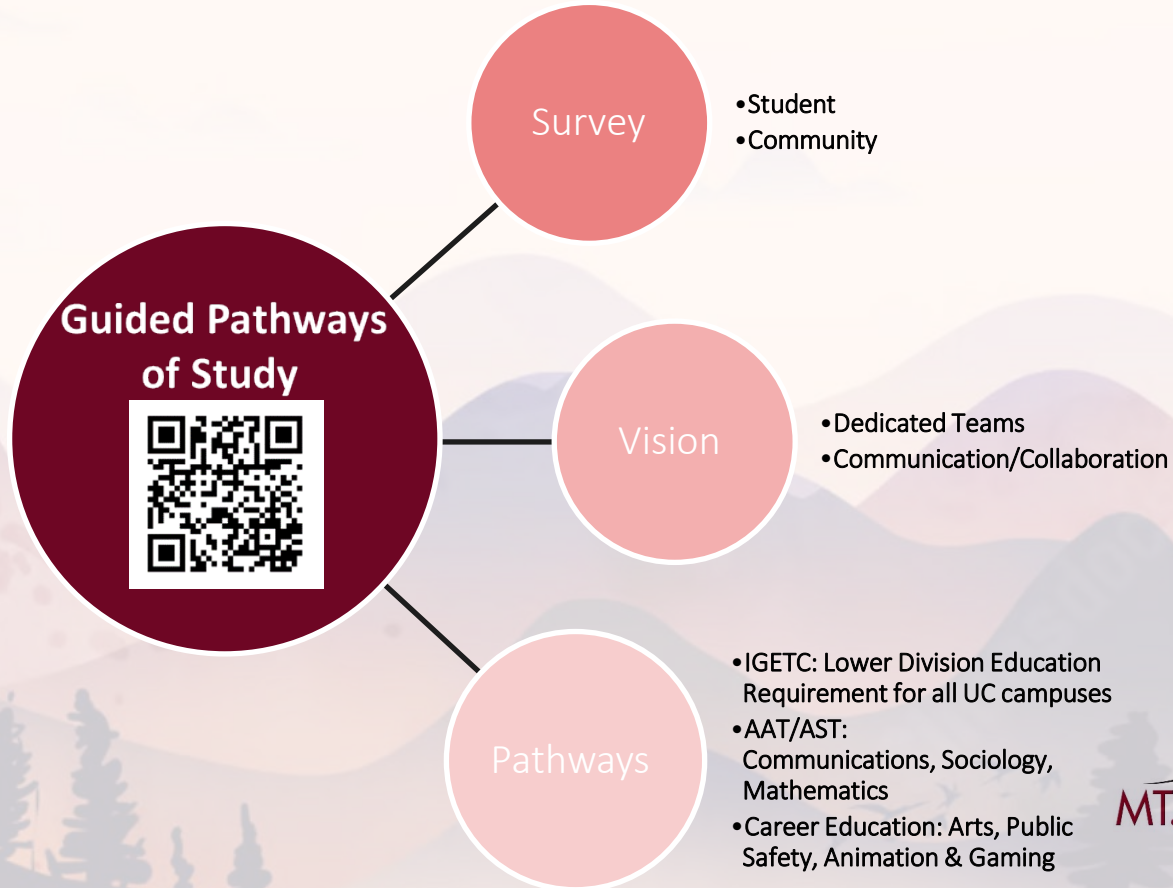
“Transfer– or degree-intending CCAP students at CCCs complete gateway courses at higher rates than non-dual enrollees with the same goals.”

Public Policy Institute of California, 2023

Dual Enrollment Course Success

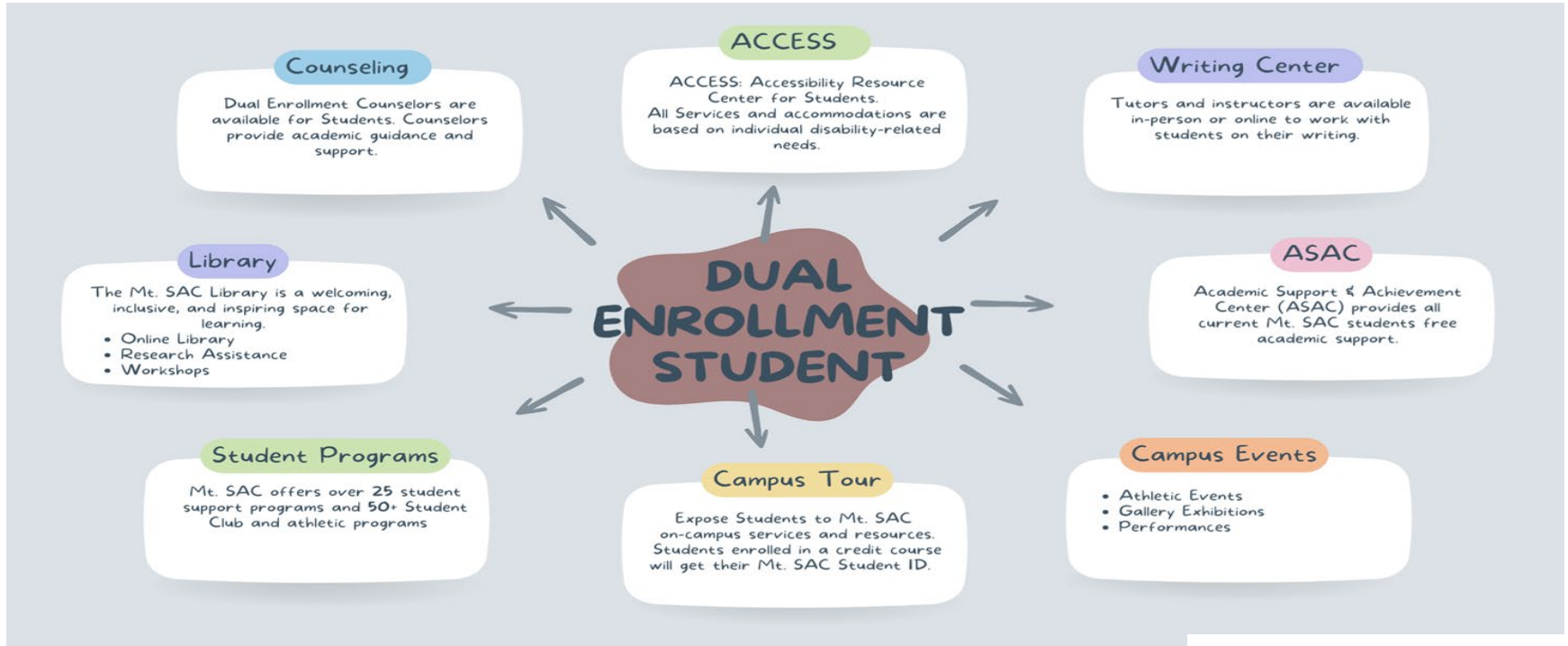


Pathways: Structuring Courses



“Building Student Engagement begins with community and relationships.”

~Paula Mellom, Rebecca Hixon & Jodi Weber



Title V & Ed Code: Dual Enrollment

Parental Consent: Title V

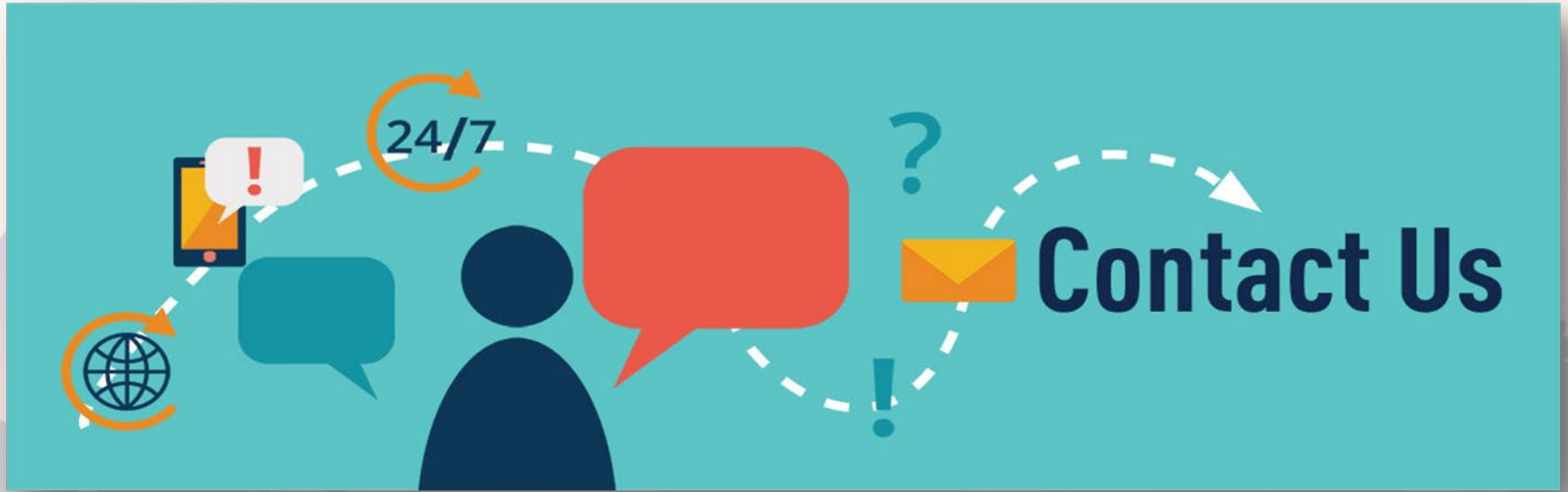
- When parental or guardian consent is required to admit a student to a community college dual enrollment course, the consent obtained shall apply to all community college dual enrollment courses attempted by the student until parental or guardian consent is withdrawn in writing.
- Community college districts may accept but shall not require students to provide high school transcripts or social security numbers as a condition of dual enrollment.

Units: Ed Code 76001 & Ed Code 11300

- CCAP Students: Maximum 15 units per term;
 - *No more than 4 community College courses per term
 - *Units are part of a CCAP Partnership Agreement
 - *Units must be towards a High School Diploma, Associate Degree, and/or Certificate
- Special Part–Time Students: 11 units
- Registration: Units completed by a CCCAP Student may count towards determining the student's registration date.

Why is Dual Enrollment Successful with Mt. SAC

1. Dual Enrollment program provides State and Regional Alignment
 - *Vision 2030 Plan: *Build a Pathway from 9th grade to Baccalaureate*. Seniors graduate with 12+ Credits.
 - *California Governor's Roadmap
 - *Los Angeles Regional Consortium (LARC)
2. Dedicated Staff to work with Faculty onboarding & support.
 - *DE Faculty Orientation at new school site(s) before class(es) begin.
 - *Reminder emails (rosters, critical dates, grades)
 - *Support Services for students in need (Counseling, tutoring)
3. Dedicated Staff to assist students in succeeding in their educational journey.
 - *Streamline processes
 - *Orientation: Expectations and commitment to college courses
 - *Support Services (Tutoring, counseling, library, writing center etc.)
 - *What grades mean...impact (both positive and concerns)
4. Dedicated Staff to work with Partners.
 - *Orientation: Expectations and commitment to college courses
 - *Discuss student preparedness for courses
 - *Critical dates (enrollment, last day to add, drops)
 - *What grades mean...impact (both positive and concerns)
 - *Community Engagement



dualenrollment@mtsac.edu

