

Mt. San Antonio College
Assessment and Matriculation Committee Minutes

October 27, 2021
 2:30–4:15 pm
 Online via Zoom

Committee Members:

x	George Bradshaw (Co-chair) (Assessment)		Dianne Rowley (LERN)	x	Maria Tsai (RIE)
x	David Beydler (Co-chair) (Math) (Recorder)	x	Ned Weidner (English)		Liza Becker (Associate Dean, Continuing Ed.)
x	Francisco Dorame (Dean, Counseling)	x	Jesse Lopez (Counseling)	x	Sarah Plesetz (Associate Dean, Tech & Health / Instruction Office)
x	Elizabeth Casian (AmLa)	x	Naomi Avila (Counselor, Continuing Ed.)	x	Dana Johnson (ACCESS)

Guests: Nico Martinez (Assessment Center)

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
1. Approval of Minutes from October 13, 2021	A correction to the “See AMLA” portion of the Placement Distributions of the AQ2 from July 2020 to June 2021 report was made by Maria.	Minutes approved.
2. Updates	<p>1. Fall 2021 AQ Survey deadline was extended by another week to allow more data to be collected. Latest numbers from Vera (as of the morning of October 27):</p> <p style="padding-left: 40px;">Faculty survey – 57 surveys out of 123 (46% response rate)</p> <p style="padding-left: 40px;">Nonmath survey – 289 completed out of 2499 (11% response rate)</p> <p style="padding-left: 40px;">Math survey – 488 completed out of 3259 (15% response rate)</p> <p>2. SPEAC: Joint Subcommittee Meeting was rescheduled to November 15, 2021, 2pm-4pm. Topic will be AB 705 implementation. Meeting is open to all interested stakeholders.</p> <p>3. SPEAC: A small change was made to the A&M instruction membership title. It now reads “Instructional Manager (appointed by</p>	

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	<p>the Vice President, Instruction)”. SPEAC accepted everything else and praised the bold use of our semicolon! 😊</p> <ol style="list-style-type: none"> 4. It’s a bit uncertain what the status of the Student Equity Plan is, but currently it doesn’t sound like one is being developed this year. 5. Chancellor’s Office has not yet sent AB 705 Implementation memo. November 1st webinar is being pushed back. 	
<p>3. Retroactive AMLA 1A Placements (David)</p>	<p>A subgroup was formed to work on retroactively giving students eligibility for AMLA 1A, if they took the AQ prior to October 12, 2021 (which is when AMLA 1A placements were added to the AQ).</p>	<p>Elizabeth, George, David, and Maria will be in the subgroup, and will meet to discuss retroactive AMLA 1A placements.</p>
<p>4. Chemistry Placement Update (David)</p>	<p>David shared an update from Todd Clements (Chemistry Department Chair) about the Chemistry placement system.</p> <ul style="list-style-type: none"> • He has been working with Nico to create an online form for students to sign up for the Chemistry placement test, if they choose. • He said counseling is working on a handout that talks about different placement options, and that the Chemistry department is happy to have that information on the Assessment Center website for transparency. • He hadn’t heard back from Reyna Casas about updating the catalog to give CHEM 40 credit for sufficient AP scores. He sent a follow-up e-mail. • He said the department didn’t have plans to update the CHEM 50/50H prerequisite to a more general statement “or appropriate placement,” but isn’t opposed to doing so. • He has been giving both one-term overrides and longer-term overrides through Nico. • The requests by students for CHEM 50/50H placement haven’t been overwhelming. 	<p>David will e-mail Todd, Jesse, George, Nico about posting flyer on Assessment Center website.</p>

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	<p>Elizabeth suggested collecting high school Chemistry coursework in AQ to help with placement.</p> <p>Maria reminded the committee that placement practices need to be validated to see if the placement process is effective or not. She agreed that it would be good to post the Chemistry placement process publicly to be transparent.</p> <p>In a spreadsheet, Nico is keeping track of whether students are being placed due to AP scores or high school transcripts.</p> <p>Jesse shared a flyer about the Chemistry placement system that counselors put together in conjunction with Todd Clements.</p> <p>Jesse said that updating the CHEM 50/50H prerequisite to use “or appropriate placement” would be good for communicating to students that they might not need to take a placement exam, and other committee members agreed.</p>	
<p>5. Catalog (David)</p> <p>a. Remove AWE: https://catalog.mtsac.edu/registration-policies/admission-registration/#admissionofinternationalstudentstext</p> <p>b. Add Chemistry placement info?</p>	<p>Last spring, Nico reached out to International Students about removing AWE references from the catalog. He will reach out again to them.</p> <p>Francisco shared that some catalog edits weren't made due to personnel vacations last spring.</p> <p>The committee felt that adding Chemistry placement information to the end of the Assessment & Placement section would be the best location.</p>	<p>David will e-mail Todd, George, and Nico about adding Chemistry placement info to catalog.</p>
<p>6. Review LACC data (David)</p>	<p>The committee reviewed a report by the Los Angeles Community College District about their AB 705 implementation.</p> <p>It was mentioned that 2020-21 throughput could be a research request.</p>	

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	<p>Ned asked if we have data broken down by Bridge, Pathways, or other special groups like that. Maria replied that it is still difficult to identify program students within our databases. Sometimes the data in the system is not accurate.</p> <p>Another possible research project suggested was longitudinal success rates separated by GPA. Maria mentioned that this can get tricky with math coursework.</p>	
<p>7. Review CAP report and EdSource article (David)</p>	<p>The committee reviewed an EdSource article regarding a CAP report about AB 705 implementation. In the report, CAP argues that colleges should not offer remedial courses, since doing does not maximize throughput. They would like to see regulations changed to this effect. The end of the EdSource article seems to indicate that the Chancellor's Office is not quite onboard with changing regulations at this time.</p> <p>A general discussion about student success followed.</p> <p>Jesse said that it would be great to look at curriculum and how it's being implemented by each professor. What can we do to make students feel supported and connected? A lot of feedback from students about why they're having a hard time in classes is due to issues with their professors.</p> <p>Ned mentioned that individual professor data is something we don't look at often. The data coaching project is looking at this.</p> <p>Elizabeth: Can we do a survey of professors about what goes on in the classroom? Or maybe survey students? Validation of students is very important.</p> <p>Ned shared recent research that compared faculty who attended CoP vs. those who didn't. CoP attendees had 9% higher success rates and 7% lower equity gaps.</p>	

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	<p>Francisco mentioned that how grading is done is also a big factor in student success.</p> <p>Naomi asked if similar grading practices are used when students transfer to 4-year colleges?</p>	
8. RIE Update (Maria)	None.	
9. Counseling Update (Jesse, Francisco)	None.	
10. READ Update (Dianne)	Tabled.	
11. AMLA Update (Elizabeth)	Elizabeth shared that a Banner glitch was fixed where students were getting into AMLA 1A after skipping AMLA 90.	
12. English Update (Ned)	None.	
13. Math Update (David)	<p>David reported that discussions have begun between the Math Department, School of Continuing Education, and Tech & Health division related to students in CTE programs.</p> <p>David shared new math grading policy and equity guidelines, which were approved by the Math Department at the end of Spring 2021.</p>	
14. School of Continuing Education Update (Liza, Naomi)	None.	

Next Meeting: November 10, 2021 from 2:30-4:15pm online via Zoom.