

Attending:

✓	Patty Quinones (Co-Chair)		Sun Ezzell	✓	Gizelle Ponzillo	✓	Beatriz Rivas (Student)
✓	Shiloh Blacksher (Co-Chair)	✓	Hong Guo	✓	Carlos Santana		
✓	Haneen Aguilar	✓	LaTasha Hagler	✓	Ned Weidner		
✓	David Beydler	✓	Lesley Johnson	✓	Marcell Gilmore		
✓	Elizabeth Casian	✓	Jasmine McLeod	✓	Susan Wright		
✓	Julie Cortez	✓	Sara Mestas		Tiffany Kuo (Guest)	✓	Doris Torres (Recorder)

	Topic	Discussion	Outcome
1.	<ul style="list-style-type: none"> Welcome, Introductions, Announcements & Re-Appointed Members 	<ul style="list-style-type: none"> Shiloh introduced new members: Marcell Gilmore and Beatriz Rivas. Marcell and Beatriz gave a brief introduction. Committee was informed – Jaime Rodriguez name removed from attendees list. Shiloh announced 2021-2024 re-appointed members Ned, Sara, and Susan. 	<ul style="list-style-type: none"> The committee welcomed new members and agreed with 2021-2024 re-appointed members.
2.	<ul style="list-style-type: none"> Review and Approve Minutes 	<ul style="list-style-type: none"> Minor spelling adjustment to 9.28.21 meeting minutes, once the adjustment is made; there was a motion to approve minutes. 	September 28, 2021, committee approved meeting minutes.
3.	<ul style="list-style-type: none"> High Impact practices project – (Patty, Shiloh) <p>Discussion topics: Method of data collection Who should we target and why? High impact practices online,</p>	<ul style="list-style-type: none"> Shiloh led the discussion on High Impact Practices Project. Highlight was on how students struggled during the online transition and gave an example on how faculty made the transition easier for students by taking Professional Development courses along with Canvas training. Even though students struggled, they also learned and used some of their own techniques and tools to improve their online classes. Shiloh suggested taking a deeper look into Marcell Gilmore’s student voices project, this will identify different roadblocks students are experiencing in their classes and how we can better improve student’s needs. What are some of the practices 	<p>Members participated in the discussion and shared some ideas:</p> <ul style="list-style-type: none"> Rethinking Education due to the impact of COVID with online classes. Expectations levels are changing for students. Possibly develop a survey along with focus groups. There was a form created, asking how faculty will teach classes? This may help students register for a specific class. Students may click CRN for more detailed class information.

	<p>face-to-face and Hybrid? Collect data that works for students? What has worked only or struggles with online or face-to-face classes. Synchronous vs Asynchronous online courses. What is the final product?</p>	<p>that students are identifying that are helpful in their Synchronous vs Asynchronous classes? This might help the group to identify a list of best practices to share with faculty on improving student success.</p> <ul style="list-style-type: none"> • Shiloh shared first results of student voices project: Spring 2021 Flex – Break down the Barriers to Student Success, see link below. • Marcell also suggested members review two articles provided during the meeting on 5 ways higher Ed Will be Upended and The Future of other Community Colleges, see link below. These articles may help with specific survey questions to influence student success and impact Retention and Persistence. 	<ul style="list-style-type: none"> • Discord groups are helpful, this helps students to get knowledge of professor • Create a survey asking students what is working and what is not working for them, what is helping students stay in their classes? • Patty, Marcell, and Shiloh will meet prior to the next meeting to start a draft and discuss this project further. • There will be a further discussion on survey topics related to student success at the next R&P meeting scheduled October 26, 2021. <p>Shiloh and Marcell shared information:</p> <ul style="list-style-type: none"> • Spring 2021 Flex – Break down the Barriers to Student Success. • 5 Ways Higher Ed Will be Upended • The Future of the Community Colleges
4.	<ul style="list-style-type: none"> • SPEAC wants to join meeting with R&P (Patty) 	<ul style="list-style-type: none"> • SPEAC will meet with Retention and Persistence members to discuss AB 705 plan. 	<ul style="list-style-type: none"> • Save the Date, SPEAC meeting will be held on November 1, 2021, from 2pm-4pm • Chancellor's office will provide information on the process of implementation of AB 705 plan due by Fall of 2022.
<p>Issue Bin/Future Agenda: Future Agenda:</p> <ul style="list-style-type: none"> • 			

Future Meeting: October 26th. November 9th, 23rd