



Student Preparation, Equity and Achievement Council
 Online via Zoom
October 4, 2021 – Minutes

Members [21]

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|--|---|---|--|
| <input checked="" type="checkbox"/> Audrey Yamagata-Noji, Co-Chair | <input checked="" type="checkbox"/> Lance Heard, Co-Chair | <input checked="" type="checkbox"/> Sara Mestas | <input checked="" type="checkbox"/> Briseida Ramirez-Catalan |
| <input checked="" type="checkbox"/> Esteban Aguilar | <input type="checkbox"/> Francisco Dorame | <input checked="" type="checkbox"/> Michelle Nava | <input type="checkbox"/> Lani Ruh |
| <input checked="" type="checkbox"/> Madelyn Arballo | <input checked="" type="checkbox"/> Eva Figueroa Morales | <input checked="" type="checkbox"/> Donna Necke | <input checked="" type="checkbox"/> Chisa Uyeki |
| <input checked="" type="checkbox"/> David Beydler | <input type="checkbox"/> Tammy Knott-Silva | <input checked="" type="checkbox"/> Bruce Nixon | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> George Bradshaw | <input checked="" type="checkbox"/> John Kuchta | <input checked="" type="checkbox"/> Patricia Quiñones | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> Monika Chavez | <input type="checkbox"/> Mark Lowentrout | <input checked="" type="checkbox"/> Joshua Suchoza | <input type="checkbox"/> |
| Student Representatives: | <input checked="" type="checkbox"/> Martin Chau | | <input type="checkbox"/> Student Representative |

Guests:

Item No.	Agenda Item	Discussion	Outcome
1.0	Review Today's Agenda and Minutes: September 20, 2021	<p>Council suggested that we review the accreditation standards. Maridelle sent the document to the Council through the Zoom chat.</p> <p>Item 4.0: delete last paragraph referencing the student's Mt. SAC email. "Some career programs do not have low cost options available. Departments do not want to seem that we are not student centered by not having low cost options available." Item 9.0: revise "Bruce shared that some career programs will use more expensive textbooks and may be opposed to the proposal."</p>	<p>Minutes seconded, moved and approved by the Council.</p> <p>Accreditation Standard IV.A.7</p>
2.0	Committee Meeting Minutes for Review and Approval		
a.	Student Equity – Sept 13 minutes received for acceptance	<p>Bruce shared the land acknowledgment has been added to the footer of the September 13 minutes.</p> <p>Item 4: SEC opportunities – end of last year realized that they hadn't moved that far as hoped. The co-chairs presented various opportunities for members to be "Equity Champions" in areas they feel passionate about.</p> <p>Introduced the concept of a joint meeting with all committees. Finalizing purpose and function statement to include DEISA.</p>	<p>Sept 13 minutes accepted by the Council.</p> <p>Accreditation Standard IV.A.7</p>



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		Also looking at the draft strategic plan goals, focusing on the ones that are directly related to equity.	
b.	Assessment and Matriculation – Sept 8 minutes received for acceptance	<p>Item 4: discussion on minor change to AMLA branching and the AQ. Two questions are asked to students who did not attend high school in the US. If the student answers yes to the question, then they would automatically be in English 1A. If the student answers no, there is an additional question about attending a non-English-speaking high school in a foreign country. This question really did not fit any student groups. At the end, they had just decided to take the question out. David said that it is a minor change to the AQ. The Assessment and Matriculation Committee is ready to move forward with this but have not written up as a formal recommendation. It would send maybe a couple of students per year to “see AMLA” rather than “see Counselor.” These students did not attend a US High School. David said that it’s a simplification of the AQ.</p> <p>The Council agreed to approve these AMLA Branching options at this meeting.</p> <p>David shared that the AQ survey will be given in the 8th week. A subgroup is arranging a meeting with RIE to finalize survey items.</p>	<p>September 8 minutes accepted by the Council.</p> <p>The Council approves the AMLA Branching options recommendation 56 to in the AQ</p> <p>Accreditation Standard IV.A.7</p>
c.	Retention and Persistence – Sept 14 minutes received for acceptance	<p>Sara shared that this was their first meeting of the semester and the first meeting with new co-chair, Patty Quiñones. The committee spent time getting to know Patty and her vision for the committee. Also spent time on purpose, function, and membership.</p>	<p>September 14 minutes accepted by the Council.</p> <p>Accreditation Standard IV.A.7</p>
d.	Textbook and Materials – June 3 minutes received for acceptance	<p>Monika shared with the Council that the committee is trying to get the bookstore to do an in-service.</p> <p>Audrey said that it would be very important for TIMC to connect with the Bookstore Advisory Committee. Doug Jenson would be the point person for Barnes and Nobles.</p>	<p>June 3 minutes accepted by the Council.</p> <p>Accreditation Standard IV.A.7</p>
	Action Items		
3.0	2nd Reading: SPEAC Purpose and Function; Goals and Accomplishments	The Council reviewed the 6 new Strategic Plan Goals to link to the Council goals.	Maridelle will send out to the Council for additional feedback. She will



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		<p>In reference to Goal #2, Bruce asked if we have gotten anything on the SEAP mid-year report. Audrey shared that we did receive the SEAP mid-year report, but nothing specifically for Student Equity. Madelyn is part of the statewide committee and shared that they thinking about revising the Student Equity Plan. The budget will be the same as last year.</p> <p>Chisa reminded the Council that the Council's name was changed from "Student Preparation & Success" to "Student Preparation, Equity and Achievement," to include "equity." Would like to have some coordination, but would not want to silo work. Glad we are all doing the work, but would like a website showing where all the funded work is. Maybe this can be added to goal #2.</p> <p>Racial injustice taskforce – recommendation to say something more about upholding the principles and values, DEISA and restorative justice with goal #4.</p> <p>Revisions: Goal # 4 Add "considering anti-racism and social justice." Strike Goal #7</p>	<p>collect recommendations/input before the next meeting.</p> <p>Make sure to have on a future agenda: the SEAP work plan for the current year and what has been funded.</p> <p>Accreditation Standard IV.A.2</p>
4.0	AP 4240 Academic Renewal: review President's request for additional language (brief update from subcommittee)		<p>Subcommittee will reconvene and report at the next meeting.</p> <p>Accreditation Standard I.B.7 Accreditation Standard I.C.5 Accreditation Standard I.C.8 Accreditation Standard I.C.10 Accreditation Standard IV.A.7</p>
5.0	AP 5055 Enrollment Priorities: review President's request for additional modifications related to Dual Enrollment (needs to go back through the process to include language on AB30) (George; Madelyn)	<p>Madelyn reported to the Council that AB 30 is close to being done. Chisa shared that AP 5055 has already been approved at PAC and will need to go back through the governance process to reflect this change.</p> <p>One of the issues is that Dual Enrollment students need to be considered new students, so that they can be recognized in Promise Plus. Also needs to be ready CVCOEI.</p>	<p>Will be brought back to the next meeting for further discussion.</p> <p>Accreditation Standard I.B.7 Accreditation Standard I.C.5 Accreditation Standard I.C.8 Accreditation Standard I.C.10</p>



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	<ul style="list-style-type: none"> • Clean Copy – PAC approved 09.22.2021 		Accreditation Standard IV.A.7
6.0	<p>AB 705 Implementation and Planning Meeting – proposed joint meeting with Student Equity Committee, Assessment & Matriculation Committee and Retention & Persistence Committee (discuss agenda/set date)</p> <p>References:</p> <ul style="list-style-type: none"> • PPIC: A New Era of Student Access at California’s Community Colleges • RP Group: Enrollment & Success in Transfer-Level English & Math for Special Populations • CAP: Still Getting There: How California’s AB 705 is (and is not) Transforming Community College Remediation and What Needs to Come Next • RP Group: Maximizing Math Throughput of Students Who Did Not Complete Algebra 2 in High School • PPIC Report on AB 705/Multiple Measures -- Interventions 	<p>Council agreed to November 1st, 2pm-4pm, for the SPEAC, Assessment & Matriculation, Student Equity, Retention & Persistence, and Textbook and Materials joint meeting. Audrey said that we will pull together presentations and send out an agenda. Part of the whole goal is to have equity as the foundation. We will need to check with Bruce and Eric if there is anything in particular that Student Equity would like to share. We will also need to rely on the Assessment and Matriculation Committee to come up with what to share.</p>	<p>Meeting invitations will be sent to the committees for the November 1st meeting.</p> <p>Accreditation Standard II.C.5 Accreditation Standard II.C.7 Accreditation Standard IV.A.5</p>
	Presentations/Informational Items		
7.0	<p>COVID-19 Testing/Vaccination Policies Update (Audrey)</p>	<p>Audrey provided the Council with an update on the COVID-19 testing/vaccination policies. In August, the Board of Trustees passed a resolution requiring students enrolled in person and receiving services in person to either upload their vaccination</p>	Informational item only



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results or complete weekly testing. The first notification to students went out on the first day of fall semester. There were many notifications that were sent to the students. We had two partners in this venture: CLEARED4 and World Back to Work. CLEARED4 is the one managing the data, doing the clearance and reporting to us. World Back to Work is the testing company/lab.

With a major rollout of this kind, you always have room for testing and making sure it works. Unfortunately, we did not have much time.

Some of the obstacles:

- Platform functionality not working
- The ability to immediately clear was not yet in place
- Students unable to access account links
- 36-48 hour delay on testing results
- Wristbands were issued with no measure and just a way the student could be cleared.
- Students who attempted upload during the first week of semester didn't all go through in the system
- A number of issues when uploading vaccination cards including incompatible browsers, incorrect photos or photo formats
- Students in some hybrid classes have optional tutoring centers or labs and never attend in person, but marked as noncompliant

Current statistics:

- 21650 (18165 credit) students taking at least one class on campus. Of this group, 15000 are fully vaccinated.
- Over 95% compliant; only 873 noncompliant students
- Madelyn shared that there are only 160 noncompliant noncredit students.

An updated report will be shared to the board of trustees.

Chisa asked for faculty to share how the process has been.



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		<p>John said that there aren't any problems over in welding. Shared there was one student who did not show up and asked for an exemption for testing. Bruce shared that there was only one student in his program who was noncompliant. Michelle said that there are a lot of students who are having technical issues. There is frustration on both sides: students and faculty. A lot of the students who were not already cleared were students who had technical issues with the portal.</p>	
8.0	AB 1805 Reporting submission (David)	<p>David shared a summary of the AB 1805 submission. Many questions were raised about the data submission that did not get answered by the Chancellor's Office. This data is only looking at those students who are trying to transfer. We had to show how many students were assessed and how many students enrolled at transfer levels, with or without corequisite recommendations and also at pre-transfer levels. This was all disaggregated by ethnicity. We also have not received information back on the submission</p>	Informational item only
9.0	<p>Equitable Placement: Implementation and Evaluation of AB 705</p> <p>AB 1805 Submission and Equitable Placement Webinar Summaries (David)</p>	<p>David shared a summary of the Equitable Placement webinar. There are only 7 colleges that have fully implemented AB 705 and these are colleges that are only enrolling students in transfer-level courses. The term "gateway course" from the webinar slides can include intermediate algebra for associate degree students. Currently, we have students with a transfer goal still taking pre-transfer level courses. This doesn't look good. We have been criticized for having these options. We will be spending more time on this at the November 1st joint meeting.</p>	Informational item only
10.0	Discuss 2021-22 SPEAC Agenda		
	Future Agenda Items		
	Administrative Procedure – Student preferred names (Fall 2021)		
	Next meeting dates: October 18, November 1, November 15, December 6, March 7, March 21, April 4, April 18, May 2, May 16, June 6		



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