

Retention and Persistence¹ Committee

(Academic Senate Committee – Reports to Student Preparation, Equity, & Achievement Council)

Purpose:

The purpose of the Retention and Persistence Committee is to make recommendations on the planning and coordination of programs, services, and interventions which support student retention, persistence, **academic success, and well-being throughout their Mt. SAC Education.** ~~The committee is concerned with the entire student experience throughout their Mt. SAC education.~~ This Committee **reviews** considers data necessary to make informed decisions **recommendations** and reports on the assessment of campus services for students that support student retention, persistence, and success.

Function:

1. To make recommendations for the coordination and maintenance of timely and accessible programs, pedagogical interventions, and services to support retention and persistence. These may **include** student success management system, early alert, academic support, and methods to support faculty identification and referral of students who will benefit from support.
2. Review current practices, policies, and procedures and recommend (with **input from** stakeholders ~~input~~) needed policies and procedures to support early interventions, strategies, and services.
3. Remain informed on the impact of programs to support retention and persistence, with an emphasis on analysis and reporting of gaps.
4. Encourage a positive culture at the College that normalizes support and help-seeking behaviors.
5. Assist the college community in broadening and deepening understanding and knowledge of early intervention programs, services, pedagogical practices, and interventions **to increase the use of these resources.**
6. Gather input from faculty involved in **corequisite** and other support interventions on student needs, and work to support the connections between instruction and support services.

Membership

| | <u>Position Represented</u> | <u>Name</u> | <u>Term</u> |
|----|--|---|-------------|
| 1. | Instructional Manager (Co-Chair) (appointed by the Vice President, Instruction) | Jeanne Marie Velickovic <u>Patricia Quiñones</u> | 20-23 |
| 2. | Faculty (Co-chair) | Shiloh Blacksher | 20-23 |

1 Definitions for Retention and Persistence from the RP Group:

Retention - The measure of students retained in a class, or earning a grade other than W.

Persistence - The measure of the rate of students who stay in college from term to term.

Approved by Senate 12.5.19

Mutual agreement at AMAC 6.22.2020

Last updated 9.18.2020 CU edited 8.23.21

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|--|---|--|---------|
| 3. | School of Continuing Manager (appointed by the AVP, SCE) | Lesley Johnson | 20-23 |
| 4. | Research & Institutional Effectiveness | Daniel Berumen VACANT | ongoing |
| 5. | Manager, Academic Support Coordination | Carlos Santana | ongoing |
| 6. | Management Representative from Student Services (appointed by the Vice President, Student Services) | LaTasha Hagler (as of 4/9/21) | 20-22 |
| 7. | Behavioral Wellness Team Representative | Haneen Aguilar | 20-21 |
| Faculty Representing the following areas (appointed by the Academic Senate): | | | |
| 7. | Access Faculty | Julie Cortez | 20-21 |
| 8. | Noncredit Faculty | Susan Wright | 20-22 |
| 9 | Learning Assistance Faculty | Sun Ezzell | 20-23 |
| 10. | Counseling Faculty | Sara Mestas | 20-21 |
| 11. | Library Faculty | Hong Guo | 20-22 |
| 12. | Faculty at-Large | Jasmine McLeod | 20-23 |
| 13. | Faculty at-Large | Ned Weidner, AB 705 English Coordinator | 20-21 |
| 14. | | David Beydler, AB 705 Math Coordinator | 20-22 |
| 15. | | Elizabeth Cassian, AB 705 AMLA Coordinator | 20-23 |
| 16. | Academic Support Center Classified Staff | Gizelle Ponzillo | 20-23 |
| 17. | Classified at-Large | Vacant? | 20-22 |
| 18. | Student Representative (appointed by Associated Students) | Vacant? | 20-21 |

Meeting Times:

| COMMITTEE TYPE | CO-CHAIRS | MEETING SCHEDULE | LOCATION | TIME |
|-----------------|--|---|----------|-----------|
| Academic Senate | Shiloh Blacksher & Jeanne Marie Velickovic Patricia Quiñones | 2 nd & 4 th Tuesday of the month (during primary semesters) | Zoom | 3:00-4:30 |

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Person Responsible to Maintain Committee Website: TBD

College Website Link and Last Time Website Was Updated:

www.mtsac.edu/governance/committees/

First Year Goals 2021-2022

1. Review data (including disaggregated data) to find where students are struggling and what supports are needed. [Cohort tracking, success and failure rates, etc.]
2. Develop **and promote a** list of successful practices for faculty to support early identification for students
3. Support the development of early alert program in Navigate.
4. Work with POD and professional development committees to recommend professional development opportunities supportive of retention and persistence.
5. Collaborate with Research and Institutional Effectiveness (RIE) to gather, review, and analyze data pertaining to student retention, persistence, and success to determine the effectiveness of student support interventions and the need for new interventions.

Approved by full Senate 12.5.19

Mutual agreement at AMAC 6.22.2020