



Student Equity Committee – APPROVED Meeting Notes
September 13, 2021 / 2:30pm to 4:00pm / Virtual Meeting - Zoom

Members

- | | | |
|--|--|---|
| <input checked="" type="checkbox"/> Eric Lara (Co-Chair) | <input checked="" type="checkbox"/> Shelby White-Tremazi | <input checked="" type="checkbox"/> Francesca Rinaldi |
| <input checked="" type="checkbox"/> Bruce Nixon (Co-Chair) | <input type="checkbox"/> Diana Felix | <input type="checkbox"/> VACANT (Faculty Rep) |
| <input checked="" type="checkbox"/> Romelia Salinas | <input type="checkbox"/> Colin Brooks | <input checked="" type="checkbox"/> Chloe Kim (A.S. Rep.) |
| <input checked="" type="checkbox"/> Eloise Reyes | <input checked="" type="checkbox"/> Jaime Rodriguez | |
| <input type="checkbox"/> Mica Stewart | <input checked="" type="checkbox"/> Tami Pearson | |

Research Team Guests: John Barkman

Guests: Lisa Amos, Kristina Allende

Item	Agenda Topic	Notes	Meeting Outcomes
1.0	Land Acknowledgement	Francesca Rinaldi recited the Land Acknowledgement statement.	N/A
2.0	Welcome and Introductions	Eric Lara welcomed the committee back to campus; each committee members introduced themselves including the guests.	N/A
3.0	Review Meeting Notes: May 24, 2021	Bruce Nixon presented the meeting notes from May 24, 2021; no changes, additions, and corrections.	The committee members approved the meeting notes from May 24 th with no changes, additions, and corrections.
4.0	SEC Opportunities	Eric Lara and Bruce Nixon presented various opportunities for members to be Equity Champions in areas they feel passionate about. Examples given were: Native American Student Initiatives, moving from Hispanic enrolling to Hispanic serving, Equity with non-credit, etc. Kristina Allende presented the idea from Academic Senate for SEC to lead the Equity Town Hall event. Assistance from Academic Senate will be available.	Committee members were encouraged to select up to two areas to be Equity Champion. Committee members will discuss which formal areas/programs will move forward for the 2021-2022 AY. The committee members approved the request from Academic Senate for SEC to host the Equity Town Hall event.

Acknowledging Indigenous Peoples of Mt. SAC

It is important for Mt. SAC to acknowledge that our campus resides on what was historically the homeland of Indigenous People. At the start of each Student Equity Committee meeting, we acknowledge the indigenous people at Mt. SAC: “We would like to take a moment to acknowledge that we are on Tongva land and recognize them as the traditional caretakers of Tovaangar (the Los Angeles Basin, So. Channel Islands), what we now call home. We would also like to pay our respects to the Honuukvetam (Ancestors), ‘Ahihirom (Elders) and ‘Eyoohiinkem (our relatives/relations) past, present and emerging.”

5.0	Overview of SEC, Goals, Purpose and Function	Eric Lara and Bruce Nixon reviewed the Goals & Progress Report, as well as the Purpose and Function for the 2020-2021 year and asked for suggestions and edits for the 21-22 year.	SEC will formalize 2021-2022 purpose and function, as well as 2021-2022 goals at the next meeting.
6.0	Workgroups	Co-chairs discussed the use of workgroups in order to continue the equity work throughout the year.	Workgroups will be established at a future meeting.
7.0	RP Group Report – AB 705	RP Group report: “Enrollment & Success in Transfer-Level English & Math for Special Populations” – July 2021 was presented to committee as a possible joint effort between SEC and Assessment and Matriculation committee to determine Mt. SAC recommendation on AB 705 student success.	Discussion will continue through the course of the semester.
8.0	Key Performance Metrics with an Equity Focus	Jaime Rodriguez initiated discussion on the Key Performance Metrics with an Equity Focus research report, which consisted of Fall-to-Spring Persistence: Asian students show the highest persistence rates followed by Latinx, White, and Black or African American students during this same period. Completion of Transfer English and/or Math in Year One: When this data is disaggregated by ethnicity we observe a consistent pattern showing Asian students with the highest completion rates for Transfer English and/or Math in year one followed by White, Latinx, and Black or African American students. One consistent pattern we observe is Black or African American students show lower completion rates and overall numbers for Course Success, Completion of Transfer English and/or Math in Year One, Certificates, Degrees, and Transfer when compared to their Asian, Latinx and White counterparts. However, when examining this data it also needs to be kept in mind that Black or African American students made up 3.6% of the total credit headcount in the 2019-2020 academic year.	Ongoing discussion.
9.0	Other	N/A	N/A

Scheduled Student Equity Meeting Dates: Sep 27th; Oct 11th; 25th; Nov 8th; 22nd

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