

**Committee Goals and Progress Report**

**2021-22**

***Committee name:***  Student Equity Committee

***Name of person completing the report:***  Eric Lara and Bruce Nixon

**Instructions: Due by November 2, 2021:** Columns 1 and 2

**Due by June 30, 2022 :** Column 3

Please enter your committee’s outcomes and accomplishments in Column 3 and submit electronically to [bhebert3@mtsac.edu](mailto:bhebert3@mtsac.edu) (on behalf of the President’s Advisory Council).

# (EXPAND AS NECESSARY)

|  |  |  |  |
| --- | --- | --- | --- |
| **Committee Goal** | | **Link to College Goal #** | **Completed Outcomes/Accomplishments**  **(descriptive bullet list)** |
| **GOAL # 1:** | **Communicate to the campus community by maintaining an up-to-date website** | **3, 6** | *Website is updated to reflect current membership and purpose and function statement. The website also includes the Zoom link for meetings, along with meeting date and time information.* |
| **GOAL #2:** | **Maintain the reporting process for Student Equity project leads to inform the Student Equity Committee of their activities and progress.** | **1, 2, 3, 4, 6** | Reviewed “SEA Annual Report Template.”  Reviewed “SEA Annual Report Announcement.”  Reviewed “SEA Annual Report FAQ.”  Reviewed “SEA Annual Report Training.”  Manager Co-chair and the committee researcher met with Student Equity project leads in fall semester. SEA annual report submitted to Chancellors Office at the end of fall semester 2021.  Committee heard a presentation on “Improved Disproportionate Impact Reporting.” A.C.E.S. agreed to pilot. |
| **GOAL #3:** | **Review progress of student equity integration with the College’s Planning for Institutional Effectiveness (PIE) process.** | **1, 4, 5, 6** | Faculty Co-chair serves on the College’s Planning for Institutional Effectiveness Committee. Advocated for inclusion of an equity field in PIE. The field is included in the 2021-2022 PIE. Also advocated easily accessible data. Split screen function added to PIE with a data dashboard for researching equity data. |
| **GOAL #4:** | **Explore and share current data on research about student equity as it relates to initiatives including AB705, Student Centered Funding Formula, and Guided Pathways both internally and externally.** | **1, 2, 3, 4, 6** | Participated in joint SPEAC/SEC/Retention and Persistence/Assessment & Matriculation meeting to discuss impact of AB 705.  Shared RP group report “Enrollment & Success in Transfer-Level English & Math for Special Populations.”  Initiated discussion on “Key Performance Metrics with an Equity Focus” research report.  Reviewed PPIC report “A New Era of Student Access at California’s Community Colleges.”  Reviewed PPIC report on “AB 705/Multiple Measures--Interventions.”  Reviewed RP Group report “Maximizing Math Throughput of Students Who Did Not Complete Algebra 2 in High School.”  Reviewed CAP report “Still Getting There: How California’s AB 705 is (and is not) Transforming Community College Remediation and What Needs to Come Next.”  Reviewed “Anti-Racism Education in California Community Colleges.”  Shared information from the State Chancellor’s Office webinar about AB 705 Equitable Placement and Completion Improvement Plans.  Reviewed article “The Name Change Charade.”  Reviewed the RIE report “Native American Initiatives Race/Ethnicity Reporting.”  Reviewed “2022-2025 Student Equity Plan Template.”  Reviewed “State Update for Student Equity Plan 2.0.” |
| **GOAL #5** | **Advocate for a culture of equity mindedness by informing and educating the college community regarding the importance of student diversity, equity, inclusion, social justice, and antiracism.** | **1, 2, 3, 4, 5, 6** | Promoted events for LatinX Heritage Month.  Formed Equity Champion Workgroups on Hispanic Serving/El Centro/Non-Native Speakers, African American Male/Minority Male/LGBTQ+/Formerly Incarcerated/Veterans/Honors, Credit/Noncredit/Older Adults/Lifelong Learners, and Native American.  Co-sponsored Equity Speaker Series: Dr. Joely Proudfit in support of Native American Initiatives.  Supported Rising Scholars “Homie Training.”  Co-sponsored “I Got Flowers Today,” to educate and provide resources related to domestic violence.  Worked intensively with the Native American Intertribal Student Alliance on the Native American Initiatives.  Supported the LatinX graduation celebration.  Supported the HSI Student-Led Conference.  Co-sponsored “Ageism” events throughout the month of May.  Wrote (and received) grant for a First Peoples Native Center.  Conducted interviews and hired a Professional Expert for the First Peoples Native Center.  Supported “Beyond Land Acknowledgements” event sponsored by El Centro.  Supported “A Hundred Tacks: An Hour of Inspiration & Fun Drawings with Marithza Quiroz” event sponsored by El Centro.  Collaborated with Pride Center on campus Pride Center services.  Wrote proposal (and successfully solicited funds for) the Eyoo’eehayam “Our Friends” scholarship.  Discussed a Gender Identities Statement. |
| **GOAL #6** | **Communicate results of student equity efforts to the campus community.** | **3, 6** | Initiated discussion on a joint SEC/Title V/Guided Pathways equity data newsletter, as well as a specific SEC newsletter.  Shared Laptop Loaner Program Infographic flyer.  Discussed Equity Dashboard that was developed by the Research and Institutional Effectiveness department.  Presented Native American Initiatives report and recommendations to SPEAC. The report and recommendations moved through the shared governance process. |