

**Mt. San Antonio College**  
**Assessment and Matriculation Committee Minutes**

November 10, 2021  
 2:30–4:15 pm  
 Online via Zoom

**Committee Members:**

x	George Bradshaw (Co-chair) (Assessment)		Dianne Rowley (LERN)	x	Maria Tsai (RIE)
x	David Beydler (Co-chair) (Math) (Recorder)		Ned Weidner (English)	x	Liza Becker (Associate Dean, Continuing Ed.)
x	Francisco Dorame (Dean, Counseling)	x	Jesse Lopez (Counseling)	x	Sarah Plesetz (Associate Dean, Tech & Health / Instruction Office)
x	Elizabeth Casian (AmLa)	x	Naomi Avila (Counselor, Continuing Ed.)	x	Dana Johnson (ACCESS)
x	Lourdes Rodriguez (Associated Students)				

**Guests:** Angel Lujan (Counseling)

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
1. Introduce Lourdes Rodriguez (Associated Students Representative)		Lourdes was welcomed to the committee.
2. Approval of Minutes from October 27, 2021		Minutes were approved.
3. Updates	1. Fall 2021 AQ Survey closed on Saturday, October 30. Here are final response rates (prior to data cleaning):  Faculty: 64 out of 123 (52% response rate)  Nonmath: 325 out of 2499 (13% response rate)  Math: 562 out of 3260 (17% response rate)	

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	<p>2. SPEAC: Joint Subcommittee Meeting will be November 15, 2021, 2pm-4pm. Topic will be AB 705 implementation. Meeting is open to all interested stakeholders.</p> <p>3. Chancellor's Office has not yet sent AB 705 Implementation memo nor published a new webinar date.</p>	
<p>4. Placement-Related <a href="#">Data Elements</a> for MIS Submission (David, Maria)</p>	<p>David shared that couple of Fridays ago Vimi and Chuong from IT asked some questions about how to take what's in Banner related to placement and map that to MIS data elements for data submission to the Chancellor's Office. The data element lists were updated by the Chancellor's Office in August 2021. Some of it was not straightforward, and we had to make some quick decisions due to a next-business-day deadline.</p> <p>Elizabeth said that AMLA 90 should be classified as writing, not integrated. Also, AMLA 90 should be classified as one level below transfer (i.e., placement level A).</p> <p>Maria commented that we can ask to resubmit the data if needed. Also, part of the challenge of mapping these MIS data elements is that we don't have a clear idea about how they'll be used.</p>	<p>David will ask Vimi from IT to change AMLA 90 to a placement level of A, and to change AMLA 90 classification as writing, not integrated.</p>
<p>5. Updating Major-Based Math Recommendations for New Majors (David)</p>	<p>David shared that there is a new AS degree (Electronics Engineering Technology) that requires Math 150. The AQ should recommend Math 150 to students who select this major. Discussion followed about how best to ensure that the AQ is updated with new major information.</p> <p>There was also a discussion about the major-based math recommendation part of the AQ. A concern was brought up about potentially giving misinformation to students due to inaccurate major selection, along with a general concern about whether these recommendations belong in the AQ. It was mentioned that students are currently asked to verify and/or update their majors before taking the AQ, and that the recommendations provide immediate follow-up to students about which math courses might be best for them to take. Tricky majors don't give major-based math recommendations.</p>	<p>It was concluded that this committee should check with the Instruction Office each fall for new majors that might require specific math courses. This way, the AQ can be updated before the bulk of assessments happen starting around February or March.</p>

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6. November 24 meeting? (David)		Quorum will be difficult to make November 24, so the committee will try for a December 1 meeting instead.
7. RIE Update (Maria)	RIE is anticipating that there will be interest and ideas about AB 705 research at Monday's November 15 <sup>th</sup> SPEAC meeting.	
8. Counseling Update (Jesse, Francisco)	Francisco requested that the committee review the EAB Navigate planner component as well as the New Student Orientation. It would be good to check that the NSO is in alignment with whatever the AB 705 implementation memo requires.	
9. READ Update (Dianne)	Tabled.	
10. AMLA Update (Elizabeth)	Elizabeth reported that the AMLA Department is working on developing 3 certificates (foundational, advanced, communication). For Chancellor's Office approval, certificates can't be all ESL classes (probably per Title 5 requirements). So, AMLA is reaching out to other departments (like Counseling, Communications, and Library, specifically) to add courses in those disciplines to the certificates. For example, maybe adding COUN 1 to the foundational certificate.	
11. English Update (Ned)	Tabled.	
12. Math Update (David)	David shared that conversations about the math needs of CTE students have been continuing and have been fruitful. Also, the Math Department is still working on revamping Math 130 and related courses.	
13. School of Continuing Education Update (Liza, Naomi)	Naomi and Liza shared that SCE is currently working on a noncredit orientation, and will be doing video shoots for it next week.	

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	<p>Liza reported that noncredit ESL is still waiting to see how AB 705 will impact it. Guidance and directives have not yet come from the Chancellor’s Office, though it is expected eventually.</p>	
<p>14. Research Brainstorming for AB 705 (David)</p>	<p>Committee members brainstormed possible research and implementation ideas for AB 705:</p> <ul style="list-style-type: none"> <li>• Disaggregating throughput by various groups, such as ACCESS. Are Math 50 and 51 helping students?</li> <li>• Perhaps have a “reverse prerequisite,” where students who fail ENGL 1A could have the option to take ENGL 68.</li> <li>• How can we capture conversations that students have with counselors about why they drop? Perhaps focus group of counselors.</li> </ul> <p>Also, there were concerns about subgroups with ACCESS that might not have had equal opportunities in high school, who use college to take the classes they didn’t have a good high school experience in. This concern was extended to other students who might have had limited opportunities in high school.</p> <p>It was noted that there are two student populations to consider: students in the system taking classes, and students we lose at the beginning. There is a survivorship bias to those who are in the system, but we need to talk about those who leave. Sometimes credit students wind up in noncredit, and some even drop out of noncredit.</p>	

Next Meeting: December 1, 2021 from 2:30-4:15pm online via Zoom.