

The background of the slide is a photograph of a campus at night, with lights from buildings and parking lots visible. In the distance, a range of mountains is illuminated by a warm, golden light, likely from the setting or rising sun. The sky is a clear, pale blue.

Title V Grant Creating an Equity-minded Campus Culture to Improve Student Outcomes

Implementation Update for President's Cabinet

April 20th, 2021

<https://www.mtsac.edu/titlev/>

1. Title V Projects Snapshot
2. Progress Update By
Selected Goals (Spring
2021)
3. Coming Summer and Fall
2021
4. Questions & Answers



Progress Table

Goal 1: Support faculty in exploration of new research and teaching models that enhance student learning and improve educational outcomes for students from diverse backgrounds.	Goal 2: Improve practices that integrate technology with academic excellence to create an enhanced learning environment for a diverse student body.	Goal 3: Build the capacity of faculty to access, understand, and use data to measure the impact of pedagogies on student outcomes.	Goal 4: Provide staff with the knowledge and skills required for effectively engaging students in meaningful and culturally responsive ways.	Goal 5: Enhance students' cultural awareness, personal development, and leadership skills. (Objectives 6, 7, 8, 9) Faculty Coordinator, Student Development	Goal 6: Increase students' financial literacy, including awareness of financial aid options, financial planning, and debt management.	Goal 7: Improve campus-wide cultural competence and cross-cultural dialogue.
Equity Certification (for Faculty) (Ob.: 1 & 2)	Open Educational Resources (OER) (Ob.: 4 & 5)	Data Coaches (Ob.: 3)	Professional Development for Staff and Management	Cultural Awareness	Consumer Resource Center (CRC)	Guest Speaker Focused on Topics of Cultural Competence
Community of Practice for Equity	Professional Development for Faculty	Support On Campus Annual Conference "The Power of Our Data"	Expanded Onboarding for Tutors	Personal Development Workshops	Financial Literacy Workshops	One Book, One Campus
Professional Development in Brain- Based Teaching & Learning	Professional Development for Online Staff on Using Technology Tools		Onboarding Process for Student Workers	Leadership Development	Online Module on Financial Literacy	Student Led Conference Focuses on Equity Issues
Universal Design for Learning (UDL)	Promote Student Use of Online Support Services		Equity Workshops for Student Workers	Online Resources for Student Professional Development	Consumer Resource Fair	Equity in Program Review & Integrated Planning
Instructional Designer for Online Learning				Student Involvement in Title V Steering Committee	Peer Mentors for Financial Literacy Outreach	Focus Groups
Podcasts (The Magic Mountie Podcast)					Educator Workshops on Financial Literacy	
Annual Campus Summit on Equity						

Goal 1: Equity Certification

- **Facilitating 4 guided cohorts per year**
- **41 Winter completions**
- **Currently 71 signed up for orientations later this month**
- **The Title V Faculty Coordinator for Equity Certification has launched DEISA 1 for Teaching as a Community of Practice**



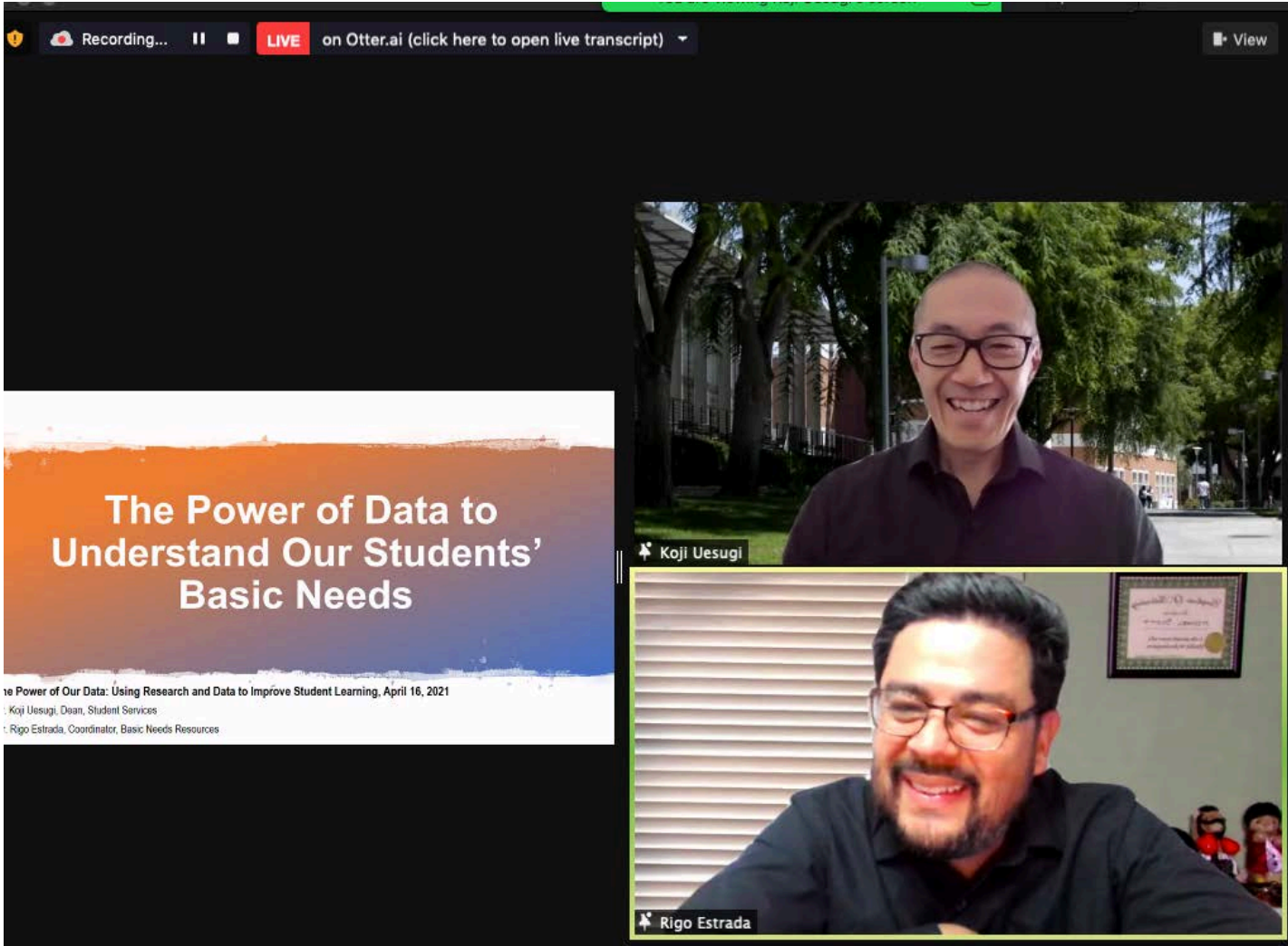
- **Equity Demystified Podcast**
- **In production: Diana Felix & Title V Ambassadors: *student led podcast series on equity, social justice topics called "El Pulso"***

TheMagicMountiePodcast.com or find us on Apple Podcasts, Google Play Music Store, Spotify, and Stitcher.

Professional & Organizational Development						Contact Us	Governance	Forms	Title V
Show 10 entries		Search:							
Episode	Title	Speaker	Podcast	Transcript	Theme				
117	Tania Anders hosts A SUSTAINABLE CAMPUS: Turning A New LEAF On Sustainability	Tania Anders, Beta Meyer, Daphna Golden, Jaishri Mehta, and Mark Boryta	Episode 117 Audio Duration 38:53	Episode 117 Transcript	Sustainability, Mt. SAC: Our Campus				
116	Tania Anders hosts A SUSTAINABLE CAMPUS: Students Speak On the Impact of Sustainability Internships	Tania Anders and Raul Madrid	Episode 116 Audio Duration 36:38	Episode 116 Transcript	Sustainability, Mt. SAC: Our Campus				
115	Pronouns & Asserted Names with The Pride Center in 2021	Sun Ezzell, Melinda Bowen, and Maddy Stute	Episode 115 Audio Duration 31:22	Episode 115 Transcript	Equity, Mt. SAC: Our Campus				
114	Magic Mountie Vault: The Pride Center 2018	Melinda Bowen	Episode 114 Audio Duration 16:30	Episode 114 Transcript	Equity, Mt. SAC: Our Campus				
113	PART 2: Spring Flex Day Keynote 2021: Dr. Sara Goldrick-Rab, Addressing Students' Basic Needs with a Culture of Caring During the Pandemic	Dr. Sara Goldrick-Rab	Episode 113 Audio Duration 28:48	Episode 113 Transcript	Flex Day, Basic Needs Support				
112	PART 1: Spring Flex Day Keynote 2021: Dr. Sara Goldrick-Rab, Addressing Students' Basic Needs with a Culture of Caring	Dr. Goldrick-Rab	Episode 112 Audio Duration 34:22	Episode 112 Transcript	Flex Day, Basic Needs Support				

Goal 3: Use Data

Recording... || LIVE on Otter.ai (click here to open live transcript) View



The screenshot shows a Zoom meeting interface. At the top, there's a status bar indicating 'Recording...' and 'LIVE on Otter.ai (click here to open live transcript)'. Below this, there are two video feeds. The top feed shows Koji Uesugi, a man with glasses and a dark shirt, smiling. The bottom feed shows Rigo Estrada, a man with glasses and a beard, also smiling. To the left of the video feeds is a presentation slide with an orange and blue background. The slide title is 'The Power of Data to Understand Our Students' Basic Needs'. Below the title, there is a small text block that reads: 'The Power of Our Data: Using Research and Data to Improve Student Learning, April 16, 2021', followed by 'Koji Uesugi, Dean, Student Services' and 'Rigo Estrada, Coordinator, Basic Needs Resources'.

The Power of Data to Understand Our Students' Basic Needs

The Power of Our Data: Using Research and Data to Improve Student Learning, April 16, 2021
Koji Uesugi, Dean, Student Services
Rigo Estrada, Coordinator, Basic Needs Resources

Koji Uesugi

Rigo Estrada



Profession Development DEI Opportunities For Classified & Managers

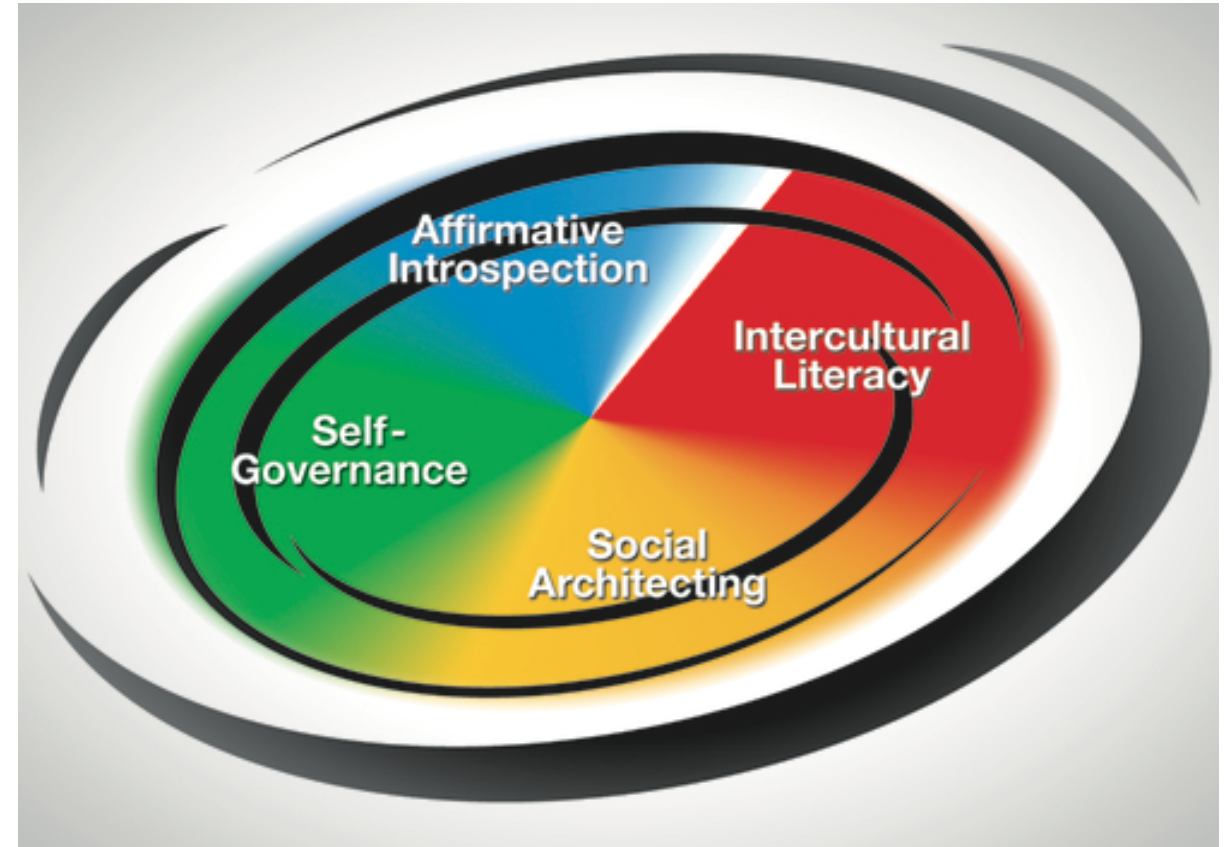
- Curated offerings (weekly newsletters)
- Campus Offerings: Hosted 18 sessions with 356 attendees

Emotional Intelligence for Diversity:

- 2 sessions since January
- 14 Managers
- 37 classified

White Fragility Reading Group

- 39 books distributed
- 20+ engaged in 2 discussions thus far

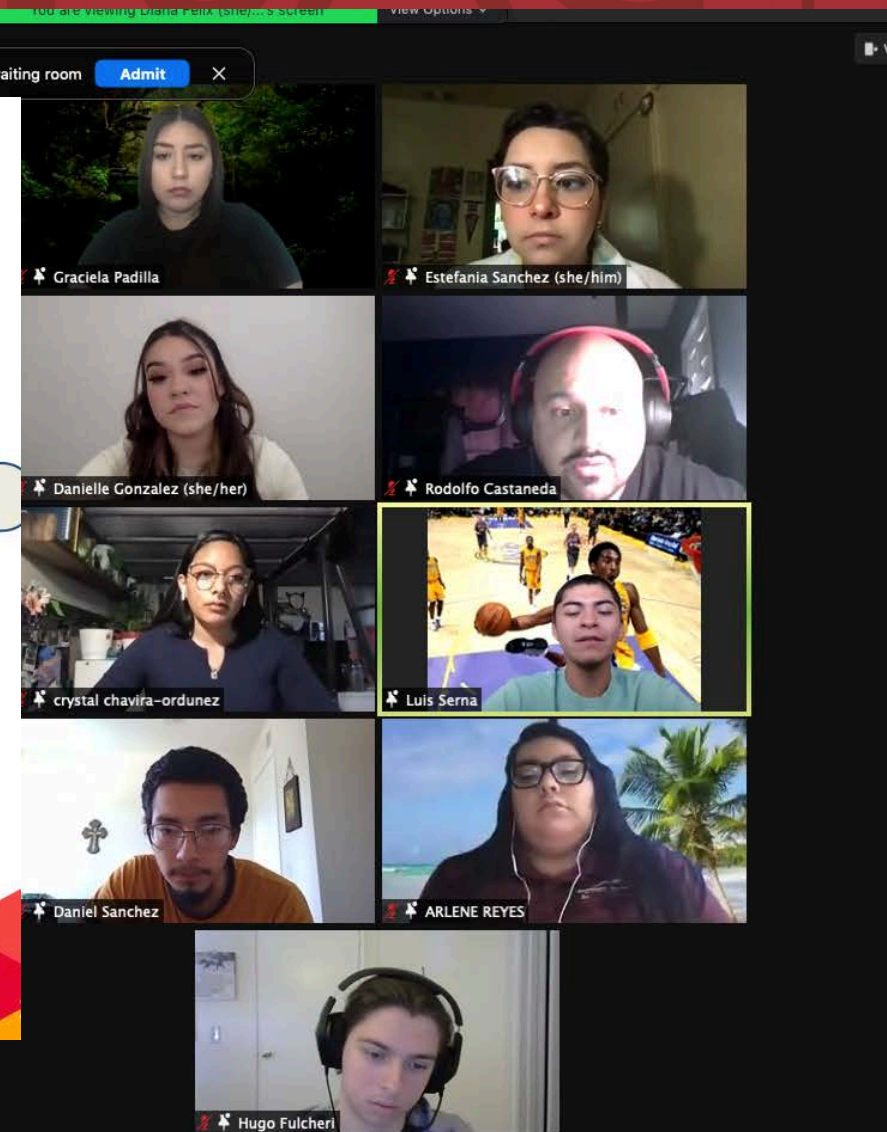


PAR Theme

- **Lack of faculty of color**
 - More faculty that look like us
 - Building authentic relationships
 - Need for connections

Research question:
How can HSIs expand their concept of servingness to improve the quality of how they serve both faculty and students?

- We're creating a survey for both faculty and students to help faculty and students
- Open ended questions and likert scale (ex. I have a safe space on campus 1-5 agree or disagree)
 - We'll give the survey to faculty and students at Mt. SAC



A Arlene Reyes + 4 3d

Being an HSI

Hello everyone, this is an amazing way to talk about HSI. Did you know Mt.Sac is a Hispanic Serving Institution? Mt.Sac receives a TitleV grant because it serves at least 25% of students, who identify as Hispanic? Thats awesome right? The question is why don't we know Mt.Sac is an HSI or why it is not talked about enough? Let's talk! Have any questions ask away! or even if you want to drop some comments or statements! Have fun with this and express yourself, your concerns and questions!

in 2021 I learned about HSI

Learning about Title V and HSI has been an eye opening experience as a student and now student employee at Mt Sac. I feel that without this understanding I lacked a wholistic perception of what it means to be a part of Mt Sac

A foundational dissertation

<https://drum.lib.umd.edu/handle/1903/15822>

Not in name only

How do we assure we are serving actually not just calling ourselves HSI


History of Higher Education

because of the way higher education started, it has shaped it's development to this day. As a student myself i never knew what an hsi was and because of the socialization i went through in k-12 i didn't learn to advocate for myself and accept what was given to me as fact.

Mt. SAC's H.S.I.

<https://www.mtsac.edu/titlev/>
Not on the Mt. SAC homepage though.



 Estefania Sanchez + 5 • 3d

Power of the Data: Lack of Faculty of Color

Made with a lightning strike of genius

How can Non-FOC help?

I am not a FOC, but I want to know how I can connect more with my students. I am a community college alum and a first generation college student. Are there any other ways that White faculty can connect with or help SOC?

 Add comment

Upcoming research findings ...

I am very excited to learn more about your participatory research project!

I am a FOC and I struggle to feel culturally and intersectionally supported/represented within my department, division, and the campus at large. Yet, I find that when I work with and support students - I feel more

Stories!

Wow! so amazing! Love the confidence and willingness to share your stories! I am STILL working on having this type of confidence.


 Add comment

Student Leaders

Proud of your willingness to lead us.
Become those faculty of color we need!

1 comment


 Anonymous 3d
Upvote!

 Add comment

@Ambassadors

Thank you for making our worlds a better place by sharing your stories with us. Truly an honor be allowed to know who you are.
It is my honor to be able to work with you all.

1 comment


 Chris Jackson 3d
Wow!! Thank you guys

 Add comment



Goal 6: Student Financial Literacy and Money Management

Mountie Money Mgmt Center



MOUNTIE

MONEY

MANAGEMENT

CENTER

Front Desk Check in

Workshops & Webinars

Current Events

About Us

Social

Resources & FAQ

Mt. San Antonio College

1100 N Grand Ave

Walnut California

MT. MONEY MANAGEMENT CENTER

mmmc@mtsac.edu

[Zoom With Us](#)

Course Status

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Coming Up

View Calendar

Zoom Drop-In Hours

Apr 20 at 3pm

Zoom Drop-In Hours

MMMC

Apr 20 at 3pm

Zoom Drop-In Hours

Apr 21 at 10am

6 more in the next week...

Instagram

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mtsac.mmmc

Message

25 posts

112 followers

37 following

Money Mgmt Center at Mt. SAC


Official Instagram account for the Mountie Money Management Center at Mt. San Antonio College.

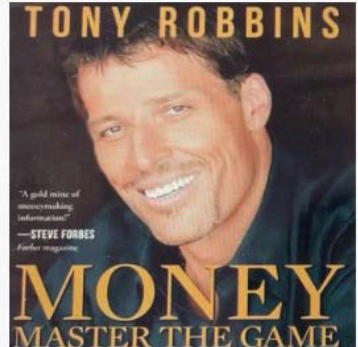
[tinyurl.com/2f83je84](https://www.instagram.com/mtsac.mmmc/)


Followed by mtsac_studentlife, mtsacpridecenter, mtsac_equitycenter +5 more


POSTS


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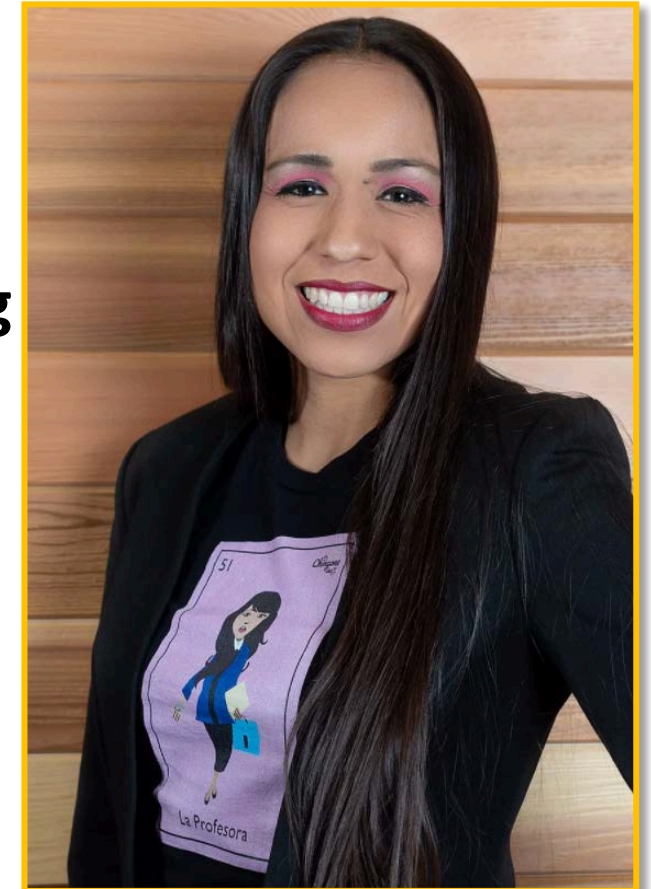






Dr. Gina Ann Garcia
Title V Consultant:

- **Presented at Spring Flex in February 2021**
- **Met with Title V Student Ambassadors for PAR planning**
- **Ten Title V Student Ambassadors attended Latinx Leads Conference March 27th, 2021**



Getting the Word Out:

- Title V article in the Annual Report for Mt. SAC
- Annual Performance Report – submitted April 6, 2021

Title V Collaboration:

- USC Equity Leadership Alliance
- Diversity Committee & Workgroups: Information Sharing

Title V Grant Professional Development for Equity Completes Its First Year

The Title V grant entitled, Creating an Equity-minded Campus Culture to Improve Student Outcomes, has completed its first year of operations at Mt. SAC. The U.S. Department of Education's Developing Hispanic Serving Institutions (DHSI) program selected Mt. SAC, one of only 43 colleges, to receive the prestigious five-year, \$3.2 million dollar award. The grant began in October 2019 and operates through September 2024.

Under the leadership of Dr. Lisa Rodriguez, assistant director of Professional and Organizational Development (POD) and project lead, the grant cultivates together the talents of 10 faculty and two staff to operationalize 32 projects with nine measurable outcomes to achieve.

"I firmly believe that this Title V grant holds great promise for a positive shift in campus culture, not only in its promising professional development practices, but in the student empowerment aspects, faculty inclusive teaching tools, and partnerships for creating a true culture of inquiry, where data, both in numbers and the stories behind the numbers, is seen from an asset rather than deficit stance," Dr. Rodriguez says.

Professional development for implementing and affirming equity, anti-racism, and social justice in all arenas of campus life is at the heart of this grant. Each project answers the call to action to become knowledgeable and to get involved in making strides towards closing achievement gaps for Mt. SAC students as well as strengthening an environment conducive to their success while they are enrolled. "Professional development is not something that is done to someone, but rather, is reciprocal and participatory; it is done with others and for others," says college President Dr. William Scroggins.

Over the course of this past year, major projects have taken shape in the areas of faculty and staff equity education, Latinx student leadership and identity development, equity data inquiry, and financial literacy (money management) for students.

The Equity in Education Certificate project (CORA) has supported more than 300 faculty and staff completions. This project is led by Dr. Mica Stewart, faculty coordinator for Equity Certification and Professional Development. She plans to expand the certification beyond the principles of unconscious bias and racial microaggressions to include modules on LGBTQIA, the Latinx student experience, and focus on the application of the practices for the classroom and workplace.

"Equity in education is about ensuring fairness by removing barriers that systematically reduce the likelihood of success for certain marginalized populations," Dr. Stewart says. "Socio-political factors have existed in this country—and continue to exist in many ways—such that students who are Black, Brown, undocumented, LGBTQ+, differently abled, poor, formerly fostered, formerly incarcerated, and formerly subjected to an inadequate K – 12 educational system are more likely to continue being failed by the

community college system—unless we can make a change. This Title V Equity Initiative is about making that much needed change."

Equity, not to be confused with equality, is a strong focus for the Effective Teaching Practices program from the Association for College and University Educators whereby Student Equity and Achievement Program (SEAP) funding and Title V funding has enabled 30 full-time and adjunct faculty to engage in evidence-based, inclusive course redesign projects.

Professor Lisa Amos, Title V faculty coordinator for Financial Literacy, acts as this groups' facilitator and will be bringing money management for students on board for 2021, working closely with new Instructional Designer Dr. Gina Coburn on the grant to create the first virtual money management center in Mt. SAC's online course management system Canvas.

"My teaching philosophy is 'everyone is capable.' I believe that all individuals possess the ability to manage their finances and



Dr. Lisa Rodriguez



Dr. Mica Stewart



Lisa Amos



Dr. Gina Coburn



Diana Felix



Dr. Tiffany Kuo

Upcoming Summer 2021

- **CORA New Certificates in Black Ally Program and Course Design for Racial Equity**
- **CORA RMA/UB Cohorts: New cohort launching**
- **DEISA 1 for Teaching (Community of Practice)**
- **Developing LGBTQIA/Pride Allyship and Teaching & Supporting the Latinx Students Micro-Certificates**
- **Latinx Student Professional Development Institute**
- **Project Lead submitting Fall Virtual U.S. Department of Education presentation**
- **Title V Faculty and Project Lead: Submitting Fall FLEX presentations**
- **Faculty Coordinator For Equity Online Learning**



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Questions/Comments