**Minutes**

**Mt. San Antonio College April 13, 2021**

**Retention and Persistence Committee 3:00pm – 4:30pm**

**Zoom Meeting**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ✓ | Jeanne Marie Velickovic (Co-Chair) | ✓ | Julie Cortez |  | Jasmine McLeod | ✓ | Susan Wright |
| ✓ | Shiloh Blacksher (Co-Chair) | ✓ | Sun Ezzell | ✓ | Sara Mestas | ✓ | Vianey Arenas (Recorder) |
| ✓ | Haneen Alghita-Agular | ✓ | Hong Guo | ✓ | Gizelle Ponzillo |  |  |
| ✓ | Daniel Berumen |  | LaTesha Hagler |  | Jaime Rodriguez (Guest) |  |  |
| ✓ | David Beydler | ✓ | Lesley Johnson | ✓ | Carlos Santana |  |  |
| ✓ | Elizabeth Casian |  | Tiffany Kuo (Guest) | ✓ | Ned Weidner |  |  |

|  |  |  |
| --- | --- | --- |
| Agenda Item | Discussion | Outcome |
| **1. Welcome, Announcements and Approval of Minutes** | The committee reviewed minutes and welcomed Carlos Santana. Sun Ezzell made an announcement relating to the Inspired Teaching Conference. | March 23, 2021 minutes approved by committee.  Click to view [R&P Minutes 3.23.21](https://mtsac0-my.sharepoint.com/:w:/g/personal/varenas_mtsac_edu/ES7Y2ik4JBNGvSn2g7fJ2RkBJiCBmH-oN6jJRKhPopqh5w?e=AIJyt5)  [Inspired Teaching Conference: Designing for Care 11am – 2pm, Friday, April 23 Registration](https://cccpln.csod.com/samldefault.aspx?ouid=12&returnurl=%252fDeepLink%252fProcessRedirect.aspx%253fmodule%253dlodetails%2526lo%253dc8cc0a8f-a2ee-43cf-8d9d-985eeae7f75f) |
| **2. Discussion on** [**Underserved Students Article**](https://ccrc.tc.columbia.edu/easyblog/postsecondary-math-obstacles-underserved-students.html) | The committee received the article prior to the April 13 meeting in order to review it ahead of time. David Beydler led the discussion on the Underserved Students article. David provided context for the article, and explained that the authors were viewing other research and analyzing issues relating to equity. The article examines various reforms that have been implemented or have been piloted. One of these reforms relates to assessment. Overall, reforms have helped students become successful but none of the reforms fully addressed equity gaps. The article lists three elements that need to be addressed to overcome equity gaps: stereotype threat and math anxiety, instructor bias, and tracking. | Committee discussed elements of stereotype threat and math anxiety and highlighted the importance of the following:   * Course materials and pedagogy that increase students sense of belonging at the college and in the course * Positive feedback from faculty * Opportunities for students to help each other |
| **3. Cont’d discussion on Underserved Article** |  | Committee members shared the following ideas relating to instructor bias:   * Lower expectations of students’ ability when they are underserved students * Create a math culture/have high expectations of students |
| **4. Cont’d discussion on Underserved Article** |  | Committee discussed the following relating to tracking:   * Underserved students take developmental classes based on their perceived abilities. This can cause them to be on a less successful track towards completion * The potential negative impact of no longer offering pre-transfer level math courses |
| **5. EAB Navigate Presentation** | Dr. Francisco Dorame gave a brief view of EAB Navigate. EAB Navigate has the following features: it is a student success tool, serves as a major communication system, provides an easy and timely early-alert system for Mt. SAC. It provides immediate student information to counselors including: personal information, academic information, and individualized notes for students. Dr. Dorame shared that the system will launch in Winter 2022 and that training will be given as part of the rollout. | The committee appreciated the overview and members are looking forward to EAB Navigate’s implementation and the next steps. |

**Upcoming meeting date: April 27, 2021**