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Faculty Coordinator, Title V Student Development: Fall 2020 – Fall 2022

<https://www.mtsac.edu/titlev/>

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TITLE V: CREATING AN EQUITY-MINDED CAMPUS CULTURE TO IMPROVE STUDENT OUTCOMES

MT. SAN ANTONIO COLLEGE (MT. SAC) IS THE LARGEST OF CALIFORNIA'S 115 COMMUNITY COLLEGES, WITH A TOTAL STUDENT ENROLLMENT OF 29,346 IN FALL 2018. MORE THAN HALF (63.6%) OF ITS STUDENTS ARE HISPANIC/LATINX, AND APPROXIMATELY 51% ARE FIRST-GENERATION COLLEGE STUDENTS.

1. CULTURAL AWARENESS ACTIVITIES:

- a. comfortable on campus,
- b. increase their engagement,
- c. cultivate self-confidence,
- d. reinforce a strong sense of cultural identity and pride, and
- e. empower students to develop ongoing narratives and counter-narratives

★ *All projects will engage students in culturally-responsive activities that promote their personal development and leadership skills and ensure that their voices are heard.*



2. PERSONAL DEVELOPMENT ACTIVITIES:

- a. Engage Mt. SAC faculty, managers, staff, student leaders, alumni and community members to deliver workshops focused on personal development topics and data coaching.
- b. Guest speakers will speak on topics related to cultural identity, data coaching, equity-mindedness and dispelling stereotypes.

3. LEADERSHIP DEVELOPMENT ACTIVITIES:

- a. Students will develop and implement a student-led equity conference with a purpose of developing leadership skills and promoting campus-wide cultural competence for students.
- b. Students will plan and develop a podcast series highlighting the Mt. SAC student community with advice for first-gen students and recommendation gathered from Participatory Action Research (PAR) project.



ADVICE TO FACULTY: LEARN ABOUT THE STUDENT SUPPORT PROGRAMS AT MT. SAC AND REFER STUDENTS TO THEM FOR SUPPORT OUTSIDE YOUR CLASSROOM.

EDUCATION

Associate in Arts Degree

December 2004-Mt. San Antonio College

Bachelor of Arts in Sociology

June 2005-University of California, Santa Barbara

Community College Certificate

May 2009, California State University, Long Beach

Master of Science in Counseling

January 2011-Student Development in Higher Education
California State University, Long Beach



DIANA FELIX, M.S.

- ★ First in Family/1st Generation: Community College Student
- ★ Transfer to University of California Undergraduate
- ★ 16 yrs. working in higher edu. w/first-generation and low-income college students
- ★ Educators of Distinction Award, Mt. San Antonio College, 2018
- ★ Inspiring Women of Mt. San Antonio College Award, 2015



TITLE V: STUDENT DEVELOPMENT PROJECTS

- ❖ TITLE V AMBASSADORS (10)
- ❖ LATINX PARTICIPATORY ACTION RESEARCH (PAR) PROJECT
- ❖ LATINX GRADUATION CELEBRATION - JUNE 5TH 11AM-1PM
- ❖ LATINX PROFESSIONAL DEVELOPMENT INSTITUTE (LPDI) FOR STUDENTS
- ❖ LATINX & FIRST-GENERATION COLLEGE STUDENTS' RESOURCE GUIDES
- ❖ STUDENT-LED PODCAST SERIES - "EL PULSO" DE MT. SAC
- ❖ STUDENT-LED EQUITY CONFERENCE - MARCH 2022



STUDENT TARGET GROUPS FOR TITLE V PROJECTS

❖ EL CENTRO

A. CHICANX, LATINX STUDENTS RECEIVE INFORMATION ABOUT CULTURAL AND COMMUNITY EVENTS RELATED TO LATINX/CHICANX ISSUES AND CONCERNS.

❖ RISING SCHOLARS- FORMERLY INCARCERATED STUDENTS

❖ MALE MINORITY INITIATIVE (MMI)

❖ STEP CLASS OF 2020

❖ UNDECIDED STUDENTS

❖ FIRST-GENERATION COLLEGE STUDENTS

A. TRIO ACES

B. BRIDGE PROGRAM

C. EOPS

D. PRIDE CENTER

❖ FINANCIAL AID RECIPIENTS (FEDERAL PELL GRANT PARTICIPANTS)

❖ EQUITY PROGRAMS (ARISE, ASPIRE, DREAM, REACH)

❖ STUDENT LIFE CLUBS:

A. SHPE- SOCIETY OF HISPANIC ENGINEERS

B. MECHA - MOVIMIENTO ESTUDIANTIL CHICANO DE AZTLÁN

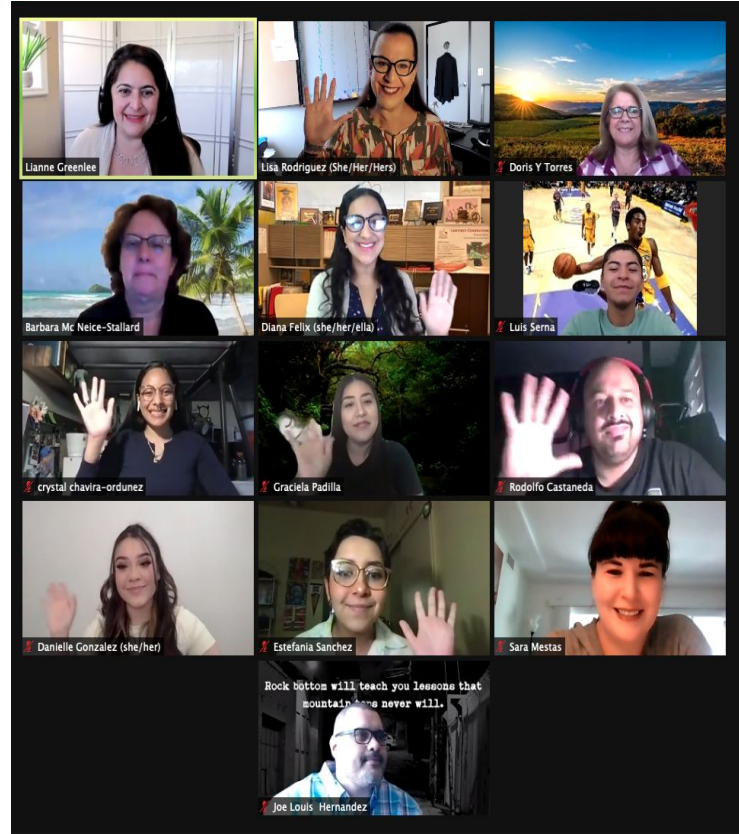
C. IDEAS- IMPROVING DREAMS, EQUALITY, ACCESS & SUCCESS

D. NAISA- NATIVE AMERICAN INDIGENOUS STUDIES ASSOCIATION

*Title V project will provide a comprehensive set of activities to improve the academic achievement and personal development of **Hispanic students, low-income students, and other students underrepresented in higher education** to enhance students' cultural awareness, personal development, and leadership skills.*

STUDENT PARTICIPATORY ACTION RESEARCH PROJECT-SPRING 2021

- THE GOALS OF THE PAR PROJECT ARE:
 - ENACTING PRACTICALLY DRIVEN SOLUTIONS FOR ADVANCING MT. SAC'S HSI IDENTITY
 - COLLECTING EMPIRICAL EVIDENCE THAT CAN FURTHER ENHANCE THE FIELD'S KNOWLEDGE AND UNDERSTANDING OF "SERVINGNESS."
- EXPLORE WHAT IT MEANS FOR MT. SAC TO BECOME AN HSI, GUIDED BY THE QUESTION:
IN WHAT WAYS DO STUDENTS CONSTRUCT AND ENACT AN HSI ORGANIZATIONAL IDENTITY?
- COLLABORATION WITH DR. GINA GARCIA FROM UNIVERSITY OF PITTSBURGH AND TWO DOCTORAL STUDENTS FROM UNIVERSITY OF PITTSBURGH AND ONE FROM CLAREMONT GRADUATE UNIVERSITY.



LATINX PROFESSIONAL DEVELOPMENT INSTITUTE: AUG 16 & 17, 2021

- *Students will go through activities and discussions designed to explore Latinx issues and identity across the Latinx diaspora.*
- *Centered on social and cultural capital, leadership concepts for students of color, and identity development.*
- *Students will go through data literacy, data access, and data inquiry to create a culture of data with student recommended solutions.*

Student Learning Outcomes (SLO's): By participating in the two day retreat (12 hours) students will:

- *Reinforcing a strong sense of cultural identity and pride*
- *Developing a scholar identity at Mt. SAC*
- *Develop narratives and counter-narratives*
- *Feeling more comfortable on campus*
- *Increasing their engagement on campus*
- *Cultivating self-confidence*
- *Planning for student-led equity conference for spring 2022*

Topics related to:

- *Latinx cultural identity*
- *equity-mindedness*
- *dispelling stereotypes*
- *decolonized pedagogical approaches*
- *Anti-oppressive and anti-racist educational practices (Dr. Gina Garcia)*



LATINX GRADUATION CELEBRATION

- DR. ANABEL PEREZ & DIANA FELIX
 - ◆ CO-CHAIRS OF PLANNING COMMITTEE
- FUNDED BY SEAP
- COLLABORATION WITH EL CENTRO & RAICES
- (9) TITLE V AMBASSADORS ARE ON COMMITTEE FOR STUDENT PERSPECTIVE
- SCHEDULED FOR SATURDAY JUNE 5TH, 2021 11AM-1PM

