

## **PETITION FOR PROFESSIONAL GROWTH**

**Salary and Leaves Committee** 

Submit completed form to Vice President of Instruction – Administration Building, Room 4 -2465

	First	Middle Initial	A #	
		Phone:		
: Select Division		Department		
the following courses:		_		
earned: units	s subsequent to my baccalaureate degree	•		
ergraduate major(s):		minor(s):		
duate major(s):		minor(s):		
ant – please continue on pa	аае 2			
	- / & LEAVES COMMITTEE/ VICE PA	RESIDENT OF IN	STRUCTION	
	e President of Instruction Date:		by:	
of Salary and Leaves Subco	ommittee:			
	ommittee:			
	Vice President of Instruction	Printed Name	Da	ate
of Salary and Leaves Subco		Printed Name Printed Name	Da Da	
pproved by: (Signature)	Vice President of Instruction			
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## **PART 2: Listing of Coursework**

Note: A unit member may propose any college course or workshop for the professional growth increment. All college courses and workshops submitted for Professional Growth will require that the faculty member provide rationale as to how that course or workshop is directly related to the unit member's basic assignment, will be of direct benefit to the College, and/or will meet some educational need of students. Courses used for the professional growth increment may not be additionally used for credit towards column crossover.

The petition for Professional Growth form shall include a copy of the published course or workshop/seminar announcement including content and dates and times of training. (See A.6.c of Faculty Agreement)

Course description:  Rationale of how course is directly related to basic assignment, will be of direct benefit to the College, and/or will meet some educational need of students:  Units: _ Number   Semester   Quarter     Undergraduate   Graduate  Name of College/University:   When will course be taken?    Course Name:   Course #    Course description:  Rationale of how course is directly related to basic assignment, will be of direct benefit to the College, and/or will meet some educational need of students:  Units: _ Number   Semester   Quarter     Undergraduate   Graduate  Name of College/University:   Course #	Course Name:				Course #	
educational need of students:  Units: _ Number	Course descripti	ion:				
Undergraduate   Graduate   Graduate   Department:			ctly related to basic assign	nment, v	vill be of direct benefit to the College, and/or will meet some	:
Undergraduate   Graduate   Graduate   Department:	Units: _	Number	☐ Semester		Quarter	
Department:	<del>-</del>					
Course Name: Course #  Rationale of how course is directly related to basic assignment, will be of direct benefit to the College, and/or will meet some educational need of students:  Units: _ Number	Name of College	e/University:				
Rationale of how course is directly related to basic assignment, will be of direct benefit to the College, and/or will meet some educational need of students:  Units: _ Number	Department:				When will course be taken?	
Rationale of how course is directly related to basic assignment, will be of direct benefit to the College, and/or will meet some educational need of students:  Units: _ Number   Semester   Quarter   Undergraduate   Graduate						
educational need of students:  Units: _ Number	■ Course Name:				Course #	
educational need of students:  Units: _ Number		ion:			Course #	
educational need of students:  Units: _ Number		ion:			Course #	
educational need of students:  Units: _ Number		ion:			Course #	
☐ Undergraduate ☐ Graduate		ion:			Course #	
☐ Undergraduate ☐ Graduate	Course descripti	v course is dire				•
☐ Undergraduate ☐ Graduate	Course descripti	v course is dire				•
☐ Undergraduate ☐ Graduate	Course descripti	v course is dire				•
	Rationale of how educational need	v course is dire				•
Name of College/Offiversity:	Rationale of how educational need	v course is dire d of students:	ctly related to basic assign		vill be of direct benefit to the College, and/or will meet some	•
	Rationale of how educational need	v course is dire d of students: Number	ctly related to basic assign		vill be of direct benefit to the College, and/or will meet some	·

## PART 3: Listing of non-District institutes, symposia, or workshops

Please attach a copy of the formal description of courses or professional development activities, including the dates and number of hours of training.

Rationale for taking UNDERGRADUATE courses or non-district sponsored professional development activities and include how workshop is directly related to the unit member's basic assignment, will be of direct benefit to the College, and/or will meet some educational need of students:

Worksho Worksho	pp Description:	
Workshie	p Description.	
	e of how course is directly related to basic assignm nal need of students:	ent, will be of direct benefit to the College, and/or will meet some
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ımber of h	ours I am requesting as credit for attendance:	Date Taken:
me of Spo	nsoring Organization:	
OTE: Verific	ation of satisfactory completion of institutes/sympo the form of a certificate of completion or letter to t	osia, workshops, and vocational short-term employment must be the Office of Human Resources clearly stating the hours in attendance.
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Name of Sponsoring Organization:

NOTE: Verification of satisfactory completion of institutes/symposia, workshops, and vocational short-term employment must be submitted in the form of a certificate of completion or letter to the Office of Human Resources clearly stating the hours in attendance.

PART 3	: Approval of non-District ins	titutes, symposia, or worl	kshops
Approved by Division Dean ( <i>Only required for Part 3</i> ):			Date:
	Approved by Associate Vice President, Instructional Services:		Date:
PART 4	: Applicant's Statement		
In submittin	g this request, I understand:		
a.	I may be required to appear before the Salary ar	nd Leaves Committee.	
b.	Approval is granted for the time requested and I m other time.	nay be requested to resubmit a petition if I v	vish to take the course(s) at any
c.	All course(s), institutes, symposia, and workshop	s require approval for credit to be applied t	owards salary advancement.
d.	Only courses in which I receive a grade of "C" or verification of a "C" or better grade must be received.		the salary schedule. (If pass/no pass,
e.	Verification of satisfactory course completion must obtainable, documentation satisfactory to Human F workshops, and vocational short-term employment Office of Human Resources clearly stating the hour	Resources. Verification of satisfactory comple must be submitted in the form of a certifica	tion of institutes/symposia,
f.	Courses used for Column Crossover may not be u	used for Professional Growth.	
g.	Units for Professional Growth may not be used for	or column crossover.	
I certify:	☐ I have NOT previously taken any of the abo	ove courses.	
	☐ I have NOT requested (and will not) reques	st reassigned time or reimbursement of exp	enses for any of the above courses.
Note:	You must submit a copy of the published course or training.	workshop/seminar announcement including	content and dates and times of
Signature of	Applicant:	Date:	
PART 5	: Adjunct Faculty Professiona	al Growth Incentive	
Professional a by adjunct pr professor. Ap	ty may be paid up to six hours for attending apprint Organizational Development for the attended work of the confessors for on-campus professional development of the proved workshops shall include the District's New Approved Workshops attended prior to August 1, 2018, etc.)	kshops together with this form. A Profession workshops approved by the Salary and Lea Adjunct Faculty Orientation (one-time only)	al Growth Hourly Incentive is earned les Committee and completed by the
POD Manag	er Signature:	Date:	
POD Manag	er Printed Name:	I verify the applicant attended:	Hours of approved POD Training.
Adjunct Fac	ulty Member Signature:		

Adjunct Faculty Member Printed Name: \_\_\_\_\_