

Attending:

✓	Patty Quinones (Co-Chair)	✓	Lesley Johnson				
✓	Ned Weidner (Co-Chair)		Jasmine McLeod				
✓	Elizabeth Casian	✓	Marcell Gilmore				
✓	Julie Cortez	✓	Jimmy Tamayo				
✓	LaTasha Hagler	✓	Michelle Dougherty				
✓	Gizelle Ponzillo		Vanilla Bonilla				Doris Torres (Recorder)

Regrets:

	Topic	Discussion	Outcome
1.	<ul style="list-style-type: none"> Welcome and Review Agenda Topics Review and Approve, October 11, 2022 Meeting Minutes 	<ul style="list-style-type: none"> Review of agenda and meeting minutes from October 11th 	<ul style="list-style-type: none"> Meeting minutes of October 11th and agenda approved.
2.	<ul style="list-style-type: none"> College Students Leave College Without a Degree 	<ul style="list-style-type: none"> Review statewide data for the 2020-21 academic year that showed a decline in enrollments. Also reviewed enrollment data at Mt. SAC for the same year. Mt. SAC's decline in enrollments followed the same pattern as the statewide declines. Generally, the same demographic groups were impacted by the pandemic in terms of enrollment. Reviewed the article '<i>Investigating Why Academically Successful Community College Students Leave College Without a Degree</i>'. Study indicated that students stopped out for many reasons including: <ul style="list-style-type: none"> Tuition and Fees No longer eligible for Financial Aid 	<ul style="list-style-type: none"> Committee brainstormed several possible actions we could take to support student retention including: <ul style="list-style-type: none"> Recommendation on restructuring how courses are listed in the schedule. Would it be possible to identify classes that have imbedded tutoring and SIs in the class schedule Can face to face, online, and hybrid classes be structured differently in the class schedule (e.g., In-Person section and have all in-person classes listed together) Would like to know more about the class scheduling process and would

		<ul style="list-style-type: none"> ○ Having to work full-time, not having time to study or prepare for class ○ Difficulty learning in online setting <p>Solution: Have all hybrid classes together, all online together, all face to face together.</p> <p>Offer more classes that students do the best, best enrolled.</p>	<p>like to invite individuals who work on scheduling to a meeting.</p> <ul style="list-style-type: none"> • Committee would like to explore how we can collect data from students who drop courses. Would it be possible to create a short survey that students must complete before they can drop a course? <ul style="list-style-type: none"> ○ What would have helped you stay ○ Reason why you are dropping ○ Do you plan to re-enroll • Committee would like to look at success and retention rates for linked courses • Split courses model: is it possible and would they be articulated. Possible pilot?
3.	<ul style="list-style-type: none"> • Review of ISER Draft Compilation 	<ul style="list-style-type: none"> • Discussed the best way to approach review of the ISER standards that were assigned to the committee. 	<ul style="list-style-type: none"> • The committee decided to review draft ISER compilation on their own. Any feedback, edits, or changes would then be sent to committee chairs to forward to Accreditation Core Team.
4.	<ul style="list-style-type: none"> • Spring 2022 Financial Aid Data – Students not Affiliated with Programs 	<ul style="list-style-type: none"> • Reviewed Spring 2022 enrollment data that included how many students applied for financial aid; how many had not applied for financial aid. Additionally, this data was disaggregated by demographic groups, special populations, and programs. • Out of all students who had enrolled for Spring 2022, we were able to see how many students were not affiliated with a program. 	<ul style="list-style-type: none"> • There is a desire to see success data for those students who are affiliated with 1 or more programs.
5.	<ul style="list-style-type: none"> • Other 	<p>There were no other items discussed or announcements.</p>	

Issue Bin/Future Agenda:

Future Meetings: Fall – Sept. 13, Sept. 27th, Oct. 11th, Oct. 25th, Nov. 8th, Nov. 22, 2022