

**Attending:**

✓	Patty Quinones (Co-Chair)		Sun Ezzell	✓	Gizelle Ponzillo		
✓	Shiloh Blacksher (Co-Chair)	✓	Hong Guo	✓	Carlos Santana		
	Haneen Aguilar	✓	LaTasha Hagler	✓	Ned Weidner		
✓	David Beydler	✓	Lesley Johnson	✓	Jaime Rodriguez (Guest)		
✓	Elizabeth Casian		Jasmine McLeod	✓	Susan Wright		
✓	Julie Cortez	✓	Sara Mestas		Tiffany Kuo (Guest)	✓	Doris Torres (Recorder)

	Topic	Discussion	Outcome
1.	<ul style="list-style-type: none"> <li>• Welcome, Introductions &amp; Announcements</li> <li>• New Co-Chair: Patricia Quiñones, Director of Research and Institutional Effectiveness</li> </ul>	<ul style="list-style-type: none"> <li>• Shiloh introduced New-Co Chair: Patty Quinones. Patty replaces Jeanne Marie Velickovic</li> </ul>	<ul style="list-style-type: none"> <li>• The committee welcomed new Co-Chair Patty Quinones.</li> </ul>
2.	<ul style="list-style-type: none"> <li>• Review and Approve Minutes</li> </ul>	<ul style="list-style-type: none"> <li>• Committee reviewed minutes with a motion to approve.</li> </ul>	<ul style="list-style-type: none"> <li>• May 25, 2021 minutes were approved.</li> </ul> <p><a href="#">Click to view R&amp;P Minutes 5.25.21</a></p>
3.	<ul style="list-style-type: none"> <li>• Previous work with Retention and Persistence, Vision and Goals – Patricia Quiñones</li> </ul>	<ul style="list-style-type: none"> <li>• Kelly Fowler, VPI has approved, Patty as Co-Chair of Retention and Persistence Committee meeting.</li> <li>• Shiloh asked Patty to share her goals and vision for this committee moving forward.</li> </ul>	<p>Patty provided examples of previous work with R&amp;P:</p> <ul style="list-style-type: none"> <li>• Report on providing data on Retention and Persistence, disaggregate by various groups on a dashboard. RIE is already working on building this out.</li> <li>• Fall to Spring, college term persistence and also Fall to Fall persistence. Researched why, first time students are dropping classes. Fall survey was generated, asked students why they dropped all their courses, look at the metric and long term persistence for the year.</li> </ul>

			<ul style="list-style-type: none"> <li>• Study on why students have dropped courses before the start of the term.</li> <li>• Academic Probation for students which impacted Retention and Persistence. Building out programs for students, provide counselling courses, Ed plan for students.</li> <li>•</li> </ul>
4.	<ul style="list-style-type: none"> <li>• Review committee, purpose and function membership and goals for 21-22</li> </ul>	<ul style="list-style-type: none"> <li>• Committee reviewed purpose &amp; function membership and goals.</li> <li>• Vacant position – RIE Researcher is needed to replace Daniel Berumen.</li> <li>• Possible term position for RIE Director</li> <li>• Future appointed Faculty members by Academic Senate.</li> <li>• Expired 2020-21 term for Faculty members: <ul style="list-style-type: none"> <li>○ Julie Cortez</li> <li>○ Sara Mestas</li> <li>○ Ned Weidner</li> <li>○ Student Representative (Vacant)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Several changes were made to purpose and function membership and 2021-22 goals.</li> </ul> <p>Click to review changes Retention and Persistence Committee PF 9.14.21.docx</p> <ul style="list-style-type: none"> <li>• Patty will assign RIE Researcher to replace Daniel Berumen' s vacant position.</li> <li>• Patty will confirm with Kelly if RIE Director is a term position or on going.</li> <li>• Shiloh will speak with Chisa on future appointed Faculty members.</li> </ul> <p>Term for Faculty:</p> <ul style="list-style-type: none"> <li>• Julie is unsure if she will extend after this term.</li> <li>• Sara, and Ned has agreed to extend R&amp;P committee term.</li> </ul>

**Issues Bin/Future Agenda:**

- Follow-up on COVID 19 discussion.
- Review Data on students who have dropped classes.
- Second year students returning back to campus, fiscal year 2021-22.

Persistence on STEM students

Future Meeting: September 28<sup>th</sup>. October 12<sup>th</sup>, 26<sup>th</sup>. November 9<sup>th</sup>, 23<sup>rd</sup>