

Mt. San Antonio College Retention and Persistence Committee - Minutes

Date: May 10, 2022

Attending:

✓	Patty Quinones (Co-Chair)		Sun Ezzell	✓	Gizelle Ponzillo	✓	Beatriz Rivas (Student)
	Shiloh Blacksher (Co-Chair)	✓	Hong Guo	✓	Carlos Santana		
	Haneen Aguilar		LaTasha Hagler	✓	Ned Weidner		
	David Beydler	✓	Lesley Johnson	✓	Marcell Gilmore	✓	Tiffany Kuo (Guest)
✓	Elizabeth Casian		Jasmine McLeod	✓	Susan Wright		
✓	Julie Cortez	✓	Sara Mestas	✓	Jimmy Tamayo	✓	Doris Torres (Recorder)

Regrets:

	Topic	Discussion	Outcome
1.	<ul style="list-style-type: none"> • Welcome and Review agenda topic • Review and Approve April 26, 2022, meeting minutes 	<ul style="list-style-type: none"> • Patty asked if there were changes or additions to the agenda. 	<ul style="list-style-type: none"> • No changes to the agenda • April 26, 2022, meeting minutes approved, as written.
	<ul style="list-style-type: none"> • Purpose and Function 	<ul style="list-style-type: none"> • Patty shared with the committee the Retention and Persistence, Purpose & Function to review: <ul style="list-style-type: none"> ○ Purpose section stated: The purpose of the Retention and Persistence Committee is to make recommendations on the planning and coordination of programs, services, and interventions with support of student retention. • In reviewing the P&F, this would be an excellent way to end the academic year. During the year, the R&P invited guests who shared their presentations, data was provided at meetings and had several discussions around the data. 	P&F corrections: <ul style="list-style-type: none"> • Adjustments to P&F, #2 and #6 paragraph. It was said this P&F was not the most up-to-date sheet. The most current sheet will be updated and posted to the R&P website. • #2 paragraph adding the word maybe in the sentence. • #6 paragraph remove the extra and in the second sentence.

<p>2.</p>	<ul style="list-style-type: none"> • Drafting a list of recommendations 	<ul style="list-style-type: none"> • Patty asked the group how they would like to start drafting recommendations to support student success on equity gaps. Next steps? Should the committee work as a group? <ul style="list-style-type: none"> ○ Patty shared how James Reed’s presentation from the April 26, 2022, meeting: “Pathways to Success: Black Males’ Exploration of a Pathway Towards Completion, had several topic ideas. ○ Two breakout rooms were assigned so they can start their discussion on drafting a list of recommendations. Those committee members who were most familiar with Instruction attended #1 Instruction breakout room and those members familiar with Student Services, attended #2 Student Services breakout room. ○ It was suggested during the breakout room to review “Vision for Success Diversity Equity and Inclusion Task Force from Chancellors office. The document also provides recommendation ideas. <p>Once breakout rooms ended, Patty asked the group to provide takeaways from their discussion.</p> <p>The breakout rooms were helpful, it gave the committee the opportunity to discuss ideas amongst each other and the discussions will continue at future meetings.</p>	<p>Clarification and recommendation?</p> <ul style="list-style-type: none"> • Recommendations will be presented to SPEAC and SPEAC can provide suggestions for the next steps. <p>Breakout room discussion and suggestions:</p> <p>Team #1 – Instruction: J. Cortez provided her takeaways below on the zoom chat.</p> <ul style="list-style-type: none"> • Pedagogical choices/classroom choices • Self-Advocacy: (Tutors, office hours, outside support, Access) Building community • Policies: changing grading, practices, syllabus language, evaluation process • Community of Practice: “equity minded” = revise the structure of class, provide assistance early of students, mind frame of asking for “help” “Mastery Grading” growth mindset” “code switching’ <p>Team #2 – Student Services:</p> <ul style="list-style-type: none"> • P. Quinones said the campus provides support services for students; some students are unsure of safe spaces. Students of color know of these services exist, but they do not feel the connection. • The “Vision for Success” information was reviewed in team #2 breakout room. • Instruction and Student Services should collaborate and discuss what they are doing to help support students.
-----------	--	--	---

			<p>Other recommendations:</p> <ul style="list-style-type: none">○ Writing classes provide student portfolios; they take students to the writing center for orientation, provide workshops, money management, and a scavenger hunt. These services are helping students get over the fear of the unknown.
--	--	--	--

Issue Bin/Future Agenda:

Future Meetings: May 24, 2022