

**Attending:**

✓	Patty Quinones (Co-Chair)		Sun Ezzell		Gizelle Ponzillo		Jimmy Tamayo
✓	Shiloh Blacksher (Co-Chair)	✓	Hong Guo		Carlos Santana		Beatriz Rivas (Student)
	Haneen Aguilar		LaTasha Hagler	✓	Ned Weidner	✓	Michelle Nava (Guest)
	David Beydler	✓	Lesley Johnson	✓	Marcell Gilmore	✓	Tiffany Kuo (Guest)
✓	Elizabeth Casian		Jasmine McLeod		Susan Wright		
✓	Julie Cortez	✓	Sara Mestas		Jimmy Tamayo	✓	Doris Torres (Recorder)

**Regrets:**

	Topic	Discussion	Outcome
1.	<ul style="list-style-type: none"> <li>• Welcome and Review Agenda Topics</li> <li>• Review and Approve April 12, 2022 meeting minutes</li> </ul>	<ul style="list-style-type: none"> <li>• Shiloh and Patty welcomed committee members. Agenda topics were reviewed.</li> </ul>	<ul style="list-style-type: none"> <li>• No changes were made to the agenda.</li> <li>• April 12, 2022, minutes, were approved as written.</li> </ul>
2.	<ul style="list-style-type: none"> <li>• Student Success and Faculty of Color Presentation – (Tiffany Kuo)</li> </ul>	<ul style="list-style-type: none"> <li>• Tiffany Kuo (Data Coach Coordinator) shared a slide that was presented at the Power of Our Date event, all information she shared is publicly located on DataMart at <a href="https://datamart.cccco.edu/">https://datamart.cccco.edu/</a></li> </ul> <p>Tiffany explained the three most important information from the slide:</p> <ol style="list-style-type: none"> <li>1. Performance gaps in class dropout rates and grade performance fell by 20-50 percent between white and underrepresented minority student when the course was taught by an underrepresented minority instructor.</li> <li>2. An instructor’s race or ethnicity affects the likelihood of taking subsequent courses in</li> </ol>	<p>Committee discussion in detail:</p> <ul style="list-style-type: none"> <li>• The College should improve the hiring process by hiring different social and ethnic backgrounds, etc.</li> <li>• Report R&amp;P recommendations to Senate/SPEAC.</li> </ul>

		<p>the same subject and majoring in the subject.</p> <p>3. The share of minority instructor's in the first quarter also affects a student's likelihood of retention and degree completion.</p> <ul style="list-style-type: none"> <li>• Tiffany also shared and explained Core success rates slide on the representation difference.</li> </ul>	
3.	<ul style="list-style-type: none"> <li>• Review and discuss article titled: A Community College Instructor Like Me: Race and Ethnicity Interactions in the Classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Shiloh said this article helped with Tiffany Kuo discussion on "Student Success and Faculty of Color Presentation" to identify equity gaps and thinking of strategies in ways of closing the gaps.</li> </ul>	
4.	<ul style="list-style-type: none"> <li>• Continue to Review Student Campus Climate Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Shiloh and Patty would like the committee to continue reviewing the "Student Campus Climate Survey."</li> </ul>	

Issue Bin/Future Agenda:

Possibly invite James Reed or Tiffany Kuo back to the R&P committee meeting for a furth discussion on drafting a list of recommendations.

Future Meetings: May 10<sup>th</sup>, May 24, 2022