

Mt. San Antonio College Retention and Persistence Committee - Minutes

Date: March 8, 2022

Attending:

✓	Patty Quinones (Co-Chair)		Sun Ezzell		Gizelle Ponzillo	✓	Beatriz Rivas (Student)
✓	Shiloh Blacksher (Co-Chair)	✓	Hong Guo	✓	Carlos Santana		
✓	Haneen Aguilar	✓	LaTasha Hagler	✓	Ned Weidner		
	David Beydler	✓	Lesley Johnson	✓	Marcell Gilmore		
✓	Elizabeth Casian		Jasmine McLeod		Susan Wright		
✓	Julie Cortez	✓	Sara Mestas		Tiffany Kuo (Guest)	✓	Doris Torres (Recorder)

Regrets: David Beydler, Sun Ezzell, Jasmine McLeod, Gizelle Ponzillo, Susan Wright

	Topic	Discussion	Outcome
1.	<ul style="list-style-type: none"> Welcome and Review Agenda Topics Review and Approve 11.23.21 meeting minutes 	<ul style="list-style-type: none"> There were no changes to this agenda R&P 11.23.21 Minutes 	<ul style="list-style-type: none"> Minutes of November 23, 2021, were approved with a correction on Susan Wright presentation title update from "What is Positive Education" to "What is Positive Psychology" and how Can We Use These Principles to Enhance Student Success?
2.	<ul style="list-style-type: none"> Review of Guided Pathways AACC Dashboard 	<ul style="list-style-type: none"> Patty shared her screen on AACC Guided Pathways 1.0 Early momentum Metrics. She explained dashboard information on tracking first-time students. <ul style="list-style-type: none"> All Colleges C KPI All KPIs X College Disaggregated KPIs Improvement by Subgroup Improvement on KPIs & Gaps Cohort Composition Patty also shared her screen on RIE Mt. SAC GP Dashboard, she explained enrollment on first-time student Cohort 2020-2021. 	<ul style="list-style-type: none"> Shiloh said AACC Pathways was presented to the Presidents' cabinet. Dr. Scroggins asked if there was "attempted" information to identify gaps in the number of units, vs completed units. <ul style="list-style-type: none"> Patty said "attempted/completed information" is located on the Research website in the Guided Pathways Dashboard. From AACC Pathway document Patty shared her screen: Black students are completing Math and English less than in prior years and the dashboard completion rate of Black students has declined 37.8% in 2015 vs. 29.7% in 2019. <p>Suggestions: Research other colleges closing the gaps.</p> <ul style="list-style-type: none"> Launch board may provide information on data dashboards. Transfer level gateway completion dashboard, from the Chancellor's office may also have information.

<p>3.</p>	<ul style="list-style-type: none"> Possible Focus Groups with Students 	<ul style="list-style-type: none"> Patty reported students are not involved with faculty office hours; she suggested having focus groups on students and faculty engagement. <p>She asked the group, if we decide to move forward with focus groups</p> <ul style="list-style-type: none"> What topics should be asked of the students? How would we be able to recruit? 	<p>Topic suggestions:</p> <ul style="list-style-type: none"> Add student voices, poster experience that was done prior to COVID was valuable information. Possibly look at the bigger picture of the roadblocks Blacks and Latinx students are experiencing. Provide a Climate survey in order to get feedback from the student experience. USC provided the students with a campus climate/racial survey, <ul style="list-style-type: none"> Patty will bring it to the next meeting for further discussion. Discuss Metrics from a student's perspective, students understanding, qualitative and quantitative. Ask questions about students' experience in and out of the classroom and how they became successful. <p>Recruiting students:</p> <ul style="list-style-type: none"> Have students write what is working and student experience. Target those students of color participating in special programs. Pay students, host breakfast, serve free lunch. Invite Zelda Bolden as a guest, provide the group with her outreach information. Student experiences, what can we do to help students who are struggling?
<p>4.</p>	<ul style="list-style-type: none"> Early Alert Update 	<ul style="list-style-type: none"> Patty asked Sara to give a brief update on the early alert team. <ul style="list-style-type: none"> Sara explained, the early alert is for students enrolled in math and English, faculty will get alerts on missing assignments and other information, they are looking at expanding this system. 	<ul style="list-style-type: none"> Faculty is looking into the alert system. What is working and not working? Students do not have the ability to get course material due to cost. Possibly identify those specific students who are unable to purchase supplies.
<p>5.</p>	<ul style="list-style-type: none"> How to Central Student Support/Academic Services 	<ul style="list-style-type: none"> Patty asked the group if they are aware of a centralized support center 	<ul style="list-style-type: none"> Tutoring centers have created a pamphlet of all centers and what information is available. Universal Student Services Support Syllabus tool is available to faculty.

		<p>area or are there available resources for students and faculty members?</p>	<ul style="list-style-type: none"> • Turn the pamphlet into a canvas page for faculty access or provide flyers or signs around campus to connect to the HUB. • Student member wrote in the zoom chat is required to read through the entire syllabus for each class and is required to use the Writing Center. • There is a new 2022 Spring flyer available for faculty and students.
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Issue Bin/Future Agenda:

Future Meetings: March 22nd, April 12th, April 26th, May 10th, May 24, 2022