

**Attending:**

✓	Patty Quinones (Co-Chair)		Sun Ezzell	✓	Gizelle Ponzillo		Beatriz Rivas (Student)
✓	Shiloh Blacksher (Co-Chair)	✓	Hong Guo		Carlos Santana		
	Haneen Aguilar		LaTasha Hagler	✓	Ned Weidner		
✓	David Beydler	✓	Lesley Johnson		Marcell Gilmore		
✓	Elizabeth Casian	✓	Jasmine McLeod	✓	Susan Wright		
✓	Julie Cortez	✓	Sara Mestas		Tiffany Kuo (Guest)		Doris Torres (Recorder)

Regrets: Doris Torres, Marcell Gilmore, LaTasha Hagler

	Topic	Discussion	Outcome
1.	<ul style="list-style-type: none"> <li>• Welcome, Announcements</li> <li>• Review and Approve Minutes</li> </ul>	<p>Announcement:</p> <ul style="list-style-type: none"> <li>• AB705 Implementation memo was released by the CO. There will be a webinar on Monday, 11/29 with the CO. Response to CO memo due March 22, 2022.</li> </ul>	<ul style="list-style-type: none"> <li>• AB705 Webinar meeting info provided</li> <li>• Meeting minutes of 10.26 approved (all voted 'yes', Julie abstain)</li> </ul>
2.	<ul style="list-style-type: none"> <li>• Positive Psychology Presentation (Susan Wright)</li> </ul>	<ul style="list-style-type: none"> <li>• Susan presented on 'What is Positive Psychology and How Can We Use These Principles to Enhance Student Success?'</li> <li>• Discussion about how Positive Education can be incorporated into the classroom.</li> </ul>	
3.	<p>Review of STEP Data</p>	<ul style="list-style-type: none"> <li>• STEP data was presented to the group via the Guided Pathways KPI dashboard.</li> </ul>	
4.	<ul style="list-style-type: none"> <li>• Discussion of Bridge Programs</li> </ul>	<ul style="list-style-type: none"> <li>• How to scale STEP program to include more students</li> <li>• Currently, STEP has room for 1,000 students however less than 500 in 2020-2021. The key is how to market and recruit students into STEP.                             <ul style="list-style-type: none"> <li>○ Child care</li> <li>○ Stipend</li> <li>○ Part-two to STEP during Winter</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Collaborate with Studio 13 and/or marketing to create infographic for HS students. Highlighting STEP program and positive impact.</li> <li>• Incorporate students into marketing</li> <li>• Invite STEP team to present at the next meeting. Opportunity to brainstorm together to create additional STEP orientations.</li> </ul>

		<ul style="list-style-type: none"><li>○ Make it fun and engaging so that students are willing to spend 2 weeks in the summer on campus</li><li>● Collect data from students who chose not to enroll in STEP.</li><li>● Thematic STEP: Credit to noncredit STEP, Reentry STEP.</li></ul>	
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Issue Bin/Future Agenda:

Future Meeting: