Mt. San Antonio College
Retention and Persistence Committee

Minutes
December 8, 2020
3:00pm – 4:30pm
Zoom Meeting

✓	Jeanne Marie Velickovic (Co-Chair)	✓	Elizabeth Casian		Jasmine McLeod	✓	Susan Wright			
✓	Shiloh Blacksher (Co-Chair)	✓	Julie Cortez	✓	Sara Mestas	✓	Tiffany Kuo (Guest)			
✓	Haneen Aguilar	✓	Sun Ezzell	✓	Gizelle Ponzillo					
✓	Daniel Berumen	✓	Hong Guo	✓	Jaime Rodriguez (Guest)					
✓	David Beydler	✓	Lesley Johnson		Ned Weidner					Vianey Arenas, Recorder

Agenda Item	Discussion	Outcome
1. Welcome, Announcements and Approval of Minutes	Committee reviewed and approved minutes. Members of the committee welcomed a new guest member: Tiffany Kuo Sara Mestas announced the Rising Scholars Program – support system for students with incarcerated background. Sun Ezzell encouraged committee members to listen to Magic Mountie Podcast featuring- the Canvasadors!	November 24, 2020 minutes approved by committee. Click to view PR Minutes 11.24.20 Click here to listen to Magic Mountie Podcast, featuring the Canvasadors!
2. School of Continuing Education Presentation on Noncredit Students and Strategies	Lesley and Susan gave an overview of the School of Continuing Education (SCE) and shared data on student matriculation from noncredit to credit. Presenters also explained the Academic Intervention for Math and English (AIME) program. The data demonstrated by Lesley and Susan showed that students who complete AIME courses have higher success rates in English (72%) and Math classes (70%). One of the challenges is to promote the AIME program to students. Susan and Lesley shared that they implemented contextualized courses to better	Members of the committee discussed how faculty can reach out to students and inform them of AIME. Ideas that were shared were: • AIME doing more marketing with other departments to reach more students. • List noncredit and credit classes together.

	aid students in health-related and other programs. Lastly, they shared strategies to facilitate retention and persistence: in-class tutoring, SOS technical assistance, and a new course to provide instruction for online learning.	• Message students who drop classes (via text or the portal) Members of the committee discussed practices to identify students who may drop from courses and refer them to interventions that may help them succeed. SCE – Noncredit Presentation
3. Covid-19 Data on Students Who Dropped	Daniel shared data on the impact of COVID-19 on enrollment in Spring 2020. Overall, 21% of students dropped all of their courses. The highest drop rates were amongst Foster Youth students and students with disabilities. Students who struggled most academically dropped in higher numbers than students who did better academically. In Fall, enrollment of students of color and students on financial aid decreased. A student survey identified concerns relating to food and housing insecurity, job loss and lack of technology. There was an equity gap in several areas, and many students expressed high levels of stress. On the positive side, students expressed their appreciation of faculty who reached out to them and understood their circumstances. Many students were not aware of basic needs resources on campus. The first and second page of the Data Story flier breaks down data for the Spring semester. The third and fourth page of the flier discusses the aftermath of the semester.	Spring 2020 COVID-19 Data Story
4. Table for future discussing	Underserved Students	

Upcoming meeting dates:	March 9, 2021