

Mt. San Antonio College
Retention and Persistence Committee

Minutes

March 9, 2021

3:00pm – 4:30pm

Zoom Meeting

✓	Jeanne Marie Velickovic (Co-Chair)	✓	Elizabeth Casian	✓	Jasmine McLeod	✓	Marcell Gilmore (Guest)
✓	Shiloh Blacksher (Co-Chair)	✓	Julie Cortez	✓	Sara Mestas	✓	Monico Orozco (Guest)
	Haneen Alghita-Agular	✓	Sun Ezzell	✓	Gizelle Ponzillo	✓	Vianey Arenas (Recorder)
	Andrew Baltierra (Student)	✓	Hong Guo		Jaime Rodriguez (Guest)		
✓	Daniel Berumen	✓	Lesley Johnson	✓	Ned Weidner		
✓	David Beydler	✓	Tiffany Kuo (Guest)		Susan Wright		

Agenda Item	Discussion	Outcome
1. Welcome, Announcements and Approval of Minutes	Committee reviewed and approved minutes. Members of the committee welcomed Ned Weidner Jeanne Marie informed the committee of the SEAP Mini-Grants.	December 8, 2020 minutes approved by committee. Click to view R&P Minutes 12.8.20
2. Presentation on Break Down the Barriers to Student Success	Shiloh began the presentation by thanking all parties involved in the creation of the presentation. She then gave a general explanation of how the project got started as a research study that explored student perspectives on barriers they encountered in their academic journey at Mt. SAC. Studio 13 took the results of the research study and created a infographic to highlight themes and barriers identified by students. Members of the committee reviewed suggestions provided by faculty at Flex Day on student resources and services and faculty support that could help students encountering these barriers. The committee discussed and added content to the first three of six themed barriers: Pathways & Advice, Financial Uncertainty, Enrollment and Scheduling, Academic Support, Commute & Transportation and, Time Management.	Ideas that were shared for Pathways & Advice were: <i>Student Resources & Services</i> <ul style="list-style-type: none"> • Department website snippet for the suggested course sequences. • Student Services syllabus...Canvas page or module Mountie Student Hub • A public page for faculty resources based on: Adjunct Faculty Information Page • Committee suggested that Faculty Professional Development Committee provide a place on POD to post faculty resources relating to teaching, pedagogy and student support resources <i>Faculty Support</i>

		<ul style="list-style-type: none"> • Making sure course sequences are up to date and posting them on the dept. website • Sharing your own pathway and academic journey • Link assignments to exploring careers or academic planning (meeting w/ a counselor) • For example, have students write research projects that involve researching about their chosen career paths and then writing papers in genres specific to their future careers
<p>3. Cont'd presentation on Break Down the Barriers to Student Success</p>	<p>The title of the second component of the presentation was, 'Financial Uncertainty'. This part explained students having difficulty obtaining financial means to attend college, uncertainty about resources, inability to qualify, and lack of family support. Shiloh presented some of the common issues that were in the following slide. Members of the committee brainstormed on Student Resources & Services and Faculty Support (in and out of classroom) to help students understand all of the resources that may be available to them.</p>	<p>Ideas that were shared for Financial Uncertainty were:</p> <p><i>Student Resources & Services</i></p> <ul style="list-style-type: none"> • Nursing/health resources on campus (primary care) • Student portal can have links/buttons that advertise resources • Class sets for textbooks or materials <p><i>Faculty Support</i></p> <ul style="list-style-type: none"> • BEFORE semester starts, send resources and let students know how much resources/textbook for class will be • Faculty can post textbooks, past syllabi, resources needed for class • Help students navigate how to best/cheaply get a textbook for class
<p>4. Other resources shared during the presentation</p>	<p>Adjunct Faculty Information – Faculty suggested having a similar page or modifying an existing page to be inclusive of full-time faculty as well because the page is a good summary of resources available to faculty.</p> <p>Faculty Toolkits – Discussed if these could be linked to a more public page or advertised better so that faculty could take advantage of them.</p>	

	<p>Free books/textbooks through BookShare for ACCESS Students</p> <p>Mountie Money Management Center – Canvas Course</p> <p>The Hope Center for College, Community, and Justice Announces The #RealCollege Virtual Journey</p>	
<p>5. Content Review Committee Deactivation Proposal</p>	<p>Jeanne Marie shared the following proposal by the Content Review Committee:</p> <ul style="list-style-type: none"> • Deactivate the Content Review Committee in light of AB 705 Multiple Measures Placement. • Tasks the Retention & Persistence Committee with identifying disproportionate impacts of transfer-level communication and computation placements on student retention and success. • Task the Retention & Persistence Committee with sharing transfer-level placement related disproportionate impact with departments. • Task the Retention & Persistence Committee with evaluating measures designed to address transfer-level placement related disproportionate impact. 	<p>The committee agreed that R&P Committee can take on the research elements proposed by the Content Review Committee</p>
<p>6. Tabled for future discussion</p>	<p>Break Down the Barriers to Student Success</p>	

Upcoming meeting date: March 23, 2021