

Mt. San Antonio College
Retention and Persistence Committee

Minutes
March 23, 2021
3:00pm – 4:30pm
Zoom Meeting

✓	Jeanne Marie Velickovic (Co-Chair)	✓	Julie Cortez	✓	Sara Mestas	✓	Monico Orozco (Guest)
✓	Shiloh Blacksher (Co-Chair)	✓	Sun Ezzell	✓	Gizelle Ponzillo	✓	Vianey Arenas (Recorder)
✓	Haneen Alghita-Agular	✓	Hong Guo	✓	Jaime Rodriguez (Guest)		
✓	Daniel Berumen	✓	Lesley Johnson	✓	Ned Weidner		
✓	David Beydler		Tiffany Kuo (Guest)	✓	Susan Wright		
	Elizabeth Casian		Jasmine McLeod	✓	Marcell Gilmore (Guest)		

Agenda Item	Discussion	Outcome
1. Welcome, Announcements and Approval of Minutes	Committee reviewed minutes.	March 9, 2021 minutes approved by committee. Click to view R&P Minutes 3.9.21
2. Presentation on Break Down the Barriers to Student Success	The committee picked up where they left off on the, ‘Break Down the Barriers to Student Success’ presentation. Members of the committee reviewed suggestions provided by faculty at Flex Day on student resources and services and faculty support that could help students who are encountering these barriers. The committee discussed and added content to the last three of six themed barriers: Pathways & Advice, Financial Uncertainty, Enrollment and Scheduling, Academic Support, Commute & Transportation and, Time Management.	Ideas that were shared for Academic Support were: <i>Student Resources & Services</i> <ul style="list-style-type: none"> • Building stronger relationships with counseling and library liaisons • Tutor training workgroup that is making an effort to have more uniform tutor training • Does the label “tutor” discourage seeking help? • What strategies can we employ to target students that have busy, complicated lives and don’t have time to go to tutoring <i>Faculty Support</i> <ul style="list-style-type: none"> • Provide students information about textbooks and course materials before the class starts, let students know if they can use older editions

		<ul style="list-style-type: none"> • Scaffold assignments and be intentional about embedding the supports into assignments • Help students understand the intent of the Writing Center or tutoring so they know what to expect • Participate in communities of practice and workshops that let faculty reflect on their curriculum
<p>3. Cont'd presentation on Break Down the Barriers to Student Success</p>	<p>The title of the fifth component of the presentation was, 'Commute & Transportation'. This slide explained students having difficulty getting to classes on time due to public transportation and parking issues at Mt. SAC. Members of the committee brainstormed on Student Resources & Services and Faculty Support (in and out of classroom) to help students understand all of the resources that may be available to them.</p>	<p>Ideas that were shared for Commute & Transportation were:</p> <p><i>Student Resources & Services</i></p> <ul style="list-style-type: none"> • Options for carpooling • Public safety officer escorts need to be available until the last class on campus is dismissed • Better lighting in parking lots <p><i>Faculty Support</i></p> <ul style="list-style-type: none"> • Be approachable so students can come to faculty with issues • Be more understanding of students having complex lives • Faculty should be more flexible, especially during the pandemic. If students are penalized for not coming to class on campus, they will come to campus when they are sick • We need to maintain online alternatives for school
<p>4. Cont'd presentation on Break Down the Barriers to Student Success</p>	<p>The last component of the presentation was, 'Time Management'. This slide explained how students might not know the necessary tools to manage their personal lives, school and other issues that may arise.</p>	<p>Ideas that were shared for Time Management were:</p> <p><i>Student Resources & Services</i></p> <ul style="list-style-type: none"> • Handouts or quick guides for managing time? ASAC – 1 page flyers • Workshop on how to build a calendar, in particular a digital one • EAB calendar and schedule builder <p><i>Faculty Support</i></p> <ul style="list-style-type: none"> • Online space for students to share their strategies, like padlet

		<ul style="list-style-type: none">• Tell students that doing course work for short periods of time is better than procrastinating on the assignment• Students should work with counselors to build a class schedule
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Upcoming meeting date: April 13, 2021