

**Committee Goals and Progress Report**

**2024-26**

***Committee name:***  Police and Campus Safety Advisory Committee

***Name of person completing the report:***  Kelli Florman

**Instructions: Due by November 22**, **2024:** Columns 1 and 2

**Initial Annual Reporting of Outcomes/Accomplishments Due by June 4, 2025:** Column 3

**Closing the Loop with a Final Cumulative Reporting of Outcomes/Accomplishments Due by June 3, 2026:** Column 3

Please submit electronically to [yadira.santiago@mtsac.edu](mailto:bhebert3@mtsac.edu) (on behalf of the President’s Advisory Council).

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| **Colum 1** | | **Column 2** | **Column 3** |
| **Committee Goal** | | **Link to College Priority #** | **Outcomes/Accomplishments**  **(descriptive bullet list)** |
| **GOAL # 1:** | **Communicate to the campus community by maintaining an up-to-date website.** | **6** |  |
| **GOAL #2:** | **Establishing and supporting guidelines for effective community-oriented policing that’s reflective of Mt. SAC’s campus culture.** | **1, 5** |  |
| **GOAL #3:** | **Assisting the Police and Campus Safety Department with campus campaigns on emerging issues related to campus safety and security.** | **1,2,5,6** |  |
| **GOAL #4:** | **Making recommendations regarding ongoing training for campus constituents on managing campus safety concerns.** | **2,4,5,6** |  |
| **GOAL #5:** | **Reviewing and making recommendations regarding ~~the~~ Police and Campus Safety policies, procedures, and training.** | **1,2,6** |  |
| **GOAL #6:** | **~~Obtain Peace Officer Standards & Training (POST) certification for the Department.~~**  **Advise on the transition to a POST-certified police department.** | **1,2,5,6** |  |
| **GOAL #7:** | **Consider outlining/ defining situations that can benefit from a de-escalation protocol vs other actions. Demonstrate efforts to remain committed to prioritizing de-escalation in all interactions to ensure the safety and well-being of the campus community.** |  |  |
| **GOAL #8:** | **Consider goal to demonstrate actively preventing the escalation of situations by utilizing communication, conflict resolution, and non-confrontational techniques. Strive to handle incidents with professionalism, empathy, and respect, reducing the need for force whenever possible and fostering a safe, inclusive, and trusting environment for all students, faculty, and staff.** |  |  |