



Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

Online • 1st and 3rd Tuesdays • 2:00-3:30pm
outcomes@mtsac.edu

Minutes – November 15, 2022

Attendance:

X	Chris Jackson Professor, Kinesiology Co-Chair, Faculty	X	Kelly Coreas Professor, Respiratory Tech Co-Chair, Faculty	X	Tammy Knott-Silva Associate Dean, Kinesiology Co-Chair, Manager
X	Annel Medina Tagarao Educational Research Assessment Analyst	X	Fawaz Al-Malood Associate Dean, Business Manager, Instruction	X	Eric Lara Assoc Dean, Stu Succ & Equity Manager, Student Services
	Jared Burton Professor, Library Science Library & Learning Resources	X	Christina Cammayo Professor, Nutrition & Food Business Division	X	Landry Chaplot Professor, Adult Basic Ed Continuing Education
X	Mary Ann Gomez-Angel Professor, Adult Basic Ed Continuing Education		Jason Hayward Professor, Counseling Student Services	X	Susie Chac Associated Students
	Vacant At-large Faculty		Vacant At-large Faculty		Vacant At-large Faculty
	Vacant At-large Faculty		Amy Nakamura Professor, Dance Guest		

- I. Approvals
 - A. Agenda for Nov 15, 2022 meeting - Approved
 - B. Minutes for Nov 1, 2022 meeting - Approved
- II. New Business
 - A. Adjunct Faculty Compensation Request – Max Foreman – Approved
 - B. Nuventive Improve Dashboard – Committee members offered feedback for improvements to the new dashboard. Co-Coordinators will continue to work with IT and Nuventive to make suggested updates to the dashboard.
 - C. Faculty Survey – Annel shared a draft of the survey and will get the survey to faculty and managers as soon as possible.
- III. Ongoing Business
 - A. Accreditation – continued work on ISER
- IV. Announcements
 - A. Office Hours Mondays and Wednesdays 10-11 am Zoom Meeting ID: 248 192 2841
 - B. Monthly Outcomes & Nuventive Improve Training through POD: 11/16 10 am, 12/8 10 am
 - C. Outcomes & Assessment Friday Talks, email janio_jarek@sac.edu

Alignment with ACCJC Standards

I.B Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes

I.C Institutional Integrity

II.A Instructional Programs—Collective ownership over the design and improvement of the learning experience