



Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

Online • 1st and 3rd Tuesdays • 2:00-3:30pm

Minutes - November 17, 2020

Attendance:

X	Christina Cammayo Professor, Nutrition and Food	X	Chris Jackson, Professor, Kinesiology		Michelle Sampat Associate Dean of Instruction
X	Andrew Chacon Student, Associated Students		Parisa Mahjoor Professor, Chemistry		Lina Soto Associate Dean, Counseling
X	Peter Gend Co-Chair Associate Dean, Arts Division	X	Kenneth Miller Professor, Electronics and Computer Technology	X	Annel Medina Tagarao Educational Research Assessment Analyst
X	Mary Ann Gomez-Angel Professor, Adult Basic Education	X	Doug Mullane Professor, English, Literature and Journalism		Vacant Professor, Arts Division
X	Jason Hayward Professor, Counseling	X	Loni Nguyen Co-Chair Professor, Biological Sciences		Vacant Professor, Library and Learning Resources Division

I. Approvals

- A. Agenda for November 17, 2020 meeting
Agenda Approved
- B. Minutes for October 20, 2020 meeting
Minutes Approved

II. Old Business

- A. Committee Goals and Membership for 2020-2021 Update
Faculty senate recommended minor changes to goal #2 for language that seemed to senate that it may allude to using outcomes assessment to evaluate faculty.
Will be forwarded onto president's office.
- B. TILT Project Subcommittee Update
Nearly 40 faculty have expressed interest and have been given access to the canvas site.
First faculty member has completed the first assignment.
26 faculty have completed the pre-survey.
Pre-survey results will be discussed soon.
Loni asks to please continue to inform colleges of the tilt project being live.
- C. PLOs Update
PLO sub committee has not met since last OC meeting. Will meet soon.
Michelle will be speaking to Irene to discuss initiatives started under Richard.
Met with another community college, Southwest College, to discuss their PLO assessment and program review process.
Loni has also reached out to other community colleges.
Loni asks if the committee would like to invite another college to speak during a committee meeting.
This will be explored in the Spring.
- D. Technology
 1. Website Update
No updates on Website.

Alignment with ACCJC Standards

I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes

II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience

2. NuVentive Update
Have met with NuVentive representative every week.
Used for both outcomes and PIE process. The conversations have been divided between those two topics.
Due to feedback from faculty and managers, it has been determined that the new version of Nuventive will not be rolled out this academic year.
A poll was held to gauge how many are familiar with Nuventive. ^ were not familiar out of 11.
3. Outcomes on Canvas Update
NuVentive has informed the committee that they have been successful connecting outcomes data from Canvas to our nuventive system.

III. New Business

A. Qualitative SLO Check

How can we make this better? Annel provided a quick overview of the qual check (shared first draft video). Loni asked for volunteers to take on 3-4 courses. Goal is for all of us to go through the qual check. One in your discipline and one outside of our discipline

We will discuss this at the next meeting

B. Changing Outcomes Assessment Cycle

Individuals have expressed concern with questions about working on outcomes every 4 or 5 years. Recently approved to the 5 years cycle; Loni emailed them to say that we have not discussed this yet; we will not strictly enforce the 4 or 5 years; assessments are on an annual cycle at other schools; Somewhere we need to move beyond this every 4 or 5 year mindset

How can we make the outcomes assessment more frequent and more useful?

If we can work on technology, canvas, Nuventive synced, if its already embedded in canvas/Nuventive easier to cut down the assessment cycle; some divisions more frequent than 5 years

Introducing more things like tilt (comparing outcomes in 2 pedagogy styles); outcomes can be assessed in many different ways to improve courses
Then it should not be a problem how often it is being done?

Talked about putting together a proposal for flex. Here are some ideas:

Recommend using tilt project and then from participating instructor is doing something more transparent

Series of short video (write outcomes, how to use the rubrics)

2 new things with the videos, qual check; topic of timeline of keeping four year cycle (5, 4 and 3 year)

<https://www.mtsac.edu/instruction/outcomes/reports/New%20Outcomes%20Plan%20May%2022%202014.pdf>

discussed this document above on the plan

C. Equity & Competency-Based Education

Loni briefly discussed this topic....2 weeks ago a group met to discuss this; we will return to this next time; continue this update for the next meeting

Accjc is introducing a whole sequence of equity webinar

FYI, June 2020 adopting a policy on CBE (ACCJC)



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IV. Announcements

A. 8th Annual SLO Symposium, free, Jan 29 & 30, 2021

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