

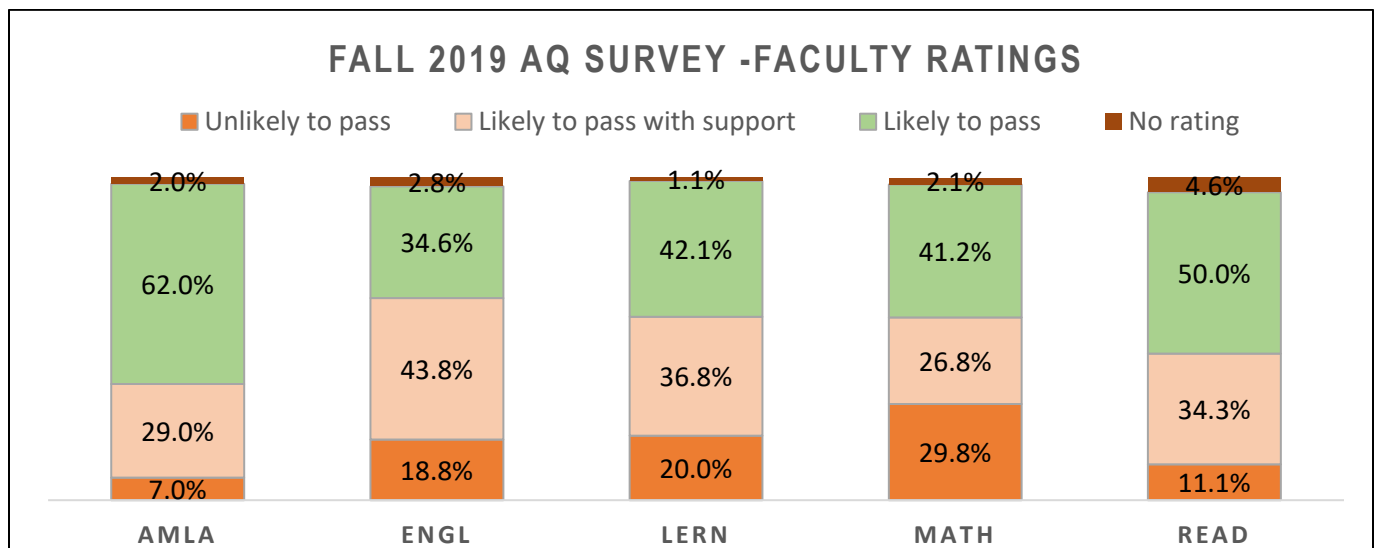
Fall 2019 AQ In-class Survey Completion Count

SUBJECT	Scheduled		Completed			
	Scheduled CRN Count	Scheduled CRN Enrollment Count	Count of CRNs Completed Survey	Count of Students Completed Survey	Count of Students Rated by Faculty	Faculty/Student Match Count
AMLA	17	406	15	320	355	311
ENGL	16	471	13	271	361	262
LERN	6	112	5	66	95	63
MATH	66	2283	54	1303	1683	1233
READ	16	400	12	208	280	203
TOTAL	121	3672	99	2168	2774	2072

Faculty Survey

Faculty Ratings by Subject

Fall 2019 AQ Survey Faculty Rating Subject	Unlikely to pass this class		Likely to pass this class with support		Likely to pass this class		No Rating		Total Count
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
AMLA	25	7.0%	103	29.0%	220	62.0%	7	2.0%	355
ENGL	68	18.8%	158	43.8%	125	34.6%	10	2.8%	361
LERN	19	20.0%	35	36.8%	40	42.1%	1	1.1%	95
MATH	502	29.8%	451	26.8%	694	41.2%	36	2.1%	1683
READ	31	11.1%	96	34.3%	140	50.0%	13	4.6%	280
Grand Total	645	23.3%	843	30.4%	1219	43.9%	67	2.4%	2774



Fall 2019 Faculty Survey Results by Course			This student is unlikely to pass this class.		This student is likely to pass this class with support		This student is likely to pass this class		No Response/Withdrawn		Total Count
Subject	Course	COREQ	#	%	#	%	#	%	#	%	
AMLA	70		4	8.2%	15	30.6%	30	61.2%		0.0%	49
	80		11	9.2%	33	27.5%	72	60.0%	4	3.3%	120
	90		10	5.4%	55	29.6%	118	63.4%	3	1.6%	186
AMLA Total			25	7.0%	103	29.0%	220	62.0%	7	2.0%	355
ENGL	68		24	40.7%	27	45.8%	7	11.9%	1	1.7%	59
	1A	CQ	14	10.2%	84	61.3%	36	26.3%	3	2.2%	137
	1A		30	18.2%	47	28.5%	82	49.7%	6	3.6%	165
	1A Total		44	14.6%	131	43.4%	118	39.1%	9	3.0%	302
ENGL Total			68	18.8%	158	43.8%	125	34.6%	10	2.8%	361
LERN	48		6	15.8%	10	26.3%	22	57.9%		0.0%	38
	49		8	20.0%	17	42.5%	15	37.5%		0.0%	40
	81		5	29.4%	8	47.1%	3	17.6%	1	5.9%	17
LERN Total			19	20.0%	35	36.8%	40	42.1%	1	1.1%	95
MATH	71	CQ	27	25.2%	31	29.0%	46	43.0%	3	2.8%	107
	71		84	27.4%	73	23.8%	148	48.2%	2	0.7%	307
	71 Total		111	26.8%	104	25.1%	194	46.9%	5	1.2%	414
	110	CQ	30	30.6%	36	36.7%	27	27.6%	5	5.1%	98
	110		65	21.2%	82	26.7%	157	51.1%	3	1.0%	307
	110 Total		95	23.5%	118	29.1%	184	45.4%	8	2.0%	405
	130	CQ	45	31.5%	44	30.8%	51	35.7%	3	2.1%	143
	130		113	39.1%	66	22.8%	100	34.6%	10	3.5%	289
	130 Total		158	36.6%	110	25.5%	151	35.0%	13	3.0%	432
	150	CQ	47	44.3%	33	31.1%	24	22.6%	2	1.9%	106
	150		69	29.0%	50	21.0%	111	46.6%	8	3.4%	238
	150 Total		116	33.7%	83	24.1%	135	39.2%	10	2.9%	344
110S		22	25.0%	36	40.9%	30	34.1%		0.0%	88	
MATH Total			502	29.8%	451	26.8%	694	41.2%	36	2.1%	1683
READ	90		27	13.3%	75	36.9%	90	44.3%	11	5.4%	203
	100		4	5.2%	21	27.3%	50	64.9%	2	2.6%	77
READ Total			31	11.1%	96	34.3%	140	50.0%	13	4.6%	280
Grand Total			645	23.3%	843	30.4%	1219	43.9%	67	2.4%	2774

- Please note that percentages being grayed out are based on small numbers (<30) that should not be used for comparison

Fall 2019 AQ Impact In-class Survey Questions	AMLA#	AMLA%	ENGL#	ENGL%	MATH#	MATH%	LERN#	LERN%	READ#	READ%	Overall#	Overall%
Survey Participant Count	320		271		1303		66		208		2168	
1. Why did you enroll in this class? (Mark all that apply)												
It was the next course in the sequence of courses I need to take.	139	43.4%	102	37.6%	610	46.8%	21	31.8%	65	31.3%	937	43.2%
I was directed to take it after I took one or more of the following: the online Mt.SAC Assessment (AQ)	63	19.7%	84	31.0%	374	28.7%	8	12.1%	63	30.3%	592	27.3%
I was directed to take it after I took one or more of the following: a placement test.	139	43.4%	37	13.7%	69	5.3%	15	22.7%	32	15.4%	292	13.5%
It was offered with a corequisite support class.	19	5.9%	40	14.8%	115	8.8%	3	4.5%	4	1.9%	181	8.3%
An instructor/counselor suggested it.	57	17.8%	43	15.9%	182	14.0%	11	16.7%	21	10.1%	314	14.5%
My family/friends suggested it.	17	5.3%	22	8.1%	62	4.8%	8	12.1%	17	8.2%	126	5.8%
It was on my educational plan.	101	31.6%	116	42.8%	422	32.4%	11	16.7%	76	36.5%	726	33.5%
Other Reason _____	11	3.4%	23	8.5%	113	8.7%	20	30.3%	19	9.1%	186	8.6%
Math 71 students only					314	100.0%						
I chose to take Math 71 to prepare me for a transfer-level math class.					181	51.6%						
I only need Math 71 for my program.					103	32.8%						
I didn't know I was eligible for a transfer-level math class.					21	6.7%						
I didn't know I was eligible for a lower level math class.					2	0.6%						
2. Which of the following parts of the AQ did you find helpful? (Mark all that apply)					1303							
I didn't take the AQ	58	18.1%	61	22.5%	321	24.6%	18	27.3%	42	20.2%	500	23.1%
Course information in the AQ	101	31.6%	73	26.9%	267	20.5%	15	22.7%	55	26.4%	511	23.6%
Guidance videos	40	12.5%	33	12.2%	86	6.6%	7	10.6%	19	9.1%	185	8.5%
Counseling links	43	13.4%	20	7.4%	78	6.0%	6	9.1%	15	7.2%	162	7.5%
Placement results and recommendations	149	46.6%	118	43.5%	586	45.0%	25	37.9%	105	50.5%	983	45.3%
None of the above	35	10.9%	33	12.2%	209	16.0%	10	15.2%	30	14.4%	317	14.6%
3. What is your confidence level that you have chosen the correct math course for your major or academic goals? (Mark one only)												
I am 100% confident that I have chosen the correct math course for my academic goals.					706	54.2%						
I am somewhat confident that I have chosen the correct math course for my academic goals.					453	34.8%						
I am not sure at all that I have chosen the correct math course for my academic goals.					120	9.2%						

Fall 2019 AQ Impact In-class Survey Questions	AMLA#	AMLA%	ENGL#	ENGL%	MATH#	MATH%	LERN#	LERN%	READ#	READ%	Overall#	Overall%
4. When you registered in this class, how confident did you feel that you would pass the class? (Mark one only)					1303							
Very confident	69	21.6%	43	15.9%	208	16.0%	14	21.2%	65	31.3%	399	18.4%
Confident	141	44.1%	104	38.4%	430	33.0%	23	34.8%	81	38.9%	779	35.9%
Somewhat confident	86	26.9%	104	38.4%	537	41.2%	20	30.3%	49	23.6%	796	36.7%
Not confident	13	4.1%	14	5.2%	88	6.8%	3	4.5%	5	2.4%	123	5.7%
I don't know/No response	11	3.4%	6	2.2%	40	3.1%	6	9.0%	8	3.8%	71	3.3%
5. How do you feel about the level of difficulty of this class so far? (Mark one only)												
This class is too difficult for me; I should be in a lower level class.	11	3.4%	5	1.8%	112	8.6%	0	0.0%	4	1.9%	132	6.1%
This class is about the right level of difficulty for me; I am at the correct level.	260	81.3%	234	86.3%	984	75.5%	53	80.3%	163	78.4%	1694	78.1%
This class is too easy for me; I should be at a higher level class.	32	10.0%	7	2.6%	55	4.2%	6	9.1%	23	11.1%	123	5.7%
I don't know.	16	5.0%	23	8.5%	152	11.7%	6	9.1%	16	7.7%	213	9.8%
6. How do you feel you are doing in this class so far?					1303							
a) Select the best response...(Mark one only)...												
I am confident that I am going to pass the class.	242	75.6%	188	69.4%	778	59.7%	55	83.3%	168	80.8%	1431	66.0%
I don't think I'll pass the class.	11	3.4%	10	3.7%	94	7.2%	1	1.5%	8	3.8%	124	5.7%
I don't know if I will pass the class or not.	67	20.9%	71	26.2%	416	31.9%	9	13.6%	31	14.9%	594	27.4%
b) Select the best response...(Mark one only)												
I understand most of the class material.	230	71.9%	195	72.0%	720	55.3%	47	71.2%	154	74.0%	1346	62.1%
I understand some of the class material.	88	27.5%	71	26.2%	502	38.5%	14	21.2%	50	24.0%	725	33.4%
I understand only a small amount of the class material.	2	0.6%	3	1.1%	66	5.1%	3	4.5%	2	1.0%	76	3.5%
c) Select all that apply...												
I am as successful as most students in this class.	157	49.1%	143	52.8%	505	39.5%	36	54.5%	141	67.8%	982	45.3%
I am passing my exams.	170	53.1%	114	42.1%	548	42.1%	24	36.4%	62	29.8%	918	42.3%
I am able to complete my assignments.	192	60.0%	192	70.8%	817	62.7%	40	60.6%	122	58.7%	1363	62.9%
I need to get more academic help.	73	22.8%	88	32.5%	433	33.2%	20	30.3%	41	19.7%	655	30.2%