

Mt. San Antonio College
Assessment and Matriculation (A&M) Committee Minutes

October 9, 2024
2:30–4:15 p.m.
Online via Zoom

Committee Members:

X	George Bradshaw (Co-chair) (Assessment)	X	Jesse Lopez	X	Lina Soto
X	Krysten DeWilde (Co-chair) (Math)	X	Marina McLaughlin	X	Jimmy Tamayo
A	Ema Burman	A	Donna Necke		Student Representative (Vacant)
X	Elizabeth Casian	X	Jaime Rodriguez		
A	Katalin Gyurindak	X	Dianne Rowley		

Absent: Ema Burman, Kata Gyurindak, Donna Necke **Guest:** Nico Martinez **Minutes:** Transcribed by Corina Reyna

<u>ITEM</u>	<u>DISCUSSION/OUTCOME</u>
1. Approval of 09.25.24 Meeting Minutes	<p>The committee reviewed the meeting minutes. One minor correction was noted. The spelling of “Tanya” Anders will be corrected to “Tania” Anders.</p> <p>The minutes were approved by the committee, with one abstention from Elizabeth Casian.</p>
2. Math Update (Krysten)	<p>With the full implementation of AB1705 getting nearer, the math department conducted a survey to determine what population of the current students, this semester, would potentially be in the lowest stem placement category had this been the full implementation. Surveys were sent to all students enrolled in campus sections of Math 180, Calculus 1, and Math 140 (Business Calculus). The sections were the in-person Math sections on campus. A total of 648 students responded to the survey.</p> <p>The results showed 18% of the students who were identified had a GPA that was below 2.6, but they had completed the appropriate preparatory classes; 65% of the students had a higher GPA but</p>

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	<p>had not successfully completed the appropriate preparatory classes in high school. The remaining 17% of students fell under both categories; they had a low GPA and had not successfully completed those courses in high school. The survey results showed that 82% of the lowest STEM placement students had not seen or successfully completed the prerequisite material before arriving at Mt. SAC. The information gave insight into the potential academic background of the students. It will be interesting to see how the statistics change next Fall when the implementation is in full effect.</p> <p>Krysten provided an update on student statistics and shared a response from the Chancellor's office regarding the innovative course, Math 135. The Chancellor's office approved the proposed guidance with a minor change, and Krysten suggested adding the word 'preparatory' to the course description. The team discussed the issue of students not reading the language around the boxes and agreed that despite their efforts, some student would still choose incorrectly. Lina suggested adding space between the sentence and the test box for better readability.</p> <p>Krysten also discussed the need to send updates to the programmer, focusing on the AmLA and English sides. She mentioned the removal of certain scores and the need for instructions. She spoke of a meeting with Michelle Nava, a Department Chair, where they discussed the continuation of a support course and the need to change the course identifier due to a change in the target course. Once she receives further information, she will have the programmer work on the title for the English side. The team clarified their intentions regarding GED scores, emphasizing that they were not trying to make it harder for GED students, but rather to streamline the process. They also addressed a misunderstanding that had led to a miscommunication with a group of people, agreeing that they had done their due diligence and there was no need to continue discussing the issue with different groups.</p>
3. RIE Update (Jaime)	<p>Jaime reported that the AQ surveys had been sent out to both faculty and students of those courses previously identified to receive them. The deadline to complete the surveys was extended to October 30th. Elizabeth suggested showing students a screenshot of the survey email to help them understand the process. Jaime agreed to compile this information and share it with Elizabeth, Dianne, and Krysten. The team also discussed the importance of increasing the response rate and suggested the possibility of an incentive for those students who complete the survey. George suggested considering gift cards as incentives and will look into what might be available for this purpose.</p> <p>Now that the AQ has been successfully distributed, Jaime will move on to the next project, the throughput rate dashboard.</p>

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4. Counseling Update (Lina/Jesse)	Jesse will be training faculty and counseling with the information being provided by Kristen regarding math.
5. READ Update (Dianne)	No updates.
6. AMLA Update (Elizabeth)	<p>Elizabeth requested, that, if possible, Jaime produce a longer longitudinal report for the throughput and success rates. The AB705 Coordinators are being asked to prepare a report that shows everything that has been done and collects the data that been done since the beginning of the project? Jaime felt the request was doable and might be able to provide data as far back as 2010. Ema had also contacted Jaime to request data to compare information from the pre- and post- AB705 timeframes.</p> <p>Elizabeth also mentioned a need for clarification on the ESL sequence from the Chancellor's office, which she would follow up on.</p>
7. English Update (Ema)	Tabled.
8. School of Continuing Education (SCE) (Kata/Marina)	No updates.
9. Miscellaneous	<p>Krysten noted that at the SPEAC meeting, the committees were asked to determine if they have any overlap with other entities or committees, because if there is significant overlap, the committee would need to consider merging at some point, then determine what the structure would be.</p> <p>The committee discussed their role and structure, comparing their purpose and function statements with other committees to determine if there is any overlap, which could lead to a potential merger with another committee. They agreed to maintain a standing committee to address new directives and data and acknowledged the potential impact of their work on different subgroups and the need to consider equity concerns. The committee also discussed their roles and responsibilities in relation to assessment and matriculation, and considered whether they should continue as a committee or task force. They concluded the conversation with the need for a recommendation on their future status and the options of committee, task force, or work group.</p>

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	<p>The committee decided to remain a committee, despite some potential compliance issues with the Brown Act. They also reviewed the purpose and function statement as it is currently written and agreed to not update it at this time.</p> <p>The committee discussed their unique focus on assessment and matriculation, acknowledging some overlaps with other committees but emphasizing their adaptability to new mandates. The team also agreed to further investigate the matter of upper-level math tests and the onboarding process.</p> <p>With no other items to discuss, the meeting was adjourned.</p>

Next Official Meeting: October 23, 2024, from 2:30–4:15 p.m. online via Zoom