Mt. San Antonio College
Student Success and Support Program Advisory Committee Minutes
March 11, 2020
2:30–4:15 pm
Location: 9B – 1st floor conference room

Committee Members:

x	George Bradshaw (Co-chair) (Assessment)	x	Dianne Rowley (LERN)	x	Maria Tsai (RIE)
x	David Beydler (Co-chair) (Math)	x	Ned Weidner (English)	x	Liza Becker (Associate Dean, Continuing Ed.)
	Francisco Dorame (Dean, Counseling)	x	Jesse Lopez (Counseling)	x	Michelle Sampat (Associate Dean, Instruction)
x	Elizabeth Casian (AmLa, AWE)		Naomi Avila (Counselor, Continuing Ed.)		

Guests: Nico Martinez (Assessment Center), Alejandra Pulido (AmLa)

ITEM	DISCUSSION	OUTCOME
1. Approval of Minutes from February 26, 2020		Approved.
2. Volunteer for taking minutes today?		George Bradshaw will take minutes today.
3. Review Research Action Plan (Maria)	Handouts were distributed last time. Maria led a conversation regarding the current version of the Research Action Plan. Elizabeth wants to go forward with the validation of the AWE, since the state will require validation of assessment instruments after June 2020. Additionally, we still need a multiple measures process to be compliant with the statewide mandate. Elizabeth shared that the AmLa Department is looking into other forms of self-placement, such as "Can do" statements. The idea would be to embed these questions into the AQ. Maria asked for direction from the group with regard to what our research priorities should be for the Spring 2020 semester. She	Maria Tsai will work with Nico to collect information from the appropriate areas to begin the AWE validation process. This will include a Spring 2020 student satisfaction survey for AmLa 70, 80, and 90 students (and possibly AmLa 31R, 32R, and 33R students).

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	requested input via email from ENGL, MATH, AMLA, and READ representatives specifying the research agendas.	Ned, Elizabeth, Dianne, and David will review the Research Action Plan and e-mail Maria feedback about it, including research priorities to be completed by Spring 2020.
4. AmLa placement implementation (Elizabeth)	Still trying to get to the bottom of where the students are going to be placed based on the recommendation/requirements from the state. AMLA 1A is coming but still needs to get IGETC approval anticipated approval in time for Fall 2021.	AMLA 1A has been locally approved but is still awaiting statewide IGETC process.
5. Student Success Inventory (Elizabeth)	Nico distributed the SSI questions related to ENGL. The ENGL department is currently utilizing question 1, 5, 6, and 12 for their purposes. A discussion ensued...	Ned will discuss the SSI with the English department and return at the next meeting with feedback.
6. Review placement mapping document (David)	Discussion ensued regarding the nature of the "branching" of the AQ questions related to years of ENGL completed. Elizabeth proposed the idea of removing the need for students to see a counselor by embedding two questions into the AQ that filter native vs. non-native speakers of English. After discussion, it was determined that these questions could be shown to students who attended a US high school for less than 3 years, and to students who select "None of the above" from the AmLa branching options.

There was also a discussion about where to collect GED Math scores. The committee generally agreed that breaking the "Earned a high school diploma or high school equivalency (GED/HiSET/TASC/CHSPE)" option into two options: "Earned a high school diploma" and "Earned a high school equivalency | Upcoming discussion between IT, AMLA, and English departments.

David will contact IT to discuss the best way to modify the AQ to accommodate the collection of GED Math scores. |

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	(GED/HiSET/TASC/CHSPE)". This way, students who select the second option can be asked if they have a GED Math score to report. And students with a high school diploma won't be asked this question.	
7. AQ Update (David)	Discussion ensued updating the group relative to proposed changes that have been processed by IT. AQ recommendations 48 and 49 related to which transcripts (HS or College) to provide to the campus and/or giving them a default placement based on their high school information.

Maria pointed out that the changes have led to some data anomalies related to the phraseology and the branching that happens now that students get eligibility regardless of which choice they make between using college or high school transcripts. | Future AQ implementation requests to IT (that have been approved by SP&S and/or Academic Senate) will be forwarded to Maria, so she knows when changes to the AQ have been made (in case they affect data reporting). |
8. CAP Conference news (David, Elizabeth)	Elizabeth shared that the idea of placing all high school graduates—regardless of how many years of high school they completed—into transfer-level English was presented at the CAP Conference in February.	
9. RIE Update (Maria)	Tabled.	
10. Counseling Update (Jesse)	Tabled.	
11. READ Update (Dianne)	Tabled.	
12. AMLA Update (Elizabeth)	Tabled.	
13. English Update (Ned)	Will not be attending during the meeting scheduled on the 2nd and 4th Wednesday due to a departmental meeting change.	

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14. Math Update (David)	Tabled.	
15. Change April 8 meeting due to Expanded PAC? (David, George)	Tabled.	

Next Meeting: March 25, 2020 from 2:30-4:15pm in 9B, 1st floor conference room