## Mt. San Antonio College Student Success and Support Program Advisory Committee Minutes October 9, 2019 2:30–4:15 pm Location: 9B – 1st floor conference room

## **Committee Members:**

х	George Bradshaw (Co-chair) (Assessment)	х	Dianne Rowley (LERN)		Theodos Kidane (At-Large)
х	David Beydler (Co-chair) (Math)	х	Ned Weidner (English)	х	Maria Tsai (RIE)
х	Francisco Dorame (Dean, Counseling)	х	Jesse Lopez (Counseling)		
x	Elizabeth Casian (AmLa, AWE)	х	Naomi Avila (Continuing Ed.)		

## Guests: Hansel Alvarez (English Department), Nico Martinez (Assessment Center)

ITEM	DISCUSSION	OUTCOME
1. Approval of Minutes from September 25, 2019		Approved.
2. Volunteer for taking minutes today?	A volunteer was asked to take minutes.	Dianne Rowley took minutes.
3. Surveys	A student survey about the AQ was reviewed, and the following suggestions were made. Top of page 3 - discussed including adding a line or two about purpose of survey. Q2. Counselor and faculty will be one answer choice and family and friends will be one choice. Q2a. It was agreed to add a question about which component in the AQ helped them decide which course to take (video, course descriptions, counseling guidance, placement results, none of the above). Q3. Deleted (unrelated to AQ placement/more of a Guided Pathways question).	Q3. Remove question: vote – all in favor Q7. Remove question vote – 7 in favor, 1 opposed (Dianne) Q8. Remove question vote – 7 in favor, 1 opposed (Dianne)

	ITEM	DISCUSSION	<u>OUTCOME</u>
		Q3a. Okay Q4. Answer order will be changed – ConfidentNot confident; question will be changed to "When you registered for this class" Q5. Reword question: "Is this class the right difficulty so far?" Change answer from "unsure" to "I don't know." Remove: I need to	
		talk to the professor to get help. Answer order: RIE will determine sequence. Q6a. "I don't think I will pass this class" and "I don't know if I will pass this class or not." (select the best response)	
		Q6b. Remove "I need to talk to the professor to get more help." Q6c. (select all that apply) "I am as successful as", "I am passing", "I am able", "I need to get more academic help." Q7. Remove question vote – 7 in favor, 1 opposed (Dianne)	
		<ul> <li>Q8. Remove question vote – 7 in favor, 1 opposed (Dianne)</li> <li>An instructor survey was also reviewed, and the following two suggestions were made.</li> <li>1. Given each student's performance in class, determine how likely each student is to pass. (Answer options: Likely to</li> </ul>	
		<ul><li>pass this class, likely to pass with support, likely to pass, unlikely to pass.)</li><li>2. Delete: please base your judgement on</li></ul>	
4.	Review SP&S notes about SSSPAC Purpose and Function Statement (George, David)	Tabled.	
5.	Duolingo Recommendation (George)	On September 25 <sup>th</sup> , 2019, SSSPAC members had discussed a Duolingo recommendation that Darren Grosch proposed. A motion	Duolingo recommendations were approved. 7 in favor, 1 abstention (Francisco).

ITEM	DISCUSSION	OUTCOME
	to approve the recommendation was tabled to allow the AmLa	
	Department to review it.	
	a strategy and the second of t	
	At this October 9 <sup>th</sup> SSSPAC meeting, a motion was made to approve	
6. Placing High School	the Duolingo recommendations. Tabled.	
Equivalency students		
(Naomi)		
7. Moving November 13th	Tabled.	
meeting to November		
20th because of Extended		
PAC? (David)		
8. Review AB 705 Credit ESL	Tabled.	
Guidance (Elizabeth)		
9. AQ Recommendations	Tabled.	
(David)		
10. Counseling Update	Tabled.	
(Jesse)		
11. RIE Update (Maria)	Tabled.	
12. READ Update (Dianne)	Tabled.	
13. AMLA Update (Elizabeth)	Tabled.	
14. English Update (Ned)	Tabled.	
15. Math Update (David)	Tabled.	

Next Meeting: October 23, 2019 from 2:30-4:15pm in 9B, 1st floor conference room