

Mt. San Antonio College
Student Success and Support Program Advisory Committee Minutes

September 25, 2019

2:30–4:15 pm

Location: 9B – 1st floor conference room

Committee Members:

x	George Bradshaw (Co-chair) (Assessment)	x	Dianne Rowley (LERN)		Theodos Kidane (At-Large)
x	David Beydler (Co-chair) (Math)	x	Ned Weidner (English)	x	Maria Tsai (RIE)
	Francisco Dorame (Dean, Counseling)	x	Jesse Lopez (Counseling)		
x	Elizabeth Casian (AmLa, AWE)	x	Naomi Avila (Continuing Ed.)		

Guests: Michelle Sampat (Associate Dean, Instruction), Hansel Alvarez (English faculty), Michael Harper (English faculty), Stacy Bacigalupi and Shiloh Blacksher (Psychology Department, faculty)

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
1. Approval of Minutes from September 11, 2019		Approved with modifications: Item 4: ...students without 3 years of US high school... ...these students are being directed to take the AQ... Item 5 – Students have 6 enrollments to complete transfer-level English.
2. Volunteer for taking minutes today?		Michelle Sampat with a happy sense of nostalgia
3. Adding PSYC 10 (Statistics for the Behavioral	Guests: Stacy Bacigalupi and Shiloh Blacksher (Psychology Department)	

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
<p>Sciences) to the AQ math results</p>	<p>Students who are placed by the AQ are only placed into MATH courses. Psychology students are being directed to classes they do not need to take. The Psychology Department feels it is a disservice to students to give them the wrong information regarding the math requirements they must meet. Some schools do not accept MATH 110 for Psychology majors. The C-ID for PSYC 10 and MATH 110 are the same. The department is asking that PSYC 10 be added on the AQ as a math option.</p> <p>One of the concerns from members of the Math Department is whether or not the addition of PSYC 10 to the AQ would lead to the inclusion of the BUSC 17 math course and the SOC 23 stats course as well. This may lead to confusion for students. Stacy Bacigalupi noted that SOC 23 and BUSC 17 are very different from PSYC 10.</p> <p>SSSPAC discussed whether or not it would be possible to add a note in the AQ to provide information to students who have identified as a Psychology major. Currently, students have a prerequisite requirement of PSYC 1A, so they could not receive a placement of PSYC 10. The Psychology Department is reconsidering whether or not the prerequisites are needed. Shiloh Blacksher noted that the confusion that results when students take the wrong math class and must retake that class at a transfer institution is more damaging than having students have to figure out prerequisites.</p> <p>The group discussed at least having PSYC 10 listed as an option on the AQ when a student identifies as a PSYC major if the PSYC 1A prerequisite is removed.</p>	<p>The Psychology Department is submitting PSYC 10 for the same C-ID designator as MATH 110.</p> <p>David Beydler will share this request with the Math Department at its October meeting.</p> <p>The Psychology Department is considering removing the prerequisite of PSYC 1A.</p>

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<p>4. Purpose, Function, Committee Membership Updates (due October 1)</p>	<p>SSSPAC's role in assessment and matriculation was discussed in relation to the Student Equity and Achievement Program (SEAP).</p>	<p>Approved with modifications:</p> <p>Title of the Committee changed to Assessment and Matriculation Committee</p> <p>Add "assessment and" wherever matriculation is located.</p> <p>Item 3: modified</p> <p>Item 4: "to lead to accurate placement for students" inserted.</p> <p>Item 5: modified to include IT. Director of Research and Institutional Effectiveness (RIE) to Office of RIE.</p> <p>Request for Associate Dean of Instruction was added, as well as a student appointed by Associated Students.</p>

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5. Committee Goals and Progress Report (due October 1)	Additional goals were discussed.	<p>Approved with modifications.</p> <p>Goals were added to address:</p> <ul style="list-style-type: none"> • Refining the assessment process • Recommending a research action plan regarding Multiple Measures and the new placement model • Revising assessment practices based on research findings
6. Satisfaction Surveys	The scope of the survey and the method of collecting the feedback was discussed. The group considered which courses should be surveyed and whether both AQ1 and AQ2 placements would be included.	<p>The Committee approved conducting Satisfaction Surveys in ENGL 68, ENGL 1A and 1A/80, corequisite and stand-alone MATH 110, 130, 150, and 180, AMLA 70, 80, and 90, and READ 90 and 100.</p> <p>If departments have preferred CRNs, they should provide them to Nico Martinez.</p>

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7. Duolingo Recommendation	A proposal to use Duolingo (written by Darren Grosch) was handed out. A Duolingo score of 75 was recommended.	The Committee tabled this until the next meeting. The AmLa Department will consider the proposal and provide feedback.
8. Placing High School Equivalency students	Tabled.	
9. AQ Recommendations	Tabled.	
10. Counseling Update	Tabled.	
11. RIE Update	Tabled.	
12. IT Update	Tabled.	
13. READ Update	Tabled.	
14. AMLA Update	Tabled.	
15. English Update	Tabled.	
16. Math Update	Tabled.	

Next Meeting: October 9, 2019 from 2:30-4:15pm in 9B, 1st floor conference room