

**Mt. San Antonio College**  
**Student Success and Support Program Advisory Committee Minutes**

January 30, 2019

2:30–4:30 pm

Location: 9B – 1<sup>st</sup> Floor Conference Room

**Committee Members:**

<u>_ Evelyn Hill-Enriquez (co-chair)</u>	X Patricia Maestro	X Naomi Avila	X Ned Weidner
X David Beydler (co-chair)	X Michael Harper (Guest)	X Dianne Rowley	<u>_ Hansel Alvarez (Guest)</u>
<u>_ Francisco Dorame</u> X Gary Enke (English, Guest)	X Maria Tsai X Michelle Sampat (Instruction, Guest) X Lina Soto (AS, Ex-Officio)	X Debbie Rivers (Guest) X Naomi X Audrey Yamagata-Noji (Guest)	X IT Rep Chuong Tran & Bev Heasley Avila X Joel Monroy (Guest, Dual Enrollment)

<b><u>ITEM</u></b>	<b><u>DISCUSSION</u></b>	<b><u>OUTCOME</u></b>
1. Volunteer for Minutes		Patricia volunteered to take minutes.
2. Approval of November 28, 2018 and January 16, 2019 minutes		November 28, 2018 minutes were approved. January 16, 2019 minutes were approved with minor edits.
3. Updating the Schedule of Classes and Catalog	Michelle stated that any updates on placement sequences and information needs to be forwarded to Instruction to ensure accuracy.	
4. Fall 2018 Success Data	Maria provided a brief overview of the Fall 2018 Success Data. She explained each area and asked everyone to review it and provided feedback. Audrey asked if student surveys can be included as part of the research. She suggested to do student surveys especially for fall 2019 with math changes. Idea: to ask students before they drop a course, to have them take a survey to address “why”. A follow-up survey about why students drop is a better option.	

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5. Defining Guided Self-Placement (GSP)	<p>Ned shared information on GSP from other colleges, the statewide Academic Senate, and other sources.</p> <p>Summary:</p> <ul style="list-style-type: none"> <li>• AQ Survey that provides a course sequences, Grit, Hope, self-reflection</li> <li>• Placement Recommendation to then direct to Assessment or Counseling Department (does not end just with placement test)</li> </ul> <p>Audrey asked the group if they support Counselors to provide multiple measures to help place students. This is a possibility in all cases but in the future not upon initial implementation. Math would like to pilot the Math Placement Specialist role as described in the math placement and support recommendation model document.</p>	Using the Basics of GSP Academic Senate document, develop a GSP process document for Mt. SAC. Ned and David will draft a GSP process document.
6. Collecting GED, HiSET, TASC Scores in AQ	<p>David shared that he, Debbie, and Donna Necke discussed the collection and use of self-reported high school equivalency exam scores (GED, HiSET, and TASC) in the AQ for math recommendations. For example, students with a GED math score of less than 165 (a level less than college-ready) could be recommended to take corequisite support courses.</p> <p>Audrey suggested that it would be better for these students to do a GSP instead of GPA/GED/ETC.</p> <p>Naomi stated that for ABE, it would be useful for these students to use their GPA/GED. David stated that he would still need bring this to the math department for discussion. For English, the use of such scores may be useful for determining corequisite recommendations. So, they will look into it as well.</p>	

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7. English Assessment and Dual Enrollment	<p>Joel Monroy, Director of Dual Enrollment is seeking guidance on use of AQ for Dual Enrollment for English and math courses. AWE and math placement will continue through the current year for students in these populations, but moving forward what to provide these student populations? Question: May we allow current HS Junior who will enter Senior year to take AQ. HS Seniors are currently allowed to take AQ. Gary shared that once HS seniors don't have less than 3 years, then how do we place into AMLA courses. Ned stated that Guided Self-Placement will provide solutions based on examples shared by committee for students who don't have the 3 years of HS and those with less than 3 years of HS.</p> <p>David stated that HS GPA at the various years (e.g. Freshman, Sophomore, Junior, Senior) will be used based on the model that the Math Department approved.</p> <p>Chuong Tran asked if the AQ needs to be modified for the Dual Enrollment students? Audrey stated based on state model, AQ will not be required for placement. David then stated that the AQ will continue to be used for "placement recommendation." Ned stated that the AQ will need to change to ensure proper communication to students.</p>	Ned stated that Guided Self-Placement will help address this issue.
8. IT Update	<p>Banner: After June 19, 2021 placement scores in Banner will continue until they expire naturally (2 years).</p> <p>Chuong stated that he added the reading placement information to AQ and it is now providing reading placement. What to do with students who took the older version of the AQ? Lina stated that</p>	Chuong asked if he can update the students AQ placement and provide reading placement.

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	<p>there must be a mass communication to students to inform them that AQ reading placement is now running.</p> <p>Lina thanked the committee's efforts and understands that work with AQ/MM needs to get done. However, she stated that the committee</p> <ol style="list-style-type: none"> <li>1. Should not meet during the intersession. Meetings are to occur only during regular terms.</li> <li>2. The purpose of SSSPAC is to provide recommendations to SP&amp;S and not to make decisions about changes/updates (for example, AQ updates).</li> </ol> <p>Audrey was also appreciative of the committee's work but commented on the lack of process and communication. As an example, she mentioned math faculty meeting directly with Dr. Scroggins.</p> <p>Patricia asked Lina and Audrey how to manage the changes that need to take place to meet deadlines if the committee is to work within an official process. SSSPAC and SP&amp;S do not officially meet again until March. Lina agreed that there is not a current solution to this issue. Patricia asked if we could work with Audrey, Lina, and Michelle to make changes with their approval, since all three were present at the SSSPAC meeting. Audrey stated that she would work with IT with regards to the reading update for past AQ respondents.</p> <p>No new process was adopted.</p>	

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9. Counseling Update	Tabled until next meeting.	
10. RIE Update	Tabled until next meeting.	
11. Math Update	Tabled until next meeting.	
12. English Update	Tabled until next meeting.	
13. READ Update	Tabled until next meeting.	
14. AMLA Update	Tabled until next meeting.	
15. Implementation Timeline	Tabled until next meeting.	

Next Meeting: February 6, 2019 from 2:30-4:30pm