

Mt. San Antonio College
Student Success and Support Program Advisory Committee Minutes

October 24, 2018

2:30–4:15 pm

Location: 9B - 1st Floor Conference Room

Committee Members:

x Evelyn Hill-Enriquez (co-chair)	_ Patricia Maestro	_ Naomi Avila	x Ned Weidner (guest)
x David Beydler (co-chair/minutes)	x Michael Harper	x Dianne Rowley	x Hansel Alvarez
	_ Maria Tsai	x Debbie Rivers (guest)	x Beverly Heasley, IT Rep
_ Francisco Dorame	x Jason Hayward, guest	x Barbara McNeice-Stallard (for M. Tsai)	

<u>ITEM</u>	<u>DISCUSSION</u>	<u>OUTCOME</u>
1. Minutes	Motion to accept minutes from October 10, 2018.	Oct. 10, 2018 minutes accepted as submitted
2. Welcome IT	Beverly Heasley will be the IT representative on SSSPAC	
3. Consideration of rotating the duty of taking minutes	D. Rowley offered to take minutes at today’s meeting. D. Beydler and E. Hill-Enriquez created a “minutes” template on OneDrive so minute takers can easily format and share information.	
4. Online Advisement Tool (Jason Hayward)	J. Hayward showed the Online Advisement Tool. There is a checklist of modules that students work through. Students can click on an academic goal and choose a major. List of majors will link to catalog. “Understanding Your Placement” is a module with information about English, Reading, and Math courses. There is also a module on how to read the online class schedule. Classes will automatically be populated into an unofficial abbreviated Ed Plan. Students will bring a print out of this to Counseling. The information does not integrate with Degree Works or Banner.	After next online advisement tool update, J. Hayward will send link to English, Math, AMLA, and READ for specific feedback.

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	<p>Feedback from SSSPAC included questions about the avatar and positioning of course placement layout. There were questions about how this tool will meet Mt. SAC's standards and how it will be maintained (and by whom).</p> <p>English has an "informed self-placement" video it would like included in the online advisement tool.</p> <p>The vendor is Cynosure (Paul Zimmerman), and J. Hayward emphasized this is a work in progress. There is no roll out date for this tool yet; however, it is advisable to wait until the "guided self-placement" model evolves. B. Heasley clarified that the AQ (housed at Mt. SAC) and the Cynosure tool cannot be integrated at this time. A suggestion was made to put an online advisement tool link on department websites.</p> <p>A suggestion was made to ask for students' majors on the AQ because often students choose the wrong majors in CCC Apply (i.e. Registered Vet Tech rather than Animal Science).</p> <p>Process: CCC Apply (choose major), Online Orientation, Financial Aid, AQ, (Map Workshop and see a counselor are options), and Online Advisement Tool</p> <p>Out of 8,000 or 9,000 new students each year, Counseling meets with about 3,000 students. This tool will be available to support the other 5,000 students who are unable to initially meet with counselors.</p> <p>This tool overlaps with Guided Pathways meta-majors work, so B. McNeice-Stallard will share this information with the GPS workgroup.</p>	

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5. Updated Reading Placement	<p>Revised READ AQ Placement Proposal was shared. Changes were made after consulting with M. Tsai and AMLA at the 10/10/18 SSSPAC meeting.</p> <p>Presently, two additional minor changes were made in the “notes” to increase clarity.</p>	<p>SSSPAC reviewed revised READ AQ Placement Proposal and agreed this should move forward to C&I where Michelle Sampat can direct IT to implement proposal.</p> <p>English and Math will send latest updates in their MM placement proposals to B. McNeice-Stallard, B. Heasley, Michelle Sampat, Kristina Allende, Antonio Bangloy, and Chuong Tran.</p>
6. Hope/Grit Questions (Dianne Rowley)	Tabled	Item will be added to next agenda
7. Updates	<ul style="list-style-type: none"> a. AMLA – E. Hill-Enriquez shared two student AWE essays that were placed into ENGL 1A + 80. Based on these writing samples, these students are highly unlikely to succeed in ENGL 1A + 80. Students are not receiving the message that based on their scores, they should consider courses in LERN, ACCESS, noncredit, or meet with a counselor. b. AWE- tabled c. Counseling - tabled d. English - tabled e. Math - tabled 	<p>E. Hill-Enriquez will contact Franciso Dorame so can add the message to AWE results</p> <p>This item will be placed on next agenda. A suggestion was made to invite ACCESS when this discussion takes place.</p>

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	f. Reading – see item #5	
8. Other	<p>D. Beydler shared information about ASCCC Guided Pathways webinar today.</p> <p>Information on Reverse Early Alert was shared. Plans are being developed to identify students with multiple attempts to pass ENGL 1A. Pending approval from the English Dept., a dedicated team of counselors will contact these students for one-on-one interventions.</p> <p>Since English does not plan to offer future sections of ENGL 68, students who failed the course will be unable to retake for a passing grade. A recommendation was made for English to bring this issue to George Bradshaw for consideration.</p> <p>An RIE flowchart was shared regarding Mt. SAC Research Agenda: Multiple Measures. Currently, faculty and student surveys are being developed to gather feedback on new placement measures.</p> <p>B. McNeice-Stallard asked SSSPAC members to contribute survey questions.</p>	D. Beydler will share link to Guided Pathway webinar and PPT with SSSPAC

Next Meeting: November 14, 2018 from 2:30-4:15pm